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#### ABSTRACT

Presented in this report are basic education data for fall 1976 on all free public elementary and secondary day schools in . the United States and some outlying areas under U.S. jurisdiction. National trend data since fall 1972 on selected items of information are included. Basic data for each state or other area are shown on numbers of local school districts, staff, and pupils in fall 1976 and, for the 1976-77 school year, estimated revenue and nonrevenue receipts, school expenditures, and the average salaries paid to classroom teachers and others of the professional/educational staff. Data on the numbers of public elementary and secondary day schools and high school graduates for school year 1975-76 are also included. Most of these same data items are also shown for 18 of the 20 most populous cities that ranked highest in total population in the 1970 census. Survey procedures and coverage are described briefly, and a replica of the survey questionnaire is included in the appendix. (Author/MLF)

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# STATISTICS OF PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS



#### HIGHLIGHTS

School districts.—The number of local school districts continued a steady decline to an estimated 16,271 in fall 1976 from 16,376 reported in fall 1975.

Official/administrative, professional/educational, other professional, and nonprofessional staff.—More than 3.9 million employees (full-time equivalents), professional and nonprofessional, were serving public elementary and secondary day schools in the United States in fall 1976.

Official/administrative.--Forty-four (44) States and the District of Columbia reported a total of 141,876 official/administrative employees by sex. Males occupied 94.6 percent of the superintendent and assistant positions and 87.1 percent of the principal and assistant positions.

Classroom teachers.—An estimated 2.2 million classroom teachers (full-time equivalents) were employed in public schools in fall 1976, a decrease of approximately 0.2 percent from those in fall 1975.

Enrollment. -- For the fifth consecutive year enrollment decreased for elementary and secondary schools. From fall 1975 to fall 1976, enrollment decreased by approximately 456,000 (1.0 percent).

Pupil-teacher ratio. -- The number of pupils per teacher decreased to the lowest on record--20.2.

High school graduates.—An estimated 2.8 million students completed the 12th grade in regular day schools during the 1975-76 school year, representing 75.0 percent of the 9th-grade enrollment 4 years earlier.

Revenues and nonrevenues.—Of the estimated \$77.9 billion in total revenue and nonrevenue receipts for public school purposes for 1976-77, \$74.4 billion was in revenue receipts and \$3.5 billion was in nonrevenue receipts.

Expenditures. --Of the estimated \$74.8 billion in total expenditures for public school purposes for 1976-77. \$64.4 billion was for current expenditures for elementary and secondary day schools, \$2.0 billion for current expenditures for other programs, \$6.2 billion for capital outlay, and \$2.1 billion for interest on school debt.

Estimated current expenditures per pupil.—In 1976-77, the estimated current expenditure per pupil in average daily attendance amounted to \$1,578. Based on average daily membership, the estimated per-pupil expenditure was \$1,476.

Average salary.—The estimated average salary for classroom teachers was 513,397. The estimated average annual salary of all other professional/educational staff (lacluding only curriculum specialists, counselors, librarians/media specialists, and remedial special sts) in public elementary and secondary schools in 1976-77 was \$15,199.



# STATISTICS OF PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

Pupils, Staff, Schools, Revenues, Expenditures, and Salaries

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#### **FOREWORD**

The data in this report were provided through the assistance of research and statistics personnel in each State department of education, the A. District of Columbia, and the outlying areas of the United States. The National Center for Education Statistics expresses appreciation to the officials listed below and their staffs for their cooperation in continuing to make this publication series possible.

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# INTRODUCTION

The fall of 1976 marked the 23d in this series of annual surveys of public elementary and secondary education. This report of State summary data from the survey is part of the National Center for Education Statistics (NCES) program to collect and disseminate timely and useful information about the largest segment of the educational system in the United States.

Presented in this report are basic education data for fall 1976 on all free public elementary and secondary day schools in the United States, the District of Columbia, and some outlying areas under U.S. jurisdiction. National trend data since fall 1972 on selected items of information are included. Basic data for each State or other area are shown on numbers of local school districts, staff, and pupils in fall 1976 and, for the 1976-77 school year, estimated revenue and nonrevenue receipts, school expenditures, and the average salaries paid to classroom teachers and others of the professional/educational staff. Data on the numbers of public elementary and secondary day schools and high school graduates for school year 1975-76 are also included. Most of these same data items are also shown for 18 of the 20 most populous cities that ranked highest in total population in the 1970 Census 1/2.

Descriptions of survey procedure, other methodology, and coverage appear in the section "Nature and Conduct of the Survey." A replica of the report form, with totals entered for the 50 States and the District of Columbia, and instructions to respondents are shown in the appendix.

## LOCAL SCHOOL DISTRICTS

For the past several decades, the number of school districts (local basic administrative units) has been reduced as a result of reorganization, consolidation, and annexation of smaller units, and most nonormating school districts have been eliminated. The number of school districts reased from 16,376 in fall 1975 to 16,271 in fall 1976, down 0.6 percent. From fall 1972 to fall 1976, the number of the local basic administrative units decreased by 689 (4.1 percent). (See table 1.)



<sup>1/</sup> Data for Houston, Texas, were not received in time to be included in this publication. Also, data for one part of the three-part survey questionnaire for Boston and Massachusetts were not received in time for inclusion.

California, Illinois, Nebraska, and Texas reported more than 1,000 school districts each, accounting for 26.8 percent of all the districts in the Nation (table 2). Eight States reported in the range of 500-999 (actually 505 to 745) operating and nonoperating school districts; 25 States, 100-499 (115 to 449); and 13 States and the District of Columbia, fewer than 100 (1 to 92).

Of the reported 16,271 districts in fall 1976, the number performing their prescribed function of operating schools was 15,946 (98.0 percent). The other 325 districts did not operate schools but provided for their pupils by other means, such as transferring them to nearby operating districts on a tuition basis.

# STAFF PERSONNEL, PROFESSIONAL AND NONPROFESSIONAL

In addition to the traditional collection of the full-time-equivalent (FTE) $\frac{2}{}$  numbers of classroom teachers, in fall 1971 the survey was expanded and continued through fall 1974 to include all other instructional and non-instructional staff (also FTE, both professional and nonprofessional. The classification of staff as instructional and noninstructional, professional and nonprofessional, was based on Handbook I $\frac{3}{}$ .

# Professional/Nonprofessional Classifications

Beginning in fall 1975, data on FTE staff assignment by sex were collected in four major assignment classifications in accordance with Handbook IV4/. These classifications are official/administrative, professional-educational, professional-other, and nonprofessional. More detailed descriptions of these assignment classifications are included in the appendix, Instructions for Completing Part 1, State Fall Report on Pupils and Staff, Fall 1976, and High School Graduates for 1975-76 Questionnaire (p. 48).



<sup>2/</sup> Full-time employees plus the estimated full-time equivalent of part-time employees. See the instructions for part 1 of the report form in the appendix.

<sup>3/</sup> The Common Core of State Educational Information, State Education Records and Reports Series, Bull. 1953, No. 8.

<sup>4/</sup> Staff Accounting, Classification, and Standard Terminology for Local and State School Systems, revised, State Education Records and Reports Series, 1974.

Table 3 shows the following distribution of staff by these assignment classifications in fall 1976:

Staff classification	Number	Percent
Total staff	3,884,000	100.0
Official/administrative	168,000	4.3
Professional/educational	2,341,000	° 60.3
Other professional	59,000	1.5
Nonprofessional	1,316,000	33.9

Tables 3a through 3c display staff data by sex for fall 1976. Most States and the District of Columbia provided their staff data by sex, but a few States did not make these data available. Therefore, totals by sex are shown only for those States that reported such data. Among the four classifications of staff listed above, females by far outnumber males except in the category of official/administrative staff. Data by sex in table 3a indicate that the number of superintendents and assistants classified by sex totaled 19,555, of whom there were 18,493 males (94.6 percent) and 1,062 females (5.4 percent). Of the total reported, 78,436 (87.1 percent) were male principals and assistants, and females accounted for only 11,659 (12.0 percent). In the "other" official/administrative group, the total number of females was slightly more than half the number of males: 21,253 males (66.0 percent); 10,973 females (34.1 percent).

# Classroom Teachers

The fall 1976 estimate of 2.2 million FTE public elementary and secondary school teachers represents the first reported decrease since the survey began in fall 1954. Approximately 3,200 (0.2 percent) fewer classroom teachers were reported in fall 1976 than in fall 1975. (See tables 1 and 7.)

In fall 1976, 47 States and the Dist. of Columbia reported classroom teachers by sex. Three States could not furnish these data by sex, and data for one State were not received in time to be included in this report (table 3b). Of 1,951,941 classroom teachers designated by sex, 1,288,732 were female (66.0 percent) and 663,209 (34.0 percent) were male.

Table A below shows that the greatest 5-year rate of increase in the number of teachers occurred during the last half of the 1950s, and declined gradually during the 1960s and the early 1970s. A significantly lower rate of increase was observed in the latter 1970s.

Table A.--Total number and percent change of classroom teachers in elementary and secondary day schools: United States, 1955 to 1975

<u>Fall</u>	Number Teachers	Percent Change
1955 1960 1965 1970 1975	1,141,041 1,408,093 1,710,319 2,055,218 2,196,227	23.4 21.5 20.2 6.9
1965 1970	1,408,093 1,710,319 2,055,218	23. 21. 20.

Historical data in table 7a show that the number of teachers had steadily increased between 1955 and 1975. Rates of annual increase varied from 3.7 percent to 6.8 percent between 1955 and 1960; from 3.2 percent to 4.7 percent between 1960 and 1965; from 3.7 percent to 4.6 percent between 1965 and 1970; and from 0.4 percent to 2.1 percent between 1970 and 1975. The annual rate of increase diminished substantially during the 5-year period from 1970 to 1975 over the previous 5-year periods for which data were available.

The number of pupils enrolled shows the rate of annual increases ranged from 3.2 percent to 3.9 percent between 1955 and 1960; from 3.1 percent to 3.7 percent between 1960 and 1965; and from 1.5 percent to 2.4 percent between 1965 and 1970.

Between 1970 and 1975, annual rates of increase in enrollment dropped significantly from previously reported increases—0.4 percent to 0.6 percent between 1970 and 1971. Beginning in fall 1972 through 1975, decreases ranging from 0.7 percent to 0.8 percent were reported and continued until 1976 at approximately the same rate. Table 7a also reveals that the relationship between number of teachers and pupils has been changing. While the number of classroom teachers continued to increase through fall 1975, the number of pupils enrolled began to decrease in fall 1972. It was not until fall 1976 that both the number of teachers and pupils decreased. It should also be observed in table 7a that the percent of decrease for teachers was 0.2 percent in fall 1976 while the percent of decrease for pupils enrolled was 1.0 percent.



# School-Age Population 5/

From October 1, 1975, to October 1, 1976, the estimated school-age population (ages 5-17 years, inclusive) declined from 50,241,0006/ to 49,643,000, a decrease of 598,000 (1.2 percent). During this period the estimated total resident population increased from 213,553,000 to 215,135,000 (0.7 percent). The total school-age population represented a little less than a fourth of the total population.

# **Enrollment**

Since the first Commissioner's report for 1869-70, data show that enroll-ments increased through 1933-34, decreased from 1935-36 through 1943-44, and increased again from 1945-46 through fall 1971. (The annual fall surveys began in fall 1954.) While enrollments had increased annually until fall 1971, the rate of annual increase had diminished from year to year. Records in NCES indicate that in fall 1972, for the first time since school year 1943-44, enrollments in public schools decreased. More than an estimated 44.3 million pupils were enrolled in public elementary and secondary day schools in fall 1976, a decrease of approximately 456,000 (1.0 percent), from the number in fall 1975 (table 4). A decrease of 262,326 (0.6 percent) occurred between fall 1974 and fall 1975 (table 1).

A total of 33 States and the District of Columbia reported enrollment decreases in fall 1976, ranging from 0.3 percent in Virginia to 4.1 percent in Delaware and 4.0 in Tennessee. New Mexico reported the largest increase in enrollment—3.7 percent over fall 1975, and another 15 States reported smaller increases ranging from 0.2 percent. Fall 1976 enrollment data for Massachusetts were not available for comparison.

While enrollment in the public elementary and secondary levels combined had increased for several years until fall 1973, the percentage relationship between levels has been changing. As a percentage of total enrollment, elementary enrollment has continued to decline, while secondary enrollment has increased, except for slight reversals in fall 1974 and fall 1976. These slight deviations may have been due to changes in State reporting methods and reclassification of the 7th and 8th grades between elementary and secondary levels (table 1).



<sup>5/</sup> Estimates based on data published by the U.S. Bureau of the Census in Current Population Reports, Series P-25, Nos. 643 (dated 1/77), 703 (dated 5/77), and unpublished data.

<sup>6/</sup> Revised from earlier estimates.

Table 4 gives enrollment by organizational level of the school. Pupils in grades 7 and 8 were to be reported in either the elementary or the secondary level, depending on the organization of the school.

Table 5 shows enrollment by grade arranged within the two traditional groupings: (a) preprimary (including nursery and kindergarten) through grade 8; (b) grades 9 through 12. Beginning in fall 1971, the survey requested data on the number of elementary and secondary pupils enrolled in special education. The total number of special education pupils in fall 1976 accounted for approxmately 1.8 percent of the total number of pupils in membership. The percentage rate remains the same as was reported in fall 1975.

# Enrollments in Grades 7 and 8 by Organizational Level

In the fall 1976 survey, 23 States reported 7th- and 8th-graders as being both in elementary and in secondary schools (table 6). The enrollments in this group of States comprised 40.8 percent of the Nation's total enrollment; 58.4 percent of their 7th-graders and 61.1 percent of their 8th-graders were reported in secondary schools. (See also the section "Elementary and Secondary Day Schools by level.")

# Pupil-Teacher Ratios

Historical records in NCES indicate that numbers of teachers have continued to increase since school year 1943-44 until fall 1976 even though enrollments have been declining the past few years. In terms of national pupil-teacher ratios (based on fall enrollment), the ratio has decreased from 27.7 pupils per teacher reported for fall 1954, when this fall survey series began, to 20.2 pupils for fall 1976 (table 7). Based on average daily attendance (ADA), the estimated national ratio is shown to be 18.6 pupils per teacher.

At both the national and State levels, pupil-teacher ratios have limited value and should be interpreted with caution. The average number of pupils per classroom teacher, often used as a measure of teacher workload, is not a valid measure of average class size. Further, pupil-teacher ratios do not reflect the educational services provided in varying degrees by staff outside the classroom. The ratios shown in table 7 serve only as rough guidelines in studying the State-by-State situation, and more detailed information on other aspects of school staffing would be needed in order to make valid judgments.

#### HIGH SCHOOL GRADUATES

Approximately 2.8 million public high school graduates from regular day-school programs were reported for the 1975-76 year--a gain of nearly 13,400 (0.5 percent) over the preceding year (table 8). States also reported 37,017 graduates from all other public school programs (e.g., evening schools and adult education programs) and a total of 261,577 persons receiving high school equivalency certificates. Data were not available for some States on graduates from other programs and those receiving high school equivalency certificates.

In 1975-76, girls represented 50.0 percent of the total number graduated from regular public high school programs. A slight imbalance of female over male high school graduates had been noted over a period of years until those reported in fall 1976 showed approximately equal distribution.

The retention rate of public high school pupils continues to remain high. The percentage ratio of 1974-75 high school graduates (reported in fall 1975) to students enrolled in the 9th grade four years earlier was slightly smaller than the similar ratio for the estimated 1975-76 graduates. The 1974-75 graduates represented 74.7 percent of the class that entered the 9th grade in fall 1971. The 1975-76 graduates represented 75.0 percent of the 9th-grade class in fall 1972. Five years earlier, the 1970-71 high school graduates also showed a higher ratio: 77.8 percent of the fall 1967 9th-grade class.

# ELEMENTARY AND SECONDARY DAY SCHOOLS BY LEVEL

In fall 1970, the survey was expanded to include the number of public elementary and secondary day schools by level. For purposes of this report, a school consists of a group of pupils with one or more teachers who give instruction of a defined type in one or more grades, housed in a school plant of one or more buildings or in more than one school plant, and organized as one unit. More than one school may be housed in the same school plant, as in the case when separately organized elementary and secondary grade levels are housed in the same school plant; where this occurs, each level is considered as a separate unit if administered separately. If both elementary and secondary grade levels are administered as a single unit, it is considered as one school.

The fall 1976 survey collected data on elementary schools, which normally included any span of grades not above 8, and on a middle range of schools, which generally included grades 5 or 6 through 8. Secondary schools included any span of grades above elementary or middle schools, but not above grade 12, and junior high schools, generally consisting of grades 7 through 9. Since States vary in their classification of elementary and secondary schools, grades 7 and 8 were considered as elementary or secondary depending on how they were organized in the local school districts. However, for this report, middle



schools were grouped in the elementary category; junior high schools, in the secondary category.

Results of the survey show a total of 88,597 public elementary and secondary day schools, including 61,704 elementary, 23,792 secondary, 1,538 combined elementary-secondary schools, and 1,563 special education schools for the handicapped (table 9).

Of the 61,704 elementary schools reported, 3,916 were middle schools and, 1,166 were one-teacher schools. The middle school, although a popular emerging classification, comprised only 6.3 percent of elementary schools.

There has been a constant reduction in the number of one-teacher schools, due mainly to school and school district reorganization. In fall 1976, these schools constituted just 1.9 percent of all elementary schools. Nebraska reported the largest number of one-teacher schools--484, or 41.5 percent of all one-teacher schools in the Nation.

Included in the count of secondary schools were 7,521 junior high, 11,572 senior high, 4,113 6-year or junior-senior high, and 586 separately organized vocational schools not included with other secondary schools.

Combined elementary and secondary schools (those organized and administered as a single unit) amounted to 1,538, or 1.7 percent of the total number of elementary and secondary schools.

Special education schools for the handicapped include only those schools which serve emotionally disturbed and mentally or physically handicapped pupils exclusively. These schools amounted to 1,563, or 1.8 percent of the total number of schools.

# ESTIMATED REVENUE AND NONREVENUE RECEIPTS

Since fall 1975, the survey has been expanded to collect estimated revenue and nonrevenue receipts by source of funding for the current school year. The revenue and nonrevenue receipts estimated by the 50 States and the District of Columbia for the school year 1976-77 totaled \$77.9 billion (table 10).

# Revenue Receipts

Revenue receipts are additions to assets which do not incur an obligation that must be met at some future date, do not represent exchanges of property for money, and are available for expenditures. State contributions to retirement systems, pension funds, and social security are included. Not included are





moneys that support 'aid in expenditures for vocational rehabilitation and salaries of personne. For supplementary services such as State libraries and museums, and teacher retirement placement.

The States and the District of Columbia estimates of revenue receipts from Federal, State, intermediate, and local sources totaled \$74.4 billion, or 95.5 percent of the amount of the total income (revenue and nonrevenue receipts) they anticipated receiving for public elementary and secondary schools in school year 1976-77. Of revenue receipts, an estimated \$6.1 billion (8.2 percent) was to be received from Federal sources. Estimated revenues from State sources accounted for \$32.3 billion (43.4 percent). The amount expected from local sources was \$35.6 billion (47.9 percent), and intermediate revenue receipts, \$378.6 million, or 0.5 percent of the total amount of revenue.

# Nonrevenue Receipts

Nonrevenue receipts consist of amounts which either incur an obligation that must be met at some future date or change the form of an asset from property to cash and therefore decrease the amount and value of school property. For example, money received from loans, sale of bonds, sale of property purchased from capital funds, and proceeds from insurance adjustments are nonrevenue receipts. Nonrevenue receipts are used chiefly for capital outlay. Total estimated nonrevenue receipts for 1976-77 were reported to be \$3.5 billion, or 4.5 percent of total receipts.

# ESTIMATED EXPENDITURES AND SALARY DATA

# Total Expenditures

Estimated total expenditures for all public school purposes in 1976-77 amounted to \$74.8 billion (table 11). Included in the grand total were current expenditures for elementary and secondary day schools (\$64.4 billion) and for other programs (\$2.0 billion), capital outlay (\$6.2 billion), and payment of interest on debt (\$2.1 billion). Debt retirement was not included, since it would be a duplication of expenditures made and reported in preceding years.

# Current Expenditures per Pupil in ADA and ADM

The estimated average current expenditure per pupil in average daily attendance (ADA) for school year 1976-77 was \$1,578 (table il). Based on average daily membership (ADM), the estimated amount was \$1,476 per pupil.

# Average Salaries of Classroom Teachers and Other Professional Educational Staff

For the United States, the estimated average annual salary of classroom teachers in 1976-77 was \$13,397 (table 11). An analysis of average salaries among States indicates wide differences, ranging from \$9,397 for Mississippi to \$21,020 for Alaska. California, Hawaii, Michigan, New York, Washington, and the District of Columbia reported average salaries in excess of \$15,000 but not above \$17,192. In 5 States, the average salary was within a range of \$14,000 to \$14,999; 8 States, \$13,000 to \$13,999; 6 States, \$12,000 to \$12,999; 10 States, \$11,000 to \$11,999; 11 States, \$10,000 to \$10,999; and 3 States, \$9,000 to \$9,999. Data for Massachusetts were not available.

The 1975-76 estimated average annual salary of the other professional educational staff (only curriculum specialists, counselors, librarians/media specialists and remedial specialists) was \$15,199. The national average salary was computed on the basis of information provided by 48 States and the District of Columbia; 2 States were unable to provide these data. Aside from \$22,574 reported for Alaska, the next highest average salary of \$22,000 was reported for New York, followed by 45 States and the District of Columbia, reporting salaries from \$10,167 to \$19,800. Mississippi reported a low of \$9,741, and data were not available for Louisiana and Massachusetts.

# LARGE-CITY DATA

The problems of the Nation's large cities have been receiving increasing attention in recent years. Since 1962 the States had been requested to furnish'separate data in the fall survey for the 15 cities with the highest total population in the 1960 Decennial Census. Then, in fall 1971, the number of cities was expanded to the 20 with the largest populations in the 1970 Decennial Census. One of these cities, Washington, D.C., has always been included in this survey, as it is in other national surveys that cover all State jurisdictions. Data for the other 19 cities were obtained from the 15 States in which they are located.

At the time of the 1970 Decennial Census (April 1970), the combined population of the 20 cities, ranging from 7.9 million in New York to 581,562 in Phoenix, comprised approximately one-seventh (14.1 percent) of the total population of the United States. Including NCES estimates for 2 nonreporting cities, these same 20 cities had estimated combined enrollments of approximately 4.5 million, or 10.1 percent of the Nation's public school pupils in fall 1976. Reported data for each of these large cities appear below the outlying areas section in the appropriate tables. Enrollment data for Boston, Massachusetts, and Houston, Texas, were not received in time to be included in this publication.

# NATURE AND CONDUCT OF THE SURVEY

For 23 consecutive years a fall survey of public elementary and secondary day schools has been conducted, first by the U.S. Office of Education and now by NCES, assisted by education officials in the 50 States, the District of Columbia, and the outlying areas of the United States. This fall 1976 report is the latest in the annual series of fall statistics on public day schools dating from fall 1954.

Data are collected on the numbers of pupils, high school graduates, and staff. Before the 1971 survey, statistics on classroom teachers (in full-time equivalents) were the only staff data collected. This survey was expanded in fall 1971 and continued until fall 1974 to include total instructional and noninstructional staff, both professional and nonprofessional. In fall 1975, information on total staff was collected in four major classifications by sex in accordance with revised <a href="Handbook IV">Handbook IV</a>, Staff Accounting. Also included were estimated revenues and nonrevenue receipts by source, expenditures by major purpose, average salaries of classroom teachers and other professional educational staff, estimated average daily attendance, and average daily membership. Data were also collected on the numbers of local school districts, operating and nonoperating. Since fall 1970, except in fall 1972, the survey has collected data on the numbers of public elementary and secondary day schools.

To the extent available, data are shown for each State and the District of Columbia, and estimates for missing data are included in the national totals. Data are also shown for five outlying areas: American Samoa, Canal Zone, Guam, Puerto Rico, and the Virgin Islands. Data for the Trust Territory of the Pacific Islands and the Department of Defense overseas schools were not received in time to be included in this report.

This survey also provides information on the school systems located in the 20 largest cities that ranked highest in total population according to the 1970 Census. Data for Washington; D.C., are shown both in the State listing as one of the 51 jurisdictions comprising the total for the United States and with the large cities to facilitate intercity comparisons. Data shown for Phoenix, Arizona, are for all the schools located in the city limits of Phoenix and not just for those in the Phoenix Elementary and Phoenix Union High School districts

Statistics for the outlying areas are shown separately and are not included in the national totals. In several tables, national and State totals for fall 1975 are provided for comparison. Some of the data differ from those originally



published in the fall 1975 report and the advance fall 1976 report 7/ because more complete data became available after those reports were issued.

The data in this report were furnished by the State education agencies on three report forms designed by NCES. One of these forms requested data on pupil membership, staff, and high school graduates; another provided for reporting the number of schools by type; and the third requested estimated data for the current year on revenues, expenditures, average salaries, average daily attendance, average daily membership, and operating and nonoperating local school districts. (See appendix for facsimiles of these forms.)

Each State report was reviewed for internal consistency and for comparability with information received in previous surveys, State publications, and related NCES studies. Letters and telephone calls were used, when necessary, to obtain data from respondents and to resolve outstanding questions.

As in any survey that employs the mail questionnaire, interpretation of instructions and definitions may vary among respondents. Because public elementary and secondary education is a State and local responsibility, any statistical total for the Nation as a whole reflects a composite of the different educational practices existing in the United States. The use of standard forms and definitions in collecting data tends to minimize these variations. To the extent that State deviations from prescribed definitions and instructions were known, they are indicated in the footnotes to the various tables.

NCES encourages each State to obtain the data for its report by conducting a fall survey of local school districts and by using an adaptation of the Federal forms and accompanying instructions. Many of the States used adaptations of these forms; however, some State education agencies find this approach impractical for a variety of reasons; e.g., funds and staff are not available for conducting the survey, or similar data for a recent period may already be available at the State level. Some States collected the data from regular annual reports, and a few submitted estimates based primarily on records. Financial estimates for 1976-77 were prepared in the State offices, generally without recourse to survey efforts. State appropriation records and budgets filed by local school districts served as bases for most of these estimates.

Some of the data shown in the basic tables may not agree exactly with similar data reported in other NCES publications. Different reporting dates for various surveys may cause slight variations in published data.

<sup>7/</sup> See "Related NCES Publications," inside back cover.

# BASIC TABLES

# Explanation of Symbols

- NA Category exists, but data not available.
- -- Quantity zero, unknown, or not applicable.

# NOTES

- 1. DOD overseas schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of its military and civilian personnel who are stationed overseas.
- 2. The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.
- Kansas and Wisconsin: Data for vocational schools which are not a part of the regular public school system are not included.



Table 1.--Mistorical summary of fall survey statistics on school districts, pupils in membership, teachers, and high school graduates in public elementary and secondary day schools: 30 States and the District of Columbia, 1972 to 1976

Iten	Fall 1972	,8411 1973	Fall 1974	Fall 1975	Fall 1976
	, 2	3	4	- 5	
A. LOCAL SCHOOL DISTRICTS					
Total districts	16, <b>96</b> 0 16,515 445	16,739 16,365 365	16,570 16,241 329	. 16,376 16,013 363	1/16,271 1/15,965 1/325
B. MENBERSHIP					_
Total pupils in membership 2/	45,744,000 27,323,000 18,421,000	45,429,497 26,434,971 18,994,526	45,053,272 26,382,400 18,670,872	44,790,946 25,639,536 19,151,410	1/44,335,000 1/25,430,000 1/18,905,000
Percent of total membership in elementary achools	59.7 40.3	58.2 41.8	58.6 41.4	57.2 42.8	57.4 42.6
C. CLASSROOM TEACHERS	•	•			,,
otal teachers, full-time and part-time (FTE)2/	2,103,000	2,133,363	2,165,538	2,196,227	1/2,193,000
D. PUPIL-TEACHER RATIO					
upil-teacher ratio (total elementary and secondary schools)	21.8	21.3	20.8	20.4	20.2
E. PUBLIC HIGH SCHOOL GRADUATES	1972-73	1973-74	1974-75	1975-76	1976-77
otal graduates (day achool) 2/	2,730,000 1,353,000 1,377,000 34,973 190,713	2,763,314 1,362,565 1,400,749 40,204 186,410	2,822,638 1,391,586 1,431,052 1/36,489 225,585	1/2,836,600 1/1,419,000 1/1,417,000 1/37,017 1/261,377	(2/) (2/) (3/) (3/) (3/)

<sup>1/</sup> Revised from previously published data.
2/ NCES imputation comprises approximately 3 percent of national total in column 6.
3/ Data not available until fall 1977.

\* Toble I .-- Local basic administrative unite (echool districts), by State or other area: United States, fall 1976 and 1975

		Fell 1976			Decresse in total number		
State or other eyes of the United States	Yetel	Operating	Hote- operating	Total	· Operating	Non- operating	of district [plus (+) desotes incresse]
T	3			3			
CHITLD STATES	1/16,271	<u>1</u> /15,944	1/325	16,376	74,013	363	105
laham	127	127		126	126	•••	.4
laska	2/52	<u>2</u> /52		31	31	-	+1 <u>2</u> /+21
[lz <b>chi</b>	251	249	2	245	232	55	
rk.eastas	<u>3</u> /365	· 2/363	2	3/365	2/343	*2	
lifernie	1,042	1,042		1,043	. I,045	13	3
lorado	181	181		181	181 '		
MARCLICUC	1/177	. 1/167	1/10	175	166	•	+2
lavere	26	- 26		26	26		
SERICE OF COLUMN SOLUTION	. 1	.1		1	1		
erida	47	47		67	47	-	-
orgia	186	166		188	166	_	
Wall	. 1	. 1		1	1		
lehe.	115	113	••	115	115	_	
ا ( د د د د د د د د د د د د د د د د د د	1,029	1,025	4	1,834	1,029	5	3
٠٠٠٠٠	303	304	1	305	304	1	_
wa	449	449		450	450	_	1
	307	307		308	308	_	i
mtucky	181	181,		182	182		Ţ
MIU 1848	.44	66		64	66	_	
line	279	222	57	283	229	54	4
ryland	24	24		24	24		
Meachweetts 4/	1/410	1/366	44	402	340	42	+8
Chi gam,	581	\$77	4	387	583	**	**
Ancocta	. 440	439	1	440	439	ì	
leeleelppl	1/150	1/150		150	150		=
## Out 1	362	339	, 15	567	367		5
m.cama	1/614	1/579	1/35	627	344	39	ນີ
.brasta	1,167	1,120	47	1,204	1,148	56	37
tvede	17	17		17	17	-	
w Mampehire	168	157	11 ,	168	157	11	
M Jersey	610	593	17	610	392	18	
W 700 X 1 CO	44	64	••	88	30		
w York	743	737		757	738	19	12
FCB CAPALISA	145	143		148	148 6		- <del>-</del> 3
orth Dekete	,344	312	32	. 331	320	31	7
le	617	617		617	417		
	623	623		630	630	=	7
7800	334	332	2	334	ي 332 ۾	2	
mneylvanim <u>s</u> / mede [wlemd]	503 40	504	1	503	504	ì	
	40	40		∠ 40	40		
wth Gerelina	92 -	92		92	92	,	
with Dekoto	196	1/196	( <u>1</u> /)	231	217	14	33
Anessed	147	147	•••	147	147	_	7
##	1,123	1,116	7 .	1,127. 40	1,121	4	
	-			••	40	. ••	
rment	274,	246	28	274	244	28	••
fg1414	141	134	7	141	134	7	
ekingten et Virginie	303	301	2 ,	304	* 304	<b>–</b> '	1
acraeia	55 436	. 33		33	.55		••
eing	31	436 . 51		635 50	435 50	_	+: +1
OUTLYING AREAS:		,	- ,	~	~		41
_			•				
orican Samee	1	1		17	1		
441 Zeas	1	1		1	i		
erte Bico	1	1		1	1		
egia lelande	i	1		1	1		
•	•	-		•	1		
Overasas Schenle	•	<b>x</b> 0	, s . E	7 0	R T		
mt ferritory of							
he Pacific Islands		x o	R E	7 0	` & T		

<sup>2/</sup> Deta for columns 2 and 3 include all operating school districts in the State completing of 31 city and berough acheol districts and 21 regional advectional attendance areas formerly operated by the State. The latter were not included in fall 1975 date.

-1/ Dees not include the Arkaneas Department of Coluction, which by law in recognized as a acheol district for sid purposes.

// Does not include 19 operating and 7 nonoperating regional vectional advection school systems.

// In those instances phere two or more districts have organized into jointunes for purposes of operating schools, the larger unit (jointure) is the administrative unit counted have. Does not include districts operating wecational technical programs and special advection programs.

Table 3 -- Total number and percent distribution of official/administrative, professional/educational, professional/other, and nonprofessional staff in

							Percent distribution					
	•		Total			1		Total				
State or other area -	Total	Total	profes-	Total	Total	•	Total	profee-	Total	Total		
		official/	sional/	profes-	non- '	Total	official/	aional/	profee-	non"		
and city	staff	administra-	educa-	sional/	profes-	staff	administra-	educa-	sional/	profes		
		tive etaff	tional	other	slonal		tive maff	tiónal	other			
<b>&amp;</b>			se staff	staff	staff			staff	`staff	aional		
<del></del>	2							20011	Bratt	ataff		
<del></del>		3			6	7	8	9	10	11		
, ,												
•												
UNITED STATES 1/	3,884,000	168,000	2.341.000	59.000	1,316,000	100.0	4.3	60.3	` 1.5	33.9		
Isbana 2/	61,554							****	•••	,,,,		
laska		1,984	,37+565	103	21,902	100.0	3.2	61.0	•2	35.6		
risona	8,401	409	4.816	65	3.111	100.0	<b>4.</b> 9	57.3	.8	37.0		
rkenses	43.306	2,671	25,261	1.395	, 13.979	100.0	6.2	58.3	3.2	32.3		
1146amla 2/	39,623	1,668	23,225	31	14,699	100.0	4.2	58.6	.1	37.1		
11fornia <u>2</u> /	371,950	14,750.	513,500	4,800	139.200	100.0	4.0	57.3	1.3	37.4		
olorado <u>2</u> /	56,000	1,991	30,957	1.052	22,000							
Anecticut 2/	2/40,786	2,406	37,782	598		100.0	3.6	55.3	1.9	39.3		
lavare	11,516	512	06,716		XA.	100.0	5.9	92.6	× 1.5	NA		
latrict of Columbia	12,689	518		335	3.953	100.0	4.4	58.3	2.9	34.3		
orida			6,988	360	4,823	100.0	4.1	55.1	2.8	38.0		
	142,511	5.316	82,618	813	53.764	100.0	3.7	58.0	.6	37.7		
orgia	91.831	3,493	49,478	. 257	38,603	100.0	3.8		*			
waii	13,251	658	8,738	, 237	3.855	100.0		53.9	3	42.0		
iaho	15.182	1,073	9,712	232	3.633		5.0	65.9		29.t		
linois 2/	194,440	7 9,161			4,165	100.0	7.1	64.0	1.5	` 27.4		
diene	92,460		117,100	4,879	63,300	100.0	4.7	60.2	2.5	32.6		
	921400	4.378	55,542	865	31.675	100.0	4.7	60.1	.9	34.3		
W4	61,264	2,677	35,101	471	2/23,015	100.0	4.4					
0488	45,092	2,318	27,322	604				57.3	.8	37.6		
ntucky 2/	60,752	2,520	34,628		14.848	100.0	5.1	60.6	1.3	32.9		
wielana	79,600	2,601		119	23.485	100.0	4.1	<b>'57.0</b>	.2	38.7		
ine	4/17.173	956	43.012 14.236	1,778 312	32,209 1,669	100.0	3.3 5.6	54.0	2.7	40.5		
					11007	100.0	3.0	82.9	1.8	9.7		
styland	80.197	4.168	45,451	-1,437	29.141	100.0	5.2	56.7	1.8	36.3		
chigan		, N	U	R E	P	0	R T			••••		
	175,770	9.096	95.337	3,441	67.896	100.0	5.2	54.2	2.0	38.6		
innesots	79,181	3.012	48.018	667	27.484	100.0	3.8	60.6	.8	34.7		
lealseippi	47,482	2.052	25.828	441	19,161	100.0	4.3	54.4	.9	40.4		
lasouri	85,803	4,152	52,257	801	٦	*	•		,			
mtana	<u>3</u> /10,971				28,593	100.0	4.8	60.9	.9	33.3		
brasks	2/10,7/1	715	10.256	NA	NA NA	100.0	√ 6.5	93.5	` NA	NA		
wsda	30.820	1.467	18.856	488	2/10,009	100.0	4.8	61.2	1.6	32.5		
w Hampshire	10,247	, 355	6.380	163	3.349	100.0	3.5	62.3	1.6	12.7		
w namponites	13,945	594	10.808	443	2,100	100.0	4.3	77.5	3.2	15.1		
w Jersey 2/	135.217	-4.522	88,043	4,407	30.07							
w Mexico	25,143	854	14.008	318	38.245	100.0	3.3	65.1	3.3	28.3		
w York <u>2</u> /	304.750	13,590			9,963	100.0	3.4	55.7	1.3	39.6		
rth Carolina	97,729		187.600	2,490	101.070	100.0	4.5	61.6	.8	33.2		
rth Dekota		3.953	57.067	2.343	34,7366	100.0	4.0	58.4	2.4	35.2		
	12,726	710	7.822	159	4.035	100.0	5.6	61.5	1.2	31.7		
lo	186,205	6,806	112,969	3,307	43 133	100.0						
lahoma	52,229	2,408	11.819		63.123	100.0	3.7	60.7	1.8	33.9		
egon	46,414			393	17,609	100.0	4.6	60.9	`.8	33.7		
nnaylvania	204,250	3/6.522	26,266	729	17,143	100.0	4.9	56.6	1.6	36.9		
ode laland	15,246	815	2/119.932 9.936	2/5.975 384	71.821	100.0	3.2	58.7	2.9	35.2		
,			71730	104	4,111	100.0	5.3	65.2	2.5	27.0		
uth Carolina	6/34,491	2.228	31.516	747	NA	100.0	6.5	91.4	2.2	NA.		
uth Dekota	14,424	1.060	8,604	207	4.553	100.0	7.3					
nnesaee	76.234	3.661	42,845	157	29,571	100.0	4.8	59.7	1.4	31.6		
XAS 2/	250.575	9,575	154.525	1,475				56.2	.2	38.8		
BA	22.638	1.063	/ 13,632	248	85.000 7.695	100.0 100.0	3.8 4.7	61.7 60.2	6	33.9		
. 1					,,,,,	100.0	4.7	00.7	1.1	34.0		
reont	11,350	553	2/6,932	<u>2</u> /298	2/3.507	100.0	4.9	61.6	2.6	50.9		
**************************************	99,757	3.799	60.578	3.962	31.418	100.0	3.8	60.7	4.0	31.5		
shington 2/	59,483	4,045	36.356	1,131	17.951	100.0	6.8	61.1	1.9	30.2		
et Virginia	35.156	2.158	21,272	387	11,139	100.0	6.1	60.5	1.1			
econsin	83,785	3,064	52.105	728-	27,888	100.0	3.7	62.2		32.3		
oming	9.208	426	5.636	121	3.025	100.0	, .		. 9	33.3		
					,,,,,		440	61.2	1.3	32.9		

See footnotes at end of table 3.



public elementary and secondary day schools, by State or other ared and in large cities: United States, fall 1976

#### (In full-time equivalents)

								Percent distribution				
State or other area and city	Total staff	Total official/ administra- tive staff	Total profes- sional/ educa- tional staff		Totai profes- sional/ v other staff	Total non- profes- siunal staff	•	Total staff	Total official/ administra- tive staff	Total profes- slonal/ educa- tional staff	Total profes- sional/ other staff	Total non- profes- ralonal átaff
1	2		4	_	5 1	6		7	8	9	10	11
<b>v</b>		•	1			· -			*	•		
OUTLYING AREAS:					•						j	*
American Samoa	750 767 2,556 28,777 2,709	,56 41 62 1,503 168	531 549 1,414 26,135 1,549		57 21 235 357 52	106 156 845 782 940		100.0 100.0 100.0 100.0	7.5 5.3 2.4 5.2 6.2	70.8 71.6 55.3 90.8 57.2	7.6 2.8 9.2 1.2 1.9	14.1 20.3 33.1 2.7 34-7
DOD Overseas Schools Trust Territory of the Pacific Islands		×	0	R R	. ε	P P	0	`` ;			î	
LARGE CITIES:		,			,					• '		•
Baltimore, Md	:6.344 45.352 9.704 14.070	1.017 N 1.679 327 534	8.609 0 24.681 5.730 7,496	R	262 E 1.558 177 284	6.456 P 17.434 3.470 5.756	` o	100.0 100.0 100.0 100.0	6.2 T 3.7 3.4 3.8	52.7 54.4 59.0 53.3	1.6 3.4 1.8 2.0	39.5 38.4 35.8 40.9
Betroit. Mich	19.307 7.891 52,390 10.450	1.079 N 304 1.440 504	9,647 0 4,022 29,900 6,162	R	503 E 269 750 96	8.087 P 3.296 20.300 3.688	0	100.0 100.0 100.0 100.0	5.5 T 3.9 2.7 4.8	50.0. 51.0 57.1 59.0	2.6 3.4 1.4	41.9 41.8 38.7 - 35.3
Mitwaukee, Wis	10.343 9,013 -81,080 24,731 14,266	415 245 5.350 771 859	5,536 4,618 52,840 14,504 8,551	•	161 264 390 1.108 \$31	4.231 3.886 22.500 8.348 4.325		100.0 100.0 100.0 100.0	4.0 2.7 6.6 3.1 6.0	53.5 51.2 65.2 58.6 59.9	1.6 2.9 .5 4.5 3.7	40.9 43.1 27.8 33.8 30.3
St. Louis, No	6.135 5.898 9.848 7.803 12,689	460 162 318 333 518	3.862 3.470 5.760 4.345 6.988		93 74 170 75 360	1,720 2,192 3,600 3,050 4,823		100.0 100.0 100.0 100.0 100.0	7.5 - 2.7 3.2 4.3 4.1	63.0 58.8 58.4 55.7 55.1	1.5 1.3 s 1.7 1.0 2.8	28.0 ** 37.2 36.6 39.1 38.0

NOTES. -- These footnotes are applicable to tables 3, 3a, 3b, and 3c, except as otherwise specified. National totals of male and female staff (tables 3a - 3c) do not add to total staff in any category because some States could not separate their totals by sex.



NCES imputations for nonreporting State comprise approximately 3 percent of hational totals.

Data estimated by reporting State.

Does not include any nonprofessional staff.

Does not include office/clerical" and "all other nonprofessional" staff.

Does not include professional/other and nonprofessional staff.

Excludes pre-kindergarten staff and nonprofessional staff.

"Total" data columns contain actual data, but sex distributions are estimated by State. (applicable to tables 3a, 3b, and 3c)

Percent distribution for U.S. tutals represent only those States that reported sex distribution. (applicable to tables 3a, 3b, and 3c)

Revised from previously published data. (applicable to table 3b)

Represent data for teacher aides, assistants, and interns only. (applicable to table 3c)

Date for column 6 included in column 9. (applicable to table) 3c)

NOTE: -- Because of rounding, details may not add to totals.

Table 3a. -- Total number and percent distribution of official/administrative and to mubble 3

#### (In full-time contralenta)

State or other area and city						/administrat	1146				•
	official/ administrative	,	uper intendent		7	rincipals a	nd				
	(cola 3+6+9)	Total	Male	Female	700.1	assistante			Other		
1	2	3	4	- (\-3	Total 6	Male	Female 8	To: al	Hale	France	7
*								<del>9</del>	10	11	
******** **** * * * * * * * * * * * *		•		NUMB	ER	•		•			
UNITED STATES 1/	, 168,000	24.000	18,493	1,062	106,000	78,436	11,659	38,000	21,253	10,973	
Alabama 2/,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1.984	237	NA	NA.	1,560	NA	XA	187	NA	XA.	*
Arizona	409 2,671	\ .62	62		209	187	22	138	91	47	
Arkanses.,		228	223	5	998	895	103	1,445	683	762	
California 2/	1,668 14,750	/ 570 1,600	531 1,560	., 39 40	1,039	876 8.300	163	59	42	17	
Colorado 2/	, , , ,				7,000	81300	1.500	3.350	2.650	700	
Connecticut 2/	- 1,991 2,406	264	263	1	1,444	1,287	157	283	249	34	
Delavate	312	777	590	187	1.629	1,420	209	NA	NA	· XA	
District of Columbia	f 518	44	444		307	267	40	161	122	39	
Florida.	5,316	24 1.267	16 1,007	8 ^ 260	339	158	- 181	155	76	79	
Centela	/			-	3,392	2,649	743	657	325	3 32	
Georgia	3,493	1,88	NA.	NA.	2.934	NA	NA	371	X/	`- NA	
Idaho	1,073	20	16	. * .	383	295	88	255	179	76	
Illinois 2/	9.161	1.313	132	1	487	443	44	454	222	232	
Indiana	4.378	473	1,261 470	50 3	5.225	4.756	469	2,625	1.442	1,183	
lova				•	2.754-3	2.507	247	1,151	788	363	
Kansas 2/	2.677	486	484	2	1.641	1,534	107	550	418	132	
entucky 2/	2.318	501	501		1.452	1.310	142	365	180	185	
ouisiana	2,520	380	359	21	1.508	1,358	150	632	332	300	
laine	2.601 956	131	128	3	2,141	1,856	285	329	228	101	•
•	770	165 -	165		702	_ 606	96	89	72	17	
taryland	4.168	106	NA	ŭ NA	2.401	NA	NA	1.661	NA		
lassachusetts		-	м о		R .	Е . Р		R	7 ^^	NA	
ichigan.x.,	9.056	2,173	NA	NA	4.858	NA .	ΝĂ	2.065	. NA	MA	
iinneseta	3.012	495	492	` 3	1,823	1,704	119	694	536	158	
dississippi	2.052	231	226	5	1,275	1,080	195	-546	265	281	
dissouri	4,152	605	601	4 0	2,474	2,174	300	1,673	621		
lontana	715	192	190	2 .	393	365	28	130	108	452	
lebraska,	1,467	364	359	5	854	716	138	. 249	t. 165	`22 84	
lew Mampahlre	355	38	NA	NA	302	NA	NA.	15	NA.	NA.	
ica contactions.	394	130	120	10	464	423	41			!	
lev Jersey 2/	4.522	668	646	22	1 3.333	2.900	433*	521	202	/	
lev Mexico	854	123	123	<b></b>	669	593	76		393	/128	
ev. York 2/	13.590	1,350	1.290	60	6,590	5,470	1,120	62 5,650	50 3,770	12	
orth Carolina	3,953	778	- 629	149	3.175	2,769	406	3,030	3,770	1,850	
OLLH DANOTHILLIANS	710	249	247	2	348	331	17	113	85 D	28	,
h10	6.806	1.320	1.280	40 '	5.212	4.562					
klahoma	2,408	535 •	534	1 .	1,481	1,344	<b>/650</b>	274	201	73	
regon	2.276	314	304	10			137	392	211	181	
ennsylvania <u>2</u> /	6.522	685	675	10	1.427	1,299	. 128	535	407	128	
hode Island	<b>€ 8</b> [5	56	54	ž	402	340	342 62	1,810 357	1,326 264	484 ° 93	•
outh Carolina	2,228	212	202	_		_			•••	"	
outh Dakota	1,060	173	207 172	5	1.660	1,449	211	ı 356	201	155	•
enneasee 2/	3,661	242	189	1 53	424	376	48	463	173	290	
xas 2/	9.575	1.175	1.130	45	2.148	1,791	357	1.271	742	529	
tah	1.063	63	61	2	6,875 620	6.055 604	820 16 -	1,525 380	1.165 274 (	360 106	
ermont	553	79	78	,						100	
irgicia	3,799	269	NA NA	1 NA	2/391	· 2/317	2/74	2/83	2/44	2/39	•
	4,045	355	352	3	3.012	2,446	566	518	NA.	- NA	
shington 2/			176	,	1.859	1,746	113	1,831	1,237	594	
est Virginia		146	141	1	1 11/	1 0.0					
est Virginia	2.158	146 -	143 516	3	1,334	1,040	294	678	497	181	
ashington 2/ est Virginia isconsia yoming		146 514 66 -	143 514 65	3  1	1,334 2.101 274	1,040 1.898 255					

See footnotes at end of rable ).



day schools, by sex and by State of other areas and in large cities: United States, fall 1976

(in full-time equivalents)

State of other area	Sup	erintendents	ani		P	/adminintra rincipals a		A-1 - 1			
, and city		assistants		`*		<u>aseletants</u>			Other		
	Total	Male	Female		Total	Male	Female 7	Total	Male	leasle_	
	<del></del>	<del>'-</del>	4			6				10	
		•		PE	RCENT					•	
UNITED STATES 8/	100.0	94.6	5.4		100.0	87.1	12.9	100.0	65.9	34.1	
Mabama 2/	100.0	- NA	NA.		100.0	· NA	AK.	100.0	NA	_ NA	
Alaskaviiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	~100.J	100.0			100.0	89.5	10.5	100.0	65.9	34.1	
Arlzona	100.0	97.8	. 2.2		100.0	89.7	10.3	100.0	47.3	152.7	
lrkåfisas	100.0	93.2	6.8		100.0	84.3	15.7	100.0	71.2	28.8	
Alffornia <u>2</u> /	100.0	97.5	2.5		100.0	24.7	15.3	100.0	79.1	. 20.9	
olorado 2/	106.0	99.6	.4		100.0	89.1	10.9	100.0	88.0 2	12.0	
Connecticut 2/	100.0	و.وير	24.1	٠.	100.0	87.2	12.8	NA .	NA	NA	
elaware	100.0	100.0			100.0	87.0	13.0	100.0	75.8	24.2	
district of Columbia	100.0	66.7	33,3		100.0	46.6	53.4	100.0	49.0	51.0	
lorida	100.0	79.5	20.5		100.0	78.1	21.9	100.0	49.5	50.5	
eorgia	100.0	NA.	NA		100.0	NA '	. NA	100.0	NA.	NA.	
	100.0	80.0	20.0		100.0	77.0	23.0	100.0	70.2	29.8	
laval loccoccicación	100.0	100.0	20.0		100.0	91.0~	9.0	100.0	48.9	51.1	
dalio									54.9	45.1	
llinois 2/	100.0 100.0	96.2 99.4	3.8 .6		100.0 100.0	91.0 91.0	9.0 9.0	100.0 100.0	68.5	31.5	
									76.0	24.0	
lova	100.0	99.6	.4		100.0	93.5	6.5	100.0	76.0	50.7	
ansas 🏒/	100.0	100.0		•	100.0	90.2	9.8	100.0	49.3 -		
entucky 2/	100.0	94.5	5.5	.,	100.0	90.1	9.9	100.0	52.5	47.5	
ouislana	100.0	97.7	2.3		100.0	86.7	13.3	100.0	69.3	30.7	
ulce	100.0	100.0			100.0	86.3	n.,	, 1.0	80.9	न्द्र 19.1	
tarvland	100.0	NA	NA		~ 100.0	AK	NA.	100.0	NA	NA.	
lassachunetts			N (	0		R	₹ 3,	0 R			
tichigan	100.0	NA.	NA		100.0	NA	NA	100.0	NA	NA	
linnesota	100.0	99.4	.6		100.0	93.5	6.5	100.0	77.2	22.8	
Hissismippi	190.0	97.8	2.2		100.0	84.7	15.3	100.0	48,5	-51.5	
Hanour E	100.0	99.3	., •		100.0	87.9	12.1	100.0	57.9	42.35	
iontana	100.0	99.0	1.0		100.0	92.9	7. j	100.0	83.1	16.9	
ebraska	100.0	98.6	1.4		100.0	83.8	16.2	100.0	66.3	33.7	
Nevada	100.0	NA.	NA		100.0	NA	NĄ	100.0	NA ·	NA.	
New Hampshire	100.0	92.3	1.7		100.0	91.2	8.8		. ·	,	
lev Jersey 2/	100 /0	96.7	3.3		100.0	87.0	13.0	100.0	75.4	24.6	
	100.0	100.0	·		100.0	88.6	11.6	100.0	80.6	19.4	
lev Mexico	100.0	95.6	4.4		100.0	83.0	17.0	100.0	66.7	33.3	
iorgh Garolina	100.0	80.8	19.2		100.0	87.2	12.8	,		,,,,,	
North Dakoti	100.0	99.2	.8		100.0	95.1	4.9	100.0	75.2	24.8	
			3.0		100.0	87.5	12.5	100.0	₹3.4	26.6	
h10	100.0	97.0	.2		100.0	90.7		100.0	53.8	46.2	
7klahoma-rxx	100.0	· 99.8					9.0	100.0	76.1	23.9	
regon	100.0	96.8	3.2		100.0	91.0		100.0	73.3	26.7	
ennsylvania 2/	100.0	98.5	1.5.		100.0	91.5	8.5	100.0	· 74.0	26.0	
hode Island	100.0	. 46.4	3.6		100.0	, 84.6	15.4	100.0	,	_	
outh Carolina	100.0	97.6	2.4		10, 0	87.3	12.7	100.0	56.5	43.5	
outh Dakota:	100.0	99.4	6		100.0	88.7	11.3	100.0	37.4	62.6	
ennessee Minimum.	100.0	78.1	21.9		100.0	83.4	16.6	100.0	58.4	41.6	
ехая 2/	100.0	96.2	3.8 3.2		100.0 100.0	88.1 97.4	11.9 2.6	100.0 100.0	76,4 72.1	23.6	
tah/sississis see is a	100.0	96.8	3.2		100.0	77.4				-	
ermont	100.0	98.7	1.3		2/f00.0	2/81.1	<u>2</u> /18.9	2/100.0	2/53.0	2/47.0 NA	
Arginia	100.0	NA	NA		100.0	81.2	18.8	100.0	, NA		
Pashington 2/	100.0	99.2	.8		100.0	93.9	6.1	100.0	67.6	32.4	
lost Virginia	100.0	97.9	2.1		100.0	78.0	22.0	100.0	73.3	26.7	
Visconsin	100.0	100.0			100.0	90.3	9.7	100.0	78.4	21.6	
youlng,	100.0	98.5	1.5		100.0	93.1	6.9	100.0	77.9	22.1	

bee fontnotes at end of table 3.



Table la .-- Total number and percent distribution of official/administrative staff in public planning and

# (In full-time equivalents)

State or other area	Total official/ administrative	Superintendents and assistants			Offici	al/administ Principals	rative and				<del>_</del> ,
	(cols, 3+6+9)	Total	Male	Female		assistants		*****	Other	_	
1 ,	- 2	)	4	1 3	Total 6	- Male 7	Female	Total	Male '	Female	=
i								9	10	11	
		`		NUMBER	•	•				-	
OUTLYING AREAS:	•										
American Samoa	56	10	6						4		
Canal Zone	41	- 5	٠,٢	• ,	38	35	3	8	7	1	
Cuam	62	í	\$	1	21	21		15	11	į.	*
Puerto Rico	1.503	214	116	2	41	20	21	14	10	4	
Virgin Islands	168	***	NA	98 .	1.121	500	621	168	44	124	
		•	AA.	NA	69	NA	NA	95	NA	NA.	
DOD Overseas Schools		N	0		_ ,						
Trust territory of the		•	v		R f	E P	0	R T		,	
, Pacific Islands		8	0								
			v		R	E P	. 0	R T			
		<del></del>								_	
LARGE CITIES:							•	•			
				•	•						
Baltimore, Md	1.017	22	NA	NA							
Boston, Mass	,		0,77	NA	436	NA	NA.	559	NA	NA'	
Chicago, 111. 2/	1.679	37 ·	26	11 .	R	E P	0	R T			
Cleveland, Ohio	327	ï	4		1,060	964	96	582	476	106	
Dallas, Tex	524	30	26	1	302	167	135	20	14	6	
*	714	70	26	4	302	264 .	38	202	112	90	
Detroit, Hich	1.070	220	NA						•		
Houston, Tex		220 N	0 0	NA	550	NA	NA	300	NA	NA.	
Indianapolis, Ind.	304	, 9 <sup>*</sup>		_		E P	0	R T			
Los Angeles, Calif. 2/	1.450	* 36	. 8	1	176	· 131	45	119	74	45	
Memphis. Jenn	504	14	25	5	1.080	720	360	330	240	90	
	704	14	. 1)	1 ~	234	194	40	256	160	. 96	
Milwaukee, Wis.,	415	13									
New Orleans, La	245	12	, 13	٠.	281	234	47	121	73	. 48	•
New York, N.Y. 2/	5.350	130	11	.1	182	119	63	51	. 35	16	
Philadelphia Pa	771	130	100	30	2,240	1.620	620	2_980	1.700	1,280	
Phoenix, Ariz	859	47	,	2	449	356	93 -	313	138	175	
	927	47	45	2,	297	270	27	515	260	255	
St. Louis, Mo	460	44	••					,			
San Antonio, Tex	162		40	4	285	216	69	131	<b>'</b> 39	92	
San Diego, Calif. 2/	318	10 8	10 .	**	119	71	48	33	24	9	
San Francisco, Galif. 2/.	333		7	1	250	190	60	60	50	10	
Vashington, D.C	518	8 24	.,	1	263	165	100	60	45	15	
ATTEN MANAGEMENT OF THE PERSON	310	24	16	•	139	158	181	155			

See footnotes at and of salls



day achools, by mex and by State or other areas and in large cities: United States, fall 1976-Continued

(In full-time equivalents)

		,			/administra	tive '	_					
State or other area and city		rintendenta Ossistants	and		rincipals a			Other				
	fotal	Male	Female	Total	Mele	Female	Total	Male	Female			
1	2	7	4		6	,	6	9	10			
•				Acc acres	,	<del></del>						
				PERCENT								
OUTYLING AREAS:												
7			•				•					
merican Samoa	100.0	60.0	40.0	100.0	92.1	7.9	100.0	87.5	12.5			
anal Zone	100.0	80.0	20.0	100.0	100.0		100.0	73.3	26.7			
40a	100.0	71.4	28.6	100.0	48.8	:1.2	100.0	71.4	28.6			
verto Rico	100.0	54.2	45.8	100.0	44.6	15.4	100.0	26.2	73.8			
Virgin Islanda	100.0		NA NA	100.0	NA NA	NA '	100.0	NA	,,,,			
,		,	r.a		~~	na.	100.0	~~	~~			
000 Oversese Schools			x 0.	t,	P ''	E ,	O R	T				
Frust Territory of the	**			_	•			•				
Pacific Islands			N O	~		. ,	0 R	t	>			
							٠ .	•	-			
LARGE CITIES:			, -		-			*				
altimore, Md	100.0	'XA	NA	100.0	NA.	NA.	100.0^	NA	, NA			
oston, Mass	****		N 0		R		0 R	τ'''				
hicago, 111, 2/3	100.0	70.3	-29.7	100.0	90.9	9.1	100.0 •	81.8	18.2			
leveland. Ohio	100.0	80.0	20.0	100.0	55.3	44.7	100.0	70.0	30.0			
Allas. Tex	100.0	. 86.7	13.3	100.0	87.4	12.6	100.0	55.4	44.6			
	*	,		.00.0	07.4		100.0	,,,, <b>,</b>	44.0			
etroit, Mich	100.0	KA.	~, NA	100.0	NA T	NA NA	100.0	NA.	NA.			
loustop, Tex		.41,	N	10010	R		0 R <sub>c</sub>	ť				
Indianapolis. Ind	100.0	88.9	" 11.1 .	100.0	74.4	· -29.6	ັ 100.0ີເ	62.2	37.8			
on Angeles. Calif. 2/	100.0	\$3.3	16.7	100.0	66.7	33.3	100.0	72.7	27.3			
lemphis, Tenn.,	100.0	92.9	7.1	100.0	82.9	17.1	100.0	62.5	37.5			
	,	72.7	, <b>.</b>	100.0	04.7	.,		02.5	,,,,			
Milvaukee, Yla:	100.0	100.0		100.0	. 83.3	16.7	1100.0	60.3	39.7			
lev Orleans. La	100.0	91.7	8.3	100.0	3 65.4	34.6	100.0	68.6	31.4			
lew York, N.Y. 2/	100.0	76.9	23.1	100.0	72.3	27.7	100.0	57.0	43.0			
hiladelphia. Pa	`100.0	77.8	22.2	100.0	79.3	20.7	100.0	44.1	55.9			
hoenix. Ariz	100.0	95.7	4.3	100.0	90.9	9.1	100.0	50.5				
,	100.0	77.7		, 100.0	70.7	7.1		30.3	, 49.5			
t. Louis. No	100.0	90.9 ′	9.1	100.0	75.8	24.2	, 100.5	29.8	70.2			
isn Antonio. Tex	100.0	100.0	**	100.0	59.7	40.3	100.0	72.7	27.3			
an Diego. Calif. 2/	100.0	87.5	12.5	100.0	76.0	24.0	100.0	83.3	16.7			
Sen Francisco. Calif. 2/	100.0	87.5	12.5	100.0	62,3	37.7	100.0	75.0	25.0			
									51.0			
Washington. D.C	100.0	. 66.7	33.3	100.0	46.6	53.4	100.0	49,0	5			

See footnotes at end of table 3



Table 3b.--Total number and percent distribution of professional/educational and professional/other staff in public elementary and secondary day schools,

(In full-time equivalents)

		_		i-time equival						
•4	Total					<del></del>				
State or other	professional/		Claseroom teachers		<u>r</u>	Others		9		
ates .	educational (cols. 3+6)	Total	Male	Fenale	Total	Male	Female	Total	Hale	Fenal
		3		- 5	6		8	- —		
							<del></del> -	9	10	11
UNITED STATES I/	2,341,000	9/2,193,000	663,209	1,288,732	148,000	. 45,212	77,561	59,000	14,847	31,90
llabama 2/	* 37,565	37,259	8.657	28,602	<sup>52</sup> 306		•			
llaska	4,816	4,475	1,737	2.738	341	, 86	Ж	103	AK	. ×
rizona,	25,261	23,482	8,462	15,020	1,779	` 725	255 1.054	65	13	
rkansas	23,225	21,821	¢ 5,510	16,311	1,404	339	1,065	1 - 395	338	1,0
altfornta 2/	213,200	204,000	77,500	126,500	9,200	4,800	4;400	31 4,800	19 1,600	3,20
olorado 2/	30,957	28,452	10,691	17 761				•	.,000	3,20
onnacticut 2/	37.782	36,299	13,366	17.761 22,933	2,505	1,336	1,169	1,052	- 525	52
ki <i>l</i> ware	6,716	6,235	2,463	3,772	1,483 481	730	753	598	199	31
istrict of Columbia	` 6,988	6,057	1,355	× 4,702	931	211	270	335	67	26
ler i da	82.618	73,505	21,963	51,542	9,113	163 2,703	768	360 ,	118	24
eorgia			•	,	,,,,,	2,703	6,410	813	524	28
avsl1,	49.478	46,451	XA	NA	3.027	MA	NA	257	XA,	
daho	8,738 9,712	7,914	1,844	6,070	824	255	569			×
llinois 2/	117.100	9,277	3,529	5,748	135 5	179	256	232	83	14
ndisna	55,542	110,500	40,664	. 69,836	4,600	2.211	4.389	4.879	1.606 *	. 3,27
*	·	53,089	19,757	33,332	2,453	883	1,570	865	265	60
·		33, 334	12,666	20,668	1,767	•••				
entas 7/	27,322	25,633	9,223	16,410	1,689	794	973	471	. 59	41
intucky 2/	34,623	32,300	8,773	23,527	2.328	598	1,091	- 604	202	40
outslana	43,012	40,428	9,402	31.026	2,584	° 505 824	1,823	119	76	4
ilne	14.236	13.230	5,577	7.653	1,006	456 -	1,760 550	1,778 312	759 42.	1,01
aryland	45.431	42,891	NA					•	441	270
4884Chusetts	•	N		R E	2.560 °	~~	T XA	1,437	MA	N/
ichigan	95, 337	87,999	XA	" XA	7,338	* NA	, XY			
innesota	48,018	45,024	19.917	25,107	2,994	1.804	1.190	3,441	XA	N.
	25,828	24,130	5.833	18,297	1,698	409	1,289	667 441	220 162	441 279
lssouri	52,257	48,563	14,367	34,196	2 (0)		, <sup>*</sup>	•		•••
ontana	10.256	9,580	4,035	3,345	3,694	1,050	2.644		· NA	10
braaka	18,856	9/17.852	5.837	12.015	~ 676	336	340	NA	XA	X.
vada	6,380	2/5,995	2.338	3.657	1.004	380	024	488	243	245
w Hampshire	. 10,808	9,624	3.553	6.071	385 1,184	NA 575	NA 609	163 `443	NA 200	N/
y Jerney 2/	88,043	80.01ó			•	<i></i>	00,7	443	200	24
v Mexico	14,005	12,887	28.921	51.089	8.033	3.420	4,613	4,407.	923	3,484
v York 2/	187,600	178,480	4,364	8,323	1,121	408	• 713	318	83	23
rth Carolina	57,067	52,906	70.310 11,640	106.170	9.120	4,170	4.950	2,490	1,460	1,030
rth Dakota	7,822	7,551	3.126	41.266 4,425	4.161	755	3,406	2,343	417	1,926
10				4,423	271	108	163	· 159	19	140
lahoma	112.969	2/105,588	37,609	67,979	7.381	3.036	4,345	*	2/0	
egon	31,819	30,405	9.237	21.168	1,414	465	949	3.307 393	760	2,547
nnsylvania 2/	20.200	73,942	10.557	13.385	2,324	844	1.480		210	183
ode Island	119,932	114, 311	46,947	67.364	5,621	2,150	3.471	729	309	420
	9.936	9,162	3,440	5.722	774	267	507	5,975 384	1,883 147	4, Ø92 237
th Carolina	31.5!6	30,917	6,245	~ ~ ~					•••	23
ich Dakora	8.604	8.163	2.941	24,672	599	, 518	381	747	131	616
noessee 7/.	42,845	40,135	10,423	5.222 29,712	441	190	251	207	51	156
L48 6/ 12112111111111111111111	154.525	142,400	33,300	109,100	2,710	727	1,983	157	26	131
h	13.632	12,952	5,584	7.368	12.125 680	2,750 304	9,375 376	1,475	60	1,415
mont 2/	6,992	6.314				<i>3</i> 04	310	248	118	130
rginia,	60.578/		2.537	3.777	678	319	359	298	52	246
hington 2/	36.356	59,538 33,690	14.128	45,410	1,040	KA	NA	3.962	XÃ	Z40 NA
		20,175	14.761	18.929	2,666 '	1.171	1,495	1.131	324	807
et virginia.										· · · · · · · · · · · · · · · · · · ·
econsin,,,,,,,,,,,,	21.272 52.105		6,024	14,151	1.097	259	838	387	94	202
et Virginia	52.105 5.636	49, 366 -4,991	19,833 2,063	29,533 2,928	1,097 2,739 - 645	259 1,122 177	838 1,617	387 728	94 430	293 298

See footnotes at end of table 3

by sex and by State or other area and in large cities: United States, fall 1976

(In full-time equivalents)

•		Classtoo			Othets	<del></del>	- Pe:	. Ptolessional/othet			
State or other area	Total	Male	Female	Total	Hale	Female	Total	Nale .	Fenal		
<del></del>		— <del>,</del>									
(	<u>,                                      </u>							9	10		
		•		PERC	ENT DISTRI	BUTION					
UNITED STATES #/	100.0	34.0	66.0	100.0	36.8	63.2 `	100,0	31.8	68.2		
labama <u>2</u> /	100.0	23.2	76.8	100.0	NA	VA.	100.0	NA.			
laska	100.0	38.8	61.2	100.0	25.2	74.8	100.0	20.0	80.0		
1zona	100.n	36.0	64.0	100.0	40.8	59.2	100.0	24.2	75.8		
kapasa	100.0	25.3	74.7	100.0	24.1	75.9	100.0	61.3	38.7		
lítornia 🛔	100.0	. 38.0	- 62.0	100.0	52.2	47.8	100.0	33.3	66.7		
lorado <u>2</u> /	100.0	37.6	62.4	100.0	53.3	46.7	ر0.00ء	49.9	50.1		
nnecticut 2/	100.0	36.8	63.2	100.0	49.2	50.8	100.03				
laware'	100.0	39.5	60.5	100.0	43.9	56.1	100.0	33.3	66.7		
trict of Columbia	100.0	22.4	77.6	100.0	17.5	82.5	100.0	20.0 32.8	/80.0		
rida	100.0	29.9	70.1	100.0	29.7	70.3	100.0	64.5	67.2 35.5		
				`	•			04.5	, ,,,,		
orgie	100.0	NA	NA	100.0	NA	MA	100.0	NA.	NA		
veii	100.0	23.3	76.7	100.G	30.9	69.1		· ,			
4ho	100.0	38.0	62.0	100.0	41.5	58.9	100.0	35.8	64.2		
linois 2/	100.0	36.8	63.2	100.0	33.5	66.\$	100.0	32.9	67.1		
	100.0	37.2	62.8	100.0	36.0	64.Ó -	100.0	30.6	69.4		
48	100.0	38.0	62.0	100.0	44.9	55.1	100.0	12.5			
nsas <u>7</u> /	100.0	34.0	64.0	100.0	35.4	64.6	100.0		87.5		
ntucky <u>Z</u> /	100.0	27.2	72.8	100.0	21.7	. 78.3	100.0	33.4 63.9	66.6		
itatana	100.0	23.3	76.7	100.0	31.9	68.1	100.0	42.7	36.1		
lne	100.0	42.2		, 100.0	43,5	54.7	100.0	13.5	57.3 86.5		
(y)and	100.0	NA			· ·						
sachusetts	100.0	XA.	NA O	100.0	E NA `	' MA P O	100.0	MA	NA		
thigan	100.0		XA	100.0	L NA	, NA	100.0	T			
mesota	100.0	44.2	55.8	160.0	60.3	39.7	:00.0	NA .	, NA		
stasippi	100.0	24.2	75.8	100.0	24.1	75.9	100.0	33.0 36.7	67.0 63.3		
							100,10	<i>7</i> 0.7	03.3		
sour 1	100.0	29.6	70.4	100.0	28.4	y71.6	100.0	NA	NA.		
itana	100.0	42.1	57.9	100.0	49.7	<b>′50.</b> 3	NA	XA	NA		
raska	100.0	32.7	67.3	100.0	37.8	62.2	100,0	49.8	50.2		
·Hampshire	100.01	39.0	61.0	100.0	NA	MA	100.0	NA.	NA.		
Manhautte	100.0	36.9	63.,1	100.0	48.6	51.4	100.0	45.1	54.9		
Versey 2/	100.0	36.1	63.9	100.0	42.6	57.4	100.0	20.9	- 79.1		
Hexico	100.0	35.4	64.6	100.0	36.4	63.6	100.0	26.1	73.9		
v York <u>2</u> /	100.0	39.4	60.6	100.0	45.7	54.3	100.0	58.6	41.4		
rth Carolina	100.0	22.0	78.0	100.0	18.1	81.9	100.0	17.8	82.2		
th Dakota	100.0	41.4	58.6	100.0	39.9	1.00	100.0	11.9	80.1		
o	100.0	35.6	64.4	100.0			>				
ahoma	100.0	30.4			41.1	58.9	100.0	23.0	77.0		
800	100.0	44.1	69.6	100.0	A 32.9	67.1	100.0	53.4	46.6		
nsylvania 2/	100.0	41.1	55.9 58.9	100.0	36.3	63.7	100.0	42.4	3		
de Island	100.0 4	37.5	62.5	100.0	38.2 34.5	61.8 65.5	100.0 100.0	31.5 38.3	68.5 61.7		
						07.7	100.0	30.3	01.7		
th Carolina	100.0	20.2	79.8	100.0	36.4	63.6	100.0	17.5	82.5		
th Dakota	100.0	36.0	64.0	100.0	43.3	56.9	100.0	24.6	75.4		
as <u>2</u> /	100.0	26.0	74.0	100.0	26,8	73.2	100.0	16.6	83.4		
48 <u>2</u> /	100,0	23.4 43.1	76.6	100.0	22.2	77.3	100.0	4.1	95.9		
	,,,,,,	43.1	56.9 (	100.0	44.7	55.3	100.0	47.6	52.4		
mont 2/	100.0	40.2	59.4	100.0	47.1	52.9	100.0	17.5	82.5		
ainia	100.0	23.7	76.3	100.ď	NA	AK	100.0	NA	NA		
hington 2/	100.0	43.8	56.2	100.0	43.9	56.1	100.0	28.6	71.4		
t Virginia	100.0	29.9	70.1	100.0	23.6	76.4	100.0	24.3	75.7		
consin	100.0 100.0	40.2 41.3	59.8	100.0	41.0	59.0	100.0	59.1	40.9		

See footnotes at end of table 1.



Table 30.--Total aumber and percent distribution of eroleseional/educational and professional/other etaif in public elementary and secondary day echoole

			(In full	``\ <u> </u>						
•	Total		Classroom	Professions	/educational		<del>-,</del>			
State or other	professional/ educational	• •	reacher			Others		Professional/other		her
4108	(cols. 346)	Total	Male	Frankle	Total '	Male	Female ,	Total	Male	Fenale
3 1		3 ,	- 4	5	6	<del></del>		<del></del>	10	-11
•										<del></del>
OUTLYING AREAS:					HUNGER					
merican Sampa	531	378	203	175						
sal Zone	549	372	126		153	2	151	57	30	2
<b>448</b>	1,414	1.296	279 -	246	177	60	117	. 21	ii	ī
werto Rico	26.135	24.761		1,015	120	40	80	235	155	×
irgin Telands	1,549		XA,	XA	1,374	353	1,021	357	39	31
	1,777	1,361	XA.	N.	188	MA	XA	52	ź.	, X
08 Oversess Schools	•		_	_			•	<i>,</i> -	~	~
ruet Territory of	**	× o	R	E ?	0	2	T			
the Pacific lelandsg.					•					
recitic tetanda		× o	R	E P	0	2	T			
LARCE CITIES:			•			_	•	•	•	
Itimore, M	8,609	8,240						•		
eton, Nass.,			XA.	, XA	369	, XA	XA.	262	· XA	N/
icago, Ill 2/	24,481		R	E ?		₹ R	T			~
eveland, Ohio		23,081	8,062	15,019	1,600	649	951	1.558	541	1.01
llas, Tex	-5,730	5,303	1,737	3,566	427	146	281	177	25	
	7,496	6,668	1,594	5,074	828	152	676	284	105	153
troit. Hith							•••	200	103	179
weton, Tex	9,647	8,847	MA	XA	800	RA	W4	503		
diamapolis, Ind		K 0	7	E ?	0 7	R	T **	303	XA.	XA
eranaporta, ind	4,022	3,524	855	2,669	498	n 148	350			
e Angelse, Calif 2/	29,900	28,700	10,000	18,700	1,200	500		269	247	22
mehis, Tena	6,162	5,675	1,145	4,530	487	38	700	750	200	550
1 1 111	-			.,	701	,•	429	96	28	68
lvaukee, Vie	5,536	5,366	1,925	3,441	170	٠	•			
w Orleans, La	4,618	4,380	1,017	5.363		79	91	161	65	96
w York, N.T. 2/	52,840	51,980	21,920		238	54	184	264	93	171
iladelphia, Passassass	14,504	13.957	3,097	30,060	860	. 310	550	, 390	200	190
menix, Aris	8,551	7,969		8,860	547	136	411	1,108	. 314	794
•	3,,,,	*,,***	2,723	5,246	582	220	362	531	119.	412
Louis, No., a	3,862	3,082	•							7
Antonio, Tex	3,470		785	2,297	780	142	ı 638	93		85
Diego, Calif 2/	5.760	3,202	809	2,393	268	59	209	74	;	. 67
Francisco, Calif 2/		5,400	1,700	3,700	360 .	180	180	170	40	
shington, D.C	4,345	4,100	1,530	2,570	245	95	150	75 .		130
	6,988	₩.057	1,355	4,702	931	163	768	360	.30	45
*							700	.700	118	242

See footnotee at and of rable 1



by sex and by State or other area and in large cities: United States, fall 1976-Cont. wed.

, ~		Classico		ducational									
State or other	teachers			•	Others "				Professional/other				
area ,	Total '	Mile	France	· Tot	41	Male	Ecasio	•	Total	Hale	Feasle	•	
	2	3		5		- 6			8	9	10		
OUTLYING AREAS:			,			PERCENT DI	TRIBUTIO	Y					
Merican Samoa	100.0	53.7	. 46.3	100	, ·	1.3	98.7	_	100.0	** *		•	
anal Zone	100.0	33.9	66.1	100		33.9	66.1		100.0	52.6	43.4	-	
4am	100.0	21.6	78.4	100		33.3	66.7			- 52.4	47.6		
uerto Rico	100.0	NA.	NA.	100		25.7	74.3		100.0	66.0	34.0 '		
/irgin Islands	100.0	NA.	Ñ	100		25.7	/4.3 NA		100.0	10.9 NA	' 89.1 NA	•	
OD Overseas Schools		N	°o	R	Ε	7	o	,3	Ŗ.	т			
the Pacific Islands		N	0	R	ε	,	0	1		T		•	
LARGE CITIES:										•			
attimore. Md	106.0	NA	м	100	`^	NA.	NA.		100.0				
oston, Mass,	•••••	N	0	R 100	.υ ε		∕ 👸		100.0	T NĄ .	AX.		
hicago. 1:1 '2/	100.0	34.9	65.1	n 100		-3.5/	59.4					,	
leveland, Ohio	100.0	32.6	67.2	100		1/.2			100.0	34.7	65.3		
allas. Tex	100.0	23.9	76.1	100		18.4	65.8 81.6		100.0	14.1 *	85.9		
			70.1	100	. •	10.4	81.0		100.0	37.0 ,	63.0		
erroit. Mich	100.0	NA	NA	100	^	, NA	NA			·			
ouston. Tex		N	0 "	* .~	. E	ζ NA P	0		100.0	. NA	NA		
ndianapolis, Ind	100.0	24.3	75.7	. 100		29.7	70.3		R	τ			
os Angeles, Calif 2/	100.0	34.3	65.2	100		41.7	58.3		100.0	91.8	8.2		
emphis, Tenn	100.0	20.2	79.8	100		11.9	88.1		100.0	26.7	73.3		
	,.	,	.,	100	. •	11.9	00.1		100.0	29.2	70.8		
llwaukee, Wis	100.0	35.9	64.1	100	^	46.5						••	
ew Orleans, La	100.0	23.2	76.8	100		22.7	53.5		100.0	40.4	59.6		
ew York, N.Y. 2/	100.0	42.2	57.8	100		36.0	77 3		100.0 .	35.2	64.8		
iladelphia. Pa	100.0	36.5	63.5				64,0		100.0	51.3	48.7		
hoenix, Ariz	100.0	34.2	65.8	100		24.9	75,1		100.0	28.3	71.7		
	100.0	34.2	45.8	100	.0	37.8	62.2		100.0	22.4	77.6		
t. Louis, No	100.0	25.5	74.5	•••			•				_		
an Antonio, Tex	100.0	25.3		100		18.2	81.8	-	100.0	8.6	91.4		
an Diego, Calif 2/		31.5	74.7	100		22.0	78.0		100.0	9.5	90.5		
an Francisco, Calif 2/	100.0		68 5	100		50.0	50.0		100.0,	23.5	76.5		
ashington, D.C	100.0	37.3	62.7	100.		38.8	61.2		100.0	40.0	60.0		
ABATINGTON, D.C	100.0	22.4	77.6	100.	.0	17.5	82.5		100.0	32.8	67.2		

Sen frotnotes at end of table 3

(in full-time equivalents)

_	Total					rofession				· · · · · · · · · · · · · · · · · · ·
State or other area : and city	non- professional		cher alde			fice/cler		•	All other	
	(cols. 3+6+9)	Total	ants, and	Female'	Total	person1 Male	Female	Total	mprofession Male	" Female
		_ 3	4		. 6	<del></del>	8		10	. 11
•				· SUM	ER				٠,	
UNITED STATES 1/	1.316.000	279.000	9.152	144,549	218.000	4.688	136.165	* 819.000	256,431	253.292
labama <u>2</u> /	21,902				2.832	NA.	. NA	19.070		NA.
laski	3.111	647	, 75	572	694	20	674	1,770	NA 982	788
1sona	13,979	2.985	416	2.867	2,882	39	2.843,	8,112	4.679	3.433
rkansas	° 14,699	2.082	157	1.925	2,016	24	1.992	10.601	4,807	
11fornia 2/	139,200	04,400	NA	` NA	21.100	NA	1.772 NA	53,700.	NA.	5.794 NA
lorado 2/	22,000	5,000		5,000	* 5,000		5,000		1	
mnecticut	~ NA	NA.	NA	, NA	NA NA	NA.	3.000 NA	12.000 NA	7,500	4,500
laware	3,953	941	19	922	729	2	727		NA.	NA.
strict of Columbia	4,823	769	117	652		64		2.283	1.053	1.230
lorida	53,764	12.024	482	11.542	863 10,655	249	799° 10,406	3.191	1.896	1.295
*	-	-		111794	iolos)	,	10,400	31.085	13,219	17,866
rorgia	38,603	6.521	NA	XX	5,411	NA .	NA	26,671	NA	NA
4v411	3,855	595	36	559	725	17	708	2.535	839	1,696
daho,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	4,165	1.001	26	975	591	, ,	684 7	2,473	1,230	1.243
11 inois 2/	63,300	11.000	550	10,450	13.300	665	12.635	39.000	37.050	1.950
ndiana	31.675	6.399	195	6.204	5.372	193	5.179	19.904	7.695	12.209
wa 2/	23,015	2,947	295	2.652	3.947	79	3.868	16.121	8.061	8.060
ms45 <u>7</u> /	14,848	1.950	225	1,725	2,889	289	7,600	10.009	3,001	7,008
intucký <u>2</u> /	23,485	1.900	65	1,835	2.859	89	2,770	18.726	7.565	11.161
ulaiana	32.209	5,867	116	5.751	3,424	4 91	3.333	22.918	9.615	13,303
utatana	10/1.669	1,669	108	1.561	NA.	NA	NA.	NA	NA.	NA
ryland	29.141	6.042	NA	N'A	(117)	NA	NA	11/23.099	NA*	, ,,,
ssachusetta	471141	0.042	3 %		R	E	P O			NA
chigan	67,896	12.992			5.676	NA.			τ	
nnesota	27,484	5.978	NA.	NA 5.747			NA NA	49.228	NA.	* NA
asissippi	19.161	3.052	231 74	2.978	3.550 1.903	50 17	3.500 1.886	17.956 14.206	9.143 5.806	8.813 8.400
laaouri	28,593	1.703	NA	NA NA	4.655	NA	NA	22,235	NA.	NA
ntanaccestessessesses	, NA	,NA	NA	NA.	NA	NA	XA	NA.	^ NA	NA ,
braska 2/	10.009	1,697	NA.	MA	1.638	NA.	NA.	6,674	NA	NA '
vada	3,349	425	NA.	NA.	965	⊃ NA	NA	1.959	NA	ÑA
w Hampshire	2,100	100	25	75	1.800	650	1,150	200	130	70
₩ Jereey 3'	38,245	4,600	150	4,450	9,440	120	9.320	24.205	13.770	10,435
A MAXICO	9.963	2.941 :	NA	NA.	1,776	NA	NA	5.246	NA	NA.
~ fork 2/	101.070	17,870	NA	NA	21.010	NA	NA	62.190	NA.	NA.
orth Carolina	34,366	9.288	249	9.039	4,658	86	4.572	20.420	7.010	13.410
orth Dakota	4.035	536	26	510	725	43	682	2,774	1.598	1.176
10	42 123					100				
lahoma	63.123 17.609	8,373	393	7.980	12.225	498 .	11,727	42,525	19,314	23,211
4gon		2.212	10	2.202	2.910	50	2.860	12,487	7.620	4,867
nnsylvania	17,143 71.821	3.922	220	3,702	3.737	102	3.635	9,484	5,112	4,372
ode Island	4.111	10.439 869	447 16	9.992 853	13.478 722	· 346	13.132 693	47,904 2,520	22,714 1,567	25.190 953
							***	-,	.,,,,,	,,,
uth Carolina	NA 4,553	NA 1,214	NA 37	NA 1 177	AIS.	٧Å	NA.	NA.	NA.	NA
nnestee 7/********	29,571	4,219	208	1.177	. 122		119	3,217	1.439	1.778
x49 2/		5.199.		4.991	3.310	165	3,145	21.062	11,954	9,108
4h-4	85,000 7,695	26.000 1.770	3.575 80	1.690	13.000	425 26	12.575	46.000 4.615	16,300 2,211	29.700 2,404
	•								41411	.,404
rmont 2/i	3,507	/38	39	699	778	54	. 724	1.991	1.059	932
shington 2/	31.418	6.761	NA	✓ NA	5.835	NA.	NA NA	18,822	, NA	NA
	17.951	3.880	323	3.557	4,005	65	3.940	10.066	6,615	3.451
st Virginia ,	11.339	2.009	139	1.870	17624	28	1.596	7,705	4.218	3.488
sconsin	27,888 3.025	5.008 738	309	4.699	4.954	91	4,863	17,926	8.823	9.103
			17	721	2/556	2/12	2/544	2/1./31	2/836	2/895



**2**6

Table 3c.--Total number and percent distribution of nonprofessional staff in public elementary and accordance

(In full-time equivalents)

State or other area	Total non-		cher ald			fessiona  ce/cleri			All other		
, and city	professional		tants, an	interns .		rsonnel			nprofession	- 1	
	(cols 3+6+9)	Total	Male	Female	Total	Male	Female	Total	Male	Female	
			_ •	- 3	6	7_	8	- 101.01	10	11	
		4		NUMBER	· ·						
OUTLYING AREAS				1	•				•		
American Sazoa	106		4.		,			•			
Canal Zong		5	15		.34	2	32	67	36	31	
Guaa	156			<	73	43	30	83	28	55	
Puerto fico	845	326	110	<sup>216</sup>	212	192	20	307			
Merco Ficoraterraterrate	782	99	6	93	612	NA.	NA.		207	100	
Virgin Islanda	940	250	NA	NA.	144	NA.		. 71	17	. 54	
NA -					144	AA.	NA	546	NA "	NA.	
000 Overseas schools			N	O		E	P				
Trust Territory of				•	•	·	r	0 R	T		1
the Pacific Islands			4	0		Ε		0 12	_		
LAICE CITIES:					-	•	٠.	, *	T		
laleimine Md							•				' •
altimire, Mi	6.456	1,972	NA	NA.	( <u>11</u> /)	NA	NA	11// /			
oston, Mass			N ·	0	\ <u></u> ,,	···· E		11/4,484	NA	XX	
hicago, 111. 2/	17,434	3,802	190	3.612				0 R	T		•
leveland, Ohio.	3,470	614	29	585	1.876	38	1,838	11,756	11,168	588	
allas, Tex	5.736	1,198	60		879	45	834	1.977	774	1,203	
	31.70	1,170	60	1,138	1.326	118	1,208	3.232	1,518	1,714	
etroit, Hich	8,087	2.550	.HA	NA	860			•		•	
ouston. Tex	•		N	0		NA .	NA	4.677	<b>: * A</b>	XA	
ndianapolis, Ind	3,296	945				£	7	Q R	T		
os Angeles, Calif. 2/	20.300		105	840	456	4	*452	1,895	903	992	
emphis, Tenn		9.700	XA	NA	1,800	NA	NA	8,800	NA	NA*	
	3.688	267	20	247	194		194	3,227	9.84	2,243	
Ilwaukee, Wis	4.231	1.145	142	1,003	***				-	.,	
ev Orleans, La	3.886	1.045	49		790	14	776	2.296	1.222	1.074	~
ev York, N.Y. 2/	22,500	3.600		996	578	30	548	2,263	824	1.439	
hiladelphia.,Pa	8,348		NA	NA.	4,200	NA	NA	14.700	NA	NA	
hoenix, Ariz		724	62	662	1.930	202	1.728	5,694	2,979	2.715	
	4.325	704	44	660 ,	952	20 .	932	2,669	1,568	1,101	
t. Louis, No	1.720	273	53	220						-,	
in Antonio, Tex	2.192	572	36		405	63	342	1,042	689	353	
en Diego, Calif. 2/	3.600			536	296	6	290	1,324	492	832	
n Francisco, Calif. 2/		1,200	NA	NA	500	NA	NA	1.900	• NA	KA.	
shington. D.C	3.050 4.823	1,900	NA 117	NA	400	NA	XA	750	NA NA	ĀŘ	
		769		652							



(to full-time equivalents)

•	_					rofessional	*,		***	
State or other area	_	Teat	her aldes.			ice/claric	•1		All other	
and city	_		ta, and in	PATRA		personnel_	Female .	Total	Male	Female
		Total	Male_	Female	Total	Male .	7	8	<u> </u>	10
1				<u> </u>				•		
				•	PERCENT			`		
UNITED STATES 8/	•	100.0	`6.0	94.0	100.0	3.3 ′	96.7	100.0	30.3	49.7
Sabana 2/					100.0	MA	NA	100.0 100.9	NA 55.5	XA 44.5
lasta		100.0	11.6	88.4	100.0	2.9 1.4	97.1 98.6	100.0	33.3 57.7	42.3
fizone		100.0	4.0	96.0	100.0 100.0	1.2	78.8	100.0	45.3	54.7
Fk41388,		100.0	7.5	92.5	100.0	NA.	NA	100.0	NA	NA
alifornia 3/		100.0	MA	MA		,	•			
olotado <u>2</u> /		100.0		100.0	100.0		100.0	100.0 MA	62.5 MA	37.5 XA
maecticut		MA	MA	MA	MA	MA	XA	100.0	46.1	53.9
lavere		100.0	2.0	98.0	, 100.0		99.7	100.0	59.4	40.6
istrice of Columbia		100.0	15.2	44.8	100.0	7.4 2.3	92.6 97.7	100.0	42.5	57.5
lorida		100.0	4.0	96.0	100.0					
otsis		100.0	MA	MA	100.0	NA.	AK	100.0	XA	84.9
evall		100.0	6.1	93.9	100.0	2.3	97.7	100.0	33.1	50.3.
4sho		100.0	2.6.	97.4	100.0	, 1.0	99.0	100.0	49.7	5.0
11inois 2/		100.0	5.0	295.0	100.0	5.0	95.0	100.0	95.0	, 61:3
ndiana		100.0	3.0	97.0	100.0	3.6	96.4 G	. 100.0 ^	38.47	•
ONE 2/		100.0	10.0	90.0	100.0	2.0	98.0	100.0	50.0	50.0
ansas 7/		100.0	11.5	88.5	100.0	10.0	90.0	. 100.0	30.0	70.0
antucky 2/	•	100.0	3.4	96.6	100.0	3.1	96.9	100.0	40.4	27.0
ouisiana		100.0	2.0	98.0	100.0	2.7	97.3	100.0	42.0	58.0
619g		100.0	6.5	93.5	MA	MA	AK	NA	NA	MA
			XA	NA.	MA L	A'.	ХÀ	100.0	XA	NA
letyland		100.0	~ ×	<u>~</u>		R <sup>'''</sup> E	P	0 R	T	
lessachusetts		100.0	***	MA	100.0	" KA	NA	100.0	XA	MA
ichigan		100.0	3.9	96.1	100.0	1.4	98.6	100.0	50.9	49.1
linnesota		100.0	2.4	97.6	100.0	.,	99.1	100.0	40.9	59.1
			MA	NA.	100.0	MA	NA.	100.0	NA	, NA
lissouri		100.0	MA NA	74 14	NA	)	XA	XA	XA	NA NA
fontana.			XA.	74 44	100.0	NA.	XA	100.0	XA	MA
febras's 2/		100.0	XA.	XÃ.	100.0	XA.	XA	100.0	MA	, NA
levica		100.0	25.0	75.0	100.0	36.1	63.9	100.0	65.0	35.6
						1.3 ^	. 98.7	100.0	56.9	43.1
lev Jersey <u>2</u> /		100.0	3.3	96.7	100.0 100.0	NA	, 70.7	100.0	NA.	NA.
lev Nex1co		100.0	NA NA	NA NA	100.0	XX.	. NA	100.0	NA	XA
Hev York 2/		100.3	2.7	97,3	100.0	1.8	98.2	100.0	34.3	65.7
North Carolisa		/100.0 100.0	4.9	95.1	100.0	5.9	94.1	100.0	57.6	42.4
		100.0	4.7	95.3	100.0	4.1	95.9	100.0	45.4	54.6
Mlo					100.0	1.7	98.3	100.0	61.0	39.0
Oklahoma		100.0	.5 5.6	99.5 94.4	100.0	2.7	97.3	100.0	53.9	46.1
Oregon		100.0 100.0	4.3	95.7	100.0	2.6	97.4	100.0	47.4	52.6
Pennaylvania		100.0	1.8	98.2	100.0	4.0	96.0	100.0	62.2	37.8
Rhode Taland								NA.	XA	NA
South Carolina		NA.	MA .	NA.	NA 100.0	NA 2.5	%A 97.5	100.0	44.7	٠ 55.3 *
South Dekota		100.0	3.0	97.0		2.5 5.0	95.0	100.0	56.8	43.2
Tennesses <u>7</u> /		100.0	4.0	96.0	100.0 100.0	3.3	96.7	100.0	35.4	64.6
Texas 2/		100.0	13.8	86.2		2.0	98.0	100.0	47.9	52.1
Uteh		100.0	4.5	95.5	100.0				•	
Vetmont 2/		100.0	5.3	94.7	100.0	6.9	93.1	100.0	53.2	46.8 Ma
Virginia		100.0	MA	MA	100.0	XA .	NA.	100.0	65.7	34.3
Weshington 2/		100.0	8.3	91.7	100.0	1.6	98.4	100.0	65.7 54.7	د.هد 3.3کس
West Virginia		100.0	6.9	93.1	100.0	1.7	98.3	100.0	49.2	50.8
Wisconsin		100.0	6.2	93.8	100.0	1.8	98.2	100.0	48.3	51.7
Wyoming		100.0	2.3	97.7	100.0	2.2	97.8	100.0	40.3	24.1

See footnotes at end of table 3.

(ln full-time equivalents)

ftata ag attag ana-					<u>mprofessio</u>		-	•	
State or other area and city		acher alde			Office/cle			All othe	
	Total	Male	Freele	Total	Mele	Tonale	Tetal	nonprofession Hale	Female
			- 4	3	-		1000	na te	10
	(	*		PERCE					<del></del>
OUTLYING AREAS:					<del></del>				
Merican Samoa	100.0								
Cenal Zone	100.0	100.0		100.0	5.9	94.1	100.0	× 53.7	46.3
Guan	100.0		••	100.0	58.9	41.1	100.0	33.7	66.3
Puesto Rico		33.7	66.3	100.0	90.6	9.4	100.0	67.4	32.6
Virgin felands,	100.0	6.1	93.9	100.0	KA"	· XA	100.0	23.9	76.1
	100.0	XA.	XA	100.0	XA	XA	100.0	XA	NA.
DOD Oversees schools			<b>x</b> 0		• R	£ ,	0	<b>x</b> T	•
the Pacific Islands			* _0		'R ,	£ 7			
LARGE CITIES:			~~	•	- ,	• '	0	R T	
leltimore, Mi	100.0	XA	XA.	XA	XA		100.0		
loston, Mess	*		, ~	~4	. ~	£ XA,	100.0	XA	MA
hica <b>g</b> o. 111. 2/ 🗼	100.0	5.0	95.0	100.b			' •	RT	*
leveland. Ohio	100.0	• 6.7	95.3	100.0	2.0	98.0	100.0	95.0	5.0
allas. Tex	100.0	5.0	95.0		5.1	94.9	100.0	39.2	40.8
	.03.0	7.0	77.0	100.0	8.9	91.1	100.0	47.0	53.0
etrolt. Mich	100.0	XA	XA	100.0	. XA	XA	100.0	<b>X</b> A	***
loueton, Tex						£ ~,	100.0		XA
ndianapolls, Ind	100.0	11.1	88.9	100.0	· .,	ີ າາ. ເົ		*T	
on Angeles, Celif. 2/	100.0	NA	NA .	100.0	XX		100.0	47.7	52.3
emphis. Teng	100.0	7.5	92.5	100.0	₩,	XA ·	100.0	, XA	KA
•			74.7	200.0		100.0	100.0	30.5	69.5
Ilvaukee. Vla	i00.9	12.4	47.6	100.0	1.8	98.2	100.0	53.2	46.8
ev Orleans, La	100.0	4.7	95.3	100.0		× 94.8	100.0	36.4	
ew York. X.Y. <u>2</u> /	100.0	XA	XA	100.0	XA	NA.	100.0	JO. S	63.6
hiladelphia. Pa	100.0	8.6	91.6	100.0	10.3	87.3			, NA
hoenix. Atiz	100.0	6.3	93.7	100.0	2.1	97.9	100.0 100.0	52.3 58.7	47.7 41.3
t. Louise, Mo	100.0	19.4	•• •						4
an Antonio. Tex	100.0		80.6	100.0	15.6	84.4	100.0	66.3	33.9
an Diego. Calif. 2/		6.3	93.7	100.0	7 2.0	98.0	100.0	37.2	62.8
4n francisco, Calif. 2/	100.0	XA	XA	100.0	XA	KA	100.0	KA	XA
Ashington, D.C	100.0	XA	XA	100.0	MA	MA -	100.0	XA	XA.
	100.σ	15.2	84.8	100.0	7.4	92.6	100.0	59.4	40.6

See footnotes et end of table 1



Table 4.--Enrollment by organizational level, fall 1976 and 1975, and average daily membership (ADM) and average daily attendance (ADA), 1976-77, in public elementary and secondary day schools, by State or other area and in large cities: United States

State of other area end city		Fall 1976	s 		Fall 1975	<u> </u>	Percent change	1976-77	chool year
	Total	Elementary	Secondary	Total	Elementary	Secondary	in total membership	Estimated ADM	Estimated ADA
i	2		4	5 ,	6	,	- 8	9	10
UNITED STATES 1/	2/44,335,000	2/25,430,000	2/18,905,000	44,790,946	25,639,536	19,151,410	o -1.0	43,658,000	40,834,949
Alabana' 3/	752,507	380,042	372,465	759,346	384,947	374,399	9	744,890	709.899
Alaska	91,190	51,590	39,600	89,295	51,094	38, 201	2.1	90,700	85,810
Actiona 4/	<u>5</u> /502,817	<u>5</u> /354,281	<u>5</u> /148,536	<u>5</u> /492,995	<u>5</u> /349,831	5/143,164	2.0	487,491	456,906
Arkansas	460,593	240,004	220,589	456,703	242,794	213,909	.9	437,563	415,685
Californie	1/4,380,300	<u>5</u> /2,606,200	<u>5</u> /1,774,100	4,419,571	2,653,818	1,765,753	9	4,343,200	4,279,000
Colorado	2/5:20,000	2/300,750	5/269,250	569,128	302,216	266,912	.2	555,745	526,882
Connecticut	635,390	388,233	246,767	652,449	403,494	248,955	-2.7	635,376	595,744
Delaware 3/	122, 275	60,747	61,526	127,476	64,512	62,964	-4.1	120,772	112.005
District of Columbia 3/	125,848	69,160	56,688	129,969	72,019	57,950	-3.2	124,002	113,958
Plorida 3/	1,537,336	777,168	760,168	1,551,373	793, 708	757,665	9	1,515,522	1,394,280
Georgia 6/	1.095,142	6)2.816	422,326	1,090,292	653,771	436.521	.4	1,066,420	1,003,248
Nevett 37	174,943	91,856	82,987	176,430	93,342	83,088	8	178,367	162,935
Idaho 37	200,005	103,368	96,637	196,616	99,922	96,694	1.7	NA	189,300
111tanis 4/	2/2,238,129	2/1,506,052	2/732,077	2,269,692	1.538.579	731,313	-1.4	2,117,724	1,956,069
Indiana <u>3</u> 7	1,163,179	595,938	567,241	<u>2</u> /1,173,863	2/606,087	2/567,776	9	1,121,039	1,075.317
Iowa	605,127	315,985	285,142	612,111	322,297	289,814	-1.1	582,653	540.949
Kenses 4/	436,526	289,969	146,55	448,064	246,328	201,736	-2.6	436,526	414,701
Kentucky	<u>5</u> /694,000	5/430,280	5/263,720	691,612	429,258	262,354		683,500	635.650
Louisians 4/	839,499	581,588	257,911	847,202	592,479	254,723	9	824,100	761,100
Maine	248,822	170,531	78,291	250,931	172,350	70,581	8	239,300	225,000
Maryland	2/860,929	2/441,006	2/419,923	880,927	459.731	421,196	-2.3	855.647	776,373
Massachusetts	N 0	REP		2/1,198,410	5/813,410	5/385,000		1,172,000	1,054,000
Michigan 3/	2,035,703 2/862,591	1,064,312	971,391	2,073,288	1,090,003	983,285	-1.8	NA	1,916,727
Minnesota	2/862,591	2/415,084	2/447,507	879,944	426,779	453,165	-2.0	862,591	810,836
Mississippi	510,209	282,393	227,816	- 512,407	285,865	226,542	4	507,465	479,554
Misseuri 🏄 🐯 😁 👵	950,142	630,956	319,186	965,360	514.997	450.363	-1.6	NA	851,327
Montana 47	170,552	112,930	57,622	171,788	114,646	57,142	7	165,000	155,000
Mebraska	2/312,024	2/164,125	2/147,899	315,669	167,440	148,229	-1.2	310,005	294,394
Heveda 3/	141,791	72,838	68,953	139,745	72,839	66,906	1.5	140,580	129,334
New Hampshire	175,496	105,035	70,461	174,597	103,392	71,205	.5	172,308	161,315
New Jersey	5/1,427,000	5/890,400	5/536,600	5/1,458,000	5/924,000	5/534,000	-2.1	1,422,000	1,290,000
New Mexico 3/	284,719	143,871	140,848	274.612	133,681	140,931	3.7	284,719	270.483
Hew York 3/	<u>5</u> /3,378, <del>99</del> 7	5/1,706,000	<u>5</u> /1,672,997	2/3,406,015	2/1,748,419	2/1,657,596	8	3,336,900	2,998,600
North Carolina 4/	1,191,316	825,381	365 <b>,9</b> 35	1,184,996	817,537	367,459	-5	1,164,073	1,094,181
North Dekote 3/	129, 106	59,076	70,030	131,331	59,829	71,502	-1.7	129,000	123, 940
Ohio	2,249,440	1.332,632	916,808	2,292,647	1,365,523	927,124	-1.9	2,225,208	2,069,443
Oklahoma	597,665	319,468	278,197	594,816	320,077	274,739	.5	590,000	559,000
Oregon	474,707	273,253	201,454	477,559	274,099	203,460	6	457,071	425,000
Pennsylvania 3/	2,193,673	1,093,574	1,100,099	2,246,218	1,128,946	1,117,272	-2.3	2.185,300	2,030,100
Rhode Island	172,373	97,338	75,035	176,317	101,491	74,876	-2.2	168,926	163,754
South Carolina ?/	620,711	373,804	246,907	629,729	382,693	247,036	-1.4	602,389	564,458
South Dakota 4/	148,080	97,296	50,784	151,217	99.844	51,373	-2.1	146,600	139,195
Te nace see	841,974	541,776	300,198	876,926	537,793	339.133	-4.0	879,927	831,495
Тежее 3/	5/2,822,754	<u>5</u> /1,522,381	5/1,300,373	2,812,888	1,517,060	1,295,828	.4	2.752,929	2,565,290
Utah 27	314,471	168,428	146,043	309,708	163,453	146,255	1.5	313,123	294,342
Vermont	104,356	62,330	42,026	104,874	63,090	41.784	5	103,848	100,213
Virginia 6/	1,100,723	659,233	441,490	1,103,669	665,606	438,063	3	1.091,206	1,015,100
Vashington 3/	780,730	395,749	384,981	785,449	398.825	386,624	6	774,200	723,500
fest Virginie	404,771	233,880	170,891	404,119	229,919	174,200	.2	387,882	366,041
is consin	945,337	522,600	422,737	964.219	541,563	422,656	-2.0		
lyoming	90,587	49,334	41,253	,04161	7411707	466,030	-4.0	900,854	844,916

Table 4, --Enrollment by organizational level, fall 1976 and 1975, and average daily membership (ADM) and average daily attendance (ADA), 1976-77, in public elementary and accordary day schools, by State or other area and in large cities: United States--Continued

State or other area and city	·	!	Pall 1976					Fall 1975		Percent change	1976-77 se	thool year,
×	Total	. Ele	mentary	Second	ary	Total		Elementary	Secondary	nemberahip	· Estimated ADH	Estinated ADA
<u> </u>	2		3	4		- 5						ALM.
OUTLYING AREAS:					_		_	6	, ,		•	10
American Samoa 4/	.9,950			_		1						•
Canal Zone 3/	10.019		7,746		, 204			8,022	4 2,097	-1.7		
Gua 3/	28.570		5,557		,462			5,964	4,923	-8.0	9.987	NA MA
Puerto Rico 6/			16,945		,625		l	17.009	11.582	1		9,588
Virgin Islands 3/	688,592	,	475,979		,613		)	466,737	230,422	-1.2	28,178	26,318
<del>-</del>	25,026		15,506.	,	,520	24,51	!	15,844	8,668	2.1	716,430	646,150
DOD Oversess Schools Trust Territory of	×	. 0	*	E	P	o	R	7		•••	25,020	23, 340
the Pacific Islands	N	0	R	` E		. 0	2	7				
LARCE CITIES:					Ī	Ū	•	•				
Beltimore, Nd 3/	159,038											
Boston, Masa			84,986		.052	166,370		90.172	76,198	-4.4		
Chicago, Ill 4/	X X	0	R	E	P	0	R	7	,,,,,,		157,772	132,280
Cleveland, Ohto	524,221		370,060	154,	161	526.716		374,883	151,833	5	79,000	62,000
Dallas, Tex 6/	122,727		66,595	56,	132	128,127		69, 313	58,814		508,077	438,231
	141,407		84,742	54,	665	151,187		92.861	58, 326	, -4.2 -6.5	120,244	107, 311
Detroit, Mich 3/	***					-		,,,,,,,,	34, 310	-0,3	139,923	126,476
louston, Tex	236,279		127,307	96,	972	248.007		145,439	102,568	-4.7		
Indianapolis, Ind 3/	N	0	R	E		0.0		7	102,300	/	XA	223,119
os Angeles, Calif 3/	82,102		44,143	37.	959	84 884		46,400	38,484			
lemphis, Tenn 3/	601,429	3	22,338	279.	091	608,998		326.550	282,448	-3.3	78, <del>99</del> 0	72,357
emburne taku 5/	120,322		63,846	56.		1161831		70.489	46.342	-1.2	601,445	592,557
Missakee, Sis								70,489	46,342	3,0	117,809	111,854
ter Onlance	109,151		59,372	49.	779	115,676		63,242				
lew Orleans, La 4/	93,364		6467	29.		94.079		65,646	52,434	-5.6	102,315	90,661
lev York, N.Y. 37	3/1,097,445	2/5	59,136	3/s 10°	tna	2/1,096,460		2/571,131	28,433	8	91,200	81,500
hiladelphia, Pa 3/	260,787		36,259	1 124,		265,474		2,2/1,131	2/525,329	.1	1,079,700	887,600
hoenix, Aria 4	2/177, 204	5/i	23,374	2/ 53.	-20	2/175, 111		139,921	125,753	-1.8	256.500	225.720
	-			_ ,,,,		2,113,411		5/124,259	<b>5/ 50,852</b>	1.2	171,167	160,899
t. Louis. Ho 4/	82,804		58.307	24.	107							
48 Antonio, Tex 3/	65,929		35,556			87,854		61,781	26,073	-5.7	XA	68.986
an Diego, Calif 3/	120,667		63,848	30.		67.632		36,666	30,966	-2.5	65.000	58,833
an Francisco, Calif 3/	68, 736		33.630	36,		121,953		65.170	56,783	-1.1	120,467	118,687
ashington, D.C. 3/	125,848			35.		70,133		34,913	35,220	-2.0	65.785	
2,	,040	•	69,160	56.0	SRR.	129,969		72,019	57.950	-3.2	124,002	64,813

MCES inputations for nonreporting States comprise approximately 3 percent of national totals in columns 2 and 3; 2 percent in column 4; and 7 percent in column 9.

Revised from previously published data.

Data are reported by specific grade group: K to 6 for elementary and 7 to 12 for secondary.

Data are reported by specific grade group: K to 8 for elementary and 9 to 12 for secondary.

Data are reported by appecific grade group: K to 8 for elementary and 8 to 12 for secondary.

Data are reported by appecific grade group: K to 7 for elementary and 8 to 12 for secondary.

Columna 2, 3, 9, and 10 include enrollment for all kindergartens. State supported as well as federally and locally funded. Kindergarten is not part of the official enrollment in South Carolina. Information provided is compatible with previous years' reporting.

NA Not available.

Table 5. -- Enrollment in public elementary and secondary day schools

					Praprimary th	rough grade 8	<u>_</u>			
State or other area and city	, Total	Total N-8. including elementary ungraded and special	Pre- primary <u>l</u> /	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade	Seventh grade
1	2 0	education 3	4	5	6	7	8	9	10	_11
<del>, -</del>							_			
UNITED STATES 2/	2/44,335,000	30,012,000	2,891,000	3,334,000	3,087,000	2,991,000	3,028,000	3.121,000	1,300.000	3,580.000
labama	752.507	513,140		62.722	57,393	55,364	55,870	57.706	61,816	66,929
Maaka	91.190 502,817	65,059 354,281	6.823 35,000	7,614 41,675	6.993 36.070	6.561 34.830	- 6.521 36,809	. 6,763 37,233	7.126 39.468	7,667 41.366
krizona 5/krizona	460.593	319,166	26.270	37,349	34,037	32,547	33,176	34,336	36.756	40,887
alifornia 5/	4.380,300	2.940,200	299,400	335,300	317,100	302,000	201,550	306.650	121,600	345.800
olorado 5/	570,000	384,850	42,650	41.200	38,700	38,300	38,100	38,200	41,000	49.500
Connecticut	635.000	434,403	45,545	46,096	42,979	41.876	43,068	44.703	47.382	50,177
elausre	122,273	80,001	8,029	8.732	7.793	7,398	7.474	7,917	8.723	9,634
istrict of Columbia	125.848 1,537,336	89.925 1,042,342	11,314 101,650	10,274 119,70 <del>9</del>	8.995 108,931	8,666 106,627	8,743 107,864	8,994 113,085	9.548 119.302	10,509 132,750
eorgia	1,095,142	768,603	37,531	97,700	85.085	82,283	81.541	84,634	90.082	95,526
lavaii	174.943	118,420	13,051	13,695	12,788	11,905	11.770	12,253	12,702	12,91
daho	200,005	135,816	12,101	16.6C8	15.246	14,678	14,434	14,468	14,971	15,990
llinois	3/2,238,129	1.506,052	176.943	122,417	113,945	110.410	110.947	114,341	121.505	133.172
indiana	1.163,179	784,235	84,268	88,165	79,077	76.635	78.461	79,564	85,926	94,50
ove	605.127	399.473	45,801	42.416	39,922	38,753	39,950	40,850	44.071	47,806
40444	436,526	289.969	16.984	31,951	29.592	29,961	30,498	33,010	33.209	35,82
entucky 5/	694,000	476,329	13.707	63,002	53,774	51,855	51,916	53,949	56.541	61,546
outsians	839,499 248.822	581,588 170,531	49,608 18,416	66,758 18,455	60.930 17,706	58.612 16.956	59.103 17,907	60,894 18,096	64,033 19,407	70,637 20,3 <b>8</b> 8
aryland	1/860.929	587,384	58,863	53.632	51,050	50.434	. 52,553	54,730	58,621	73,950
landschusetta	<u> </u>		N	0		R E		0 R	Ţ	
lchigan	2,035.703	1,386,286	160,811	154,534	143.859	137.926	139.861	142,241	148,701	159,730
innasota	<u>3</u> /862.591 510.209	554,497 353,173	60,481 1,648	59,367 46,854	57.264 41.312	55,619 38,994	56,251 39,316	57,820 40,491	61,255 42.702	68.194 47,517
(Issour!	950.142	630.956	67.782	69.507	64.869	61.544	63,974	66.060	70.691	77,15
ion Cana	170.552	112,930	10,989	12,939	11,951	11.489	11,683	11.926	12.764	13,640
lebraska	3/312,024	206,422	25,037	22,495	21,675	20,525	20.737	21.408	22,901	24.55
levada	141,791 175,496	95.909 120.399	9,910 4,925	10,82 <b>8</b> 15,631	9.970 13.265	9,102 13,117	9.441 13.080	9,735 13.603	10,661 14,014	11,575 14,941
ew Jetsey <u>5</u> /	1,427.000	961,080	98,000	100,000	96.000	94,000	98.000	102,000	107.000	114.000
lev Mexico	284.719	192.085	16,849	20,411	19.529	19,515	19,764	20,148	21,788	23,910
lev York <u>5</u> /	3.378,997	2.237,042	205,760	251,821 c	239,730	232,621	234.957	242,127	. 1.536	268,42
lorth Carolina lorth Dekota	1,191,316 129,106	825,381 82.000	79,540 3,404	95.582 9.888	88,326 8,775	86.312 8.564	86,495 9,043	87.740 9,411	53,418 9,991	101.410
hlo	2.249.440	1,504,071	176,599	164.390	146,642	140,750 40,934	144,108	147.255	156,902	174,208 48,977
klahous	597,665	406,149	44,51% 19.763	46,717 39.370	43,121 36.395	34.533	40,715 34,361	40.854 34.822	44,250 36.239	38,548
regon	474.707 2,193.673	316.521 1.441,357	19.763 154,981	152.855	145,356	142,611	145.853	151,212	159,266	173,726
hods Island	172,373	117,202	11,116	11.490	10,635	10,412	11.097	11,241	11,849	14.071
outh Carolina	620,711	425,184	<u>9</u> /31.687	47.802	44,461	43,710	44.359	46,365	49,803	54.751
outh Dakota	148,080	97,296	10,540	10,692	9,672	9.545	9.570	9,989	10,809	12.164
lennéssee	841,974	603,714	55.525	71,206	64,436	61.491	62,449	64,698	68.525	73,411
exas <u>5</u> /	2.822.754 314,471	1.998,615 214,106	137,572 26,727	216.243 25.934	203,362 23,907	200.582 22,698	203.151 22.731	216.334 21,878	230,705 22,404	238.315
ermont	104.356	72,655	4,869	8.643	7,911	7,628	7.589	8,002	8,308	8.903
irginia	1.100,723	752,495	72,695	89.710	83,287	80.315	77.149	79,875	84,305	91,897
ashington	780.730	523.501	56.218	. 60.628	57,286	54.409	54.436	54,793	57,979	62.791
est Virginia	404.771	284.994	29.689	33,196	30.291	28,886	28,679	29,313	30,830	33.529
iaconainyoming	945.337 90.587	603,642 62,192	71,567 7,068	63,598 7.086	59.565 6.613	61,402 ,6,177	60.349 6,130	63.073 6.161	65,963 6.563	72.291 7.190
_										
OUTLYING AREAS:						_				
merican Samoa	9.950 10.019	. 7,746 7,098	1.963 976	698 907	729 843	744 706	645 692	676 • 677	725 756	724 761
UAD	28.570	21.245	2,581	(10/)	(10/)	( <u>10</u> /)	2.183	2,258	2, 147	2,132
uerto Bico	688,592 25.026	530.054 19,530	19.796 1,874	65,823 2,502	63.788 2,971	66.496 2.072	66.710 2.051	66.322 2.198	62,621 1.959	59,990 2.251
		,	N	0	*****	* E		0 R	1	
OD Oversess Schools				U			•	- ^	•	



by grade level and by State or other area and in large cities: United States, fell 1976

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		8Cont'd.	Total 9-12			Grades	9-12 and pos	tgraduatea			
		بر ن	including						٠ - T		- ·         •,
		Elemen-	post-			•					
	El enen-	LATY	graduates.	•						fecond-	
Eighth	tary ,	special	secondary							special	•
grade	un- graded	educa-	ungraded	Winth	Tenth	Eleventh	Twelfth	Post	Secondary	educs-	State or other area
, aue	Kraded	tion	and special education	grade	grade ,	grade	grade	graduates	ungraded	tion	and city
12	1)	14	15	16	17	18	19				<u></u>
585.000	533,000	562,003	14,323,000					20	21	22	23
66,169	-		•		3,741,000	3,380.000	3,014,000	23,000	84,486	253.923	UNITED STATES
7.497	1.499	29,171 ( <u>4</u> /)	239.367 26,131	68,323 7.578	63,789	56.823	50.432				Alabana
42.286	4.288	5,256	148,536	41,553	7,208 39.073	6.226	5.119			(4/)	Alaska
40,577		3,231	141,427	39.683	37,068	35,145	30.261		804	1.700	Arizona
349,300	500	59.000	1,440.100	366.200	366,200	33.366 339.400	29,556 292,300		45.000	1,754	Arkansas
45,700	7,500	4,000	185.150	46,000	41 120	100					
50,498	10,299	11,780	200.597	53,383	47.530 52.278	46,100	40,500	20	2.500	2.500	Colorado
9.620	-4,681		42,272	10,499	10.362	48.196 9.227	44,554	898	1,288	NA.	Connecticut
10,260	1.967	659	35,923	9.645	9,093	7.299	8.792 3.360	3 000		3,392	Delevare
132,424		~~	494,994	137.385	136.587	120.095	100,927	2.088	1.710	728 ,	District of Columbi Florida
95.787		6/18,434	326,539	98,200	89.076						
13.549		3,792	56.523	14.105		75.273	63.990			( <u>6</u> /)	Georgia
16.458	862		64.189	17,209	13.926 16.781	12.953 15.651	12.027	<		3.512	Havaii
34,217	328,251	39.904	732.077	190,170	191.818	173.307	14.107 150.438		441		Idaho
93.792	9,303	14.539	378.944	.98,901	96,452	88,983	81.071	4.029 138	19,860 766 -	2.455 12.633	Illinois Indiana
49.707	5.013	5.184	205,654	51.844	51.991	40 141					•
37.647	2.022	9.272	146.557	38.622	39.665	49.167 37.124	46,106		689	5.857	Iova
50.652		9,387	217.671	61.820	57.459	50.462	31,146 44,697	KA KA			Kensas
67,157		23.856	257.911	72,721	65,794	57,156	51.585			3.233	Kentucky
20.897		2.303	78,291	21.576	20,547	18,652	16,786	111		10.655 619	Louisiana
72,467	50.050	11,034	273,545	71.583	72.054	64.082	57,202		159	8.465	Haryland
2.244		6/36.379	0 649.417	*** ***	R E	P	0 R	T	,	0.407	Massachusetts
1.720	. 86	6,440	308,094	174.466 76.797	172,571 77,414	157.970	143,133	1.277		( <u>6</u> /)	Michigan
5.852	287	8.200	157.036	46,226	41,565	75,385 34,656	71.619 29.838		:16 ' 319	6.763 4.432	Minnesota
8,221	1	11,155 1,240	1		•		171030		317	4,432	Miasissippi
4,296	^ ii	11,155 اسم	319,186	84.532	82,250	77,506	68.439			6,459	Kissouri
5.631	1,460	√ 1.240	57,622	Y5.041	14.710	14.068	13.077	5	179	542	Montana,
1.496		3, 191	105,602 45,882	27.110 11,852	27.761	26.124	24.064		543		Nebraska,
5,498	1.225	1,190	55,097	15,087	11.790 14.528	10.787 13.224	9.326 11.992	KA 17	249	2.127	Nevada/
4.000	17.640	20,440	465.920	123,000	121 000						New Hampshire.
4.304		5.867	92.634	25.288	121,000 25.152	110.000	103,000	1.000	360	7.560	New Jersey
2.619	NA	47.448	1.141.955	303.826	303,275	22.537 265,903	19,657				New Mexico
0.955		5,603	365,935	105,602	101.679	83.823	228.847	NA	NA	40.104	New York
1.740		(4/)	47,106	12,128	12.187	11.548	74.274 11,243			( <u>4</u> /)	North Cerolina North Dakota
3.622	40,463	39,132	745,369	190.041	192,578					_	WALL DERUGETION
.091		5,980	191,516	52.121	49,878	177.233	162,596	14	4,454	18,433	Ohio
.079		2,411	158,186	42,415	41,896	45,590 <sup>5</sup> 38,438 <sup>1</sup>	-40,948 33.823			2.979	Oklahoma
.057		35.440	752,316	186,020	192.617	177.579	165,663	258		1.614	Oregon
.190	34	2/11,067	55,171	14,956	14,749	12,852	11,478	15	137	30,179 <b>8</b> /984	Pennsylvania Rhode Island
3.790	8,456	NA	195,527	55.053	49,882	42.097					
. 807	355	1,153	50.784	13.041	13,061	12.559	37.745 11.825	NA	NA	10.750	South Carolina
. 196		10,777	238,260	70,091	62.694	55.480	49,995		,	291	South Dakota
.919	26.727	37.705	8: 7139	243.586	221,209	191,251	168,093		<u></u> .		Tennessee,,
. 252		2,149	90.365	25.223	25,268	23.565	21.737			2,572	Texas
.088	661	1,053	31,701	8:479	8,175	7,541					
. 262		/	348,228	92,535	87.383	76,695	6,869 70,645	53	75	509	Vermont
.961		••	257,229	67.961	67.440	63,471	58.357	134		20.836	Virginie
.470	878	7.233	119,777	32,170	30,632	27,115	25.562	305		3,992	Washington
.577	3,626	8,629	341.695	85,511	87,219	83,161	77,184	54	4.829	3,737	West Virginia Visconsin
.498	387	1,319	28, 39>	7.662	₹,639	6,949	6,143	2			Wyoming
											-
673		160	9 44.		6 -						OUTLYING AREAS:
778		169	2,204 2,921	720	564	473	447				American Samoe
168	10/6,848	928	7,325	760 1.994	812 2.085	646	610			93	Canal Zone
.075		4,433	158.538	48,865	42,416	1,761 34,887	1,279	6		200	Guam
.773	447	332	5.496	1,870	1.343	1,154	27,577 947	KA	48	4,793 134	Puerto Rico Virgin Islands
	-	4	0						70	1.34	
		•	-			P 0		T			DOD Overreas Schools.
		•	0								Trust Territory of

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·					Preprimary th	rough grade	<u>8</u>			
	-	Total N-8, including elementary	<b>n</b>		<b>6</b> 4	<b>5</b> 1.4.4	<i>6</i>		*****	•
itate or other area and city	Total	ungraded and special education	primaryl/	first grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade	Seventh grade
1		3	4	3	6		8	9	10	11
LARCE CITIES:						'n		,		
Baltimore, Md Boston, Mass	159,038	113.088	12.063 N	10.024	9. <i>2</i> 23	9.028 R	9.661 E P	. 10.065 O R	10.455 T	14,761
Chicago. 111	524.221	370,060	48,961	(11/)	(11/)	(11/)	(11/)	(11/)	(11/)	(11/)
leveland, Ohio	122,727	84,905	11,534	10.322	8.652	8.231	8.273	8,388	8.621	9,292
Dallas, Tex	141.407	98.249	9.557	11,559	11.217	10,813	10,343	10.576	11,074	11.603
etroft, Mich	236,279	174.544	22.675	20.447	19.687	18.110	17,783	17.619	17.632	17,780
louston. Tex			N	0	•	×	E P	0 R	T	
Indisnapolis. Ind	82.102	56.832	6.224	6.788	5,648	5.304	5,418	5.391	5,919	6,474
Los Angelss. Calif	601,429	408.373	43,434	48,916	47.309	43.975	43.245	44,001	44.917	44,207
Semphia, Tenn	120,322	83,849	8.359	10.190	8,810	8.234	8,236	8.508	9,084	10.260
lilwaukee. Wia	109.151	73.998	10.021	7,831	7,231	8,225	7,024	7.283	7,525	8.083
New Orleans, La	93,364	64.167	6.349	7.251	6,483	6,434	6,754	6.832	7,062	7.376
lev York, N.Y. 5/	1.097.445	721.222	59.836	83,902	81.611	78,219	78.601	79.153	80,073	84.578
Philadelphia, Pa	260,787	175,818	22.462	19,183	17.501	17,011	17.523	18,076	18.400	19.935
Phoenix, Ariz. 5/	1,77.204	123.374	12.760	15,742	12.701	11.778	12.690	12.473	13,572	14.260
St. Louis. Mo	82.804	58.307	6,059	,7.675	5,588	5.309	5.991	6.442	6,434	6.425
San Antonio, Tex '	65,929	45,958	4.941	5.200	5.086	4,840	4.557	4,635	5.007	5.234
San Diego. Calif.i	120,667	83,052	8.853	9.840	9.092	8,520	8,267	8.517 .	8,915	9.589
San Francisco, Calif	68,736	44.086	5.021	5,004	4.775	4,413	4,441	4,477	4.747	5.296
Washington. D.C	125,848	89,925	11.314	10,274	8.995	8,666	8.743	8.994	9,548	10.505

NOTE: Because of rounding, detail may not add to totals.

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Data include nursery schools and kindergartens operated as part of the regular public achool system.

NCES imputations for nonreporting State comprise approximately 3 percent of total.

Revised from previously published data.

Elementary, and secondary special education students are included in the grades that most closely reflect their age.

Data estimated by reporting State.

Data for column 22 included in column 14.

Includes 3,561 primary pupils, 4,613 intermediate pupils, and 226 English-language secondary pupils.

Includes 83 bilingual pupils and 74 English-language secondary pupils.

Kindergarten enrollment is not part of the "official" State enrollment, because the kindergarten program is presently operated on a pilot basis.

The information provided is compatible with previous years reporting.

Data for column 5, 6, and 7 included in column 13.

Not available.

by grade level and by State or other area and in large cities: United States, fall 1976-Continued

•	through grade		Total 9-12			Grades	9-12 and po	atgraduates			_ `
Elghth Srade	Elemen- tary un- graded	Elemen- tary apecial educa- tion	including post- graduates, - secondary ungraded and special education	€ Vinth grade	Tenth grade	Eleventh grade	Twelfth grade	Fost graduates	Secondary ungraded	Second- ary special educa- tion	State or other area and city
12	13		15	. 16	17					_	ing city
					·	18	19	20	, 21	22	23
					,						
											LARGE CITIES:
13, 341	10.848	3.619	45,950	. 11.905	12,499	9.810	8.043		30	3.663	
(11/)	11/307.695	/ 13,404	0 © 154.161	~ R		P 0	R	7	,0	3.003	Baltimore, Hd
9,073	11/20/1000			43,747	44.661	33.455	23,125	2,987	- 962	5.224	Boston. Mass
11,507	- 7	2.519	37.822	9.336	10.418	9.019	6.888	,,,,,	4 206	1,948	Chicago, Ill
.1, ,0,	•• /	**	43.158	12.343	,12.138	10.232	8.217			228	Cleveland, Ohio
17,457	••	6/5,354	41. 22							***	Dallas, Tex
• • • • • • • • • • • • • • • • • • • •	- <del>-</del>		61.735	21.431	17.216	12.935	10.020	133		( <u>6</u> /)	Detrois Mist
6,215	861	, ,,,,	0	R	E	P D	R	7		(81)	Detroit, Mich
41,828		2.590	25.270	6.661	6.135	5.892	4,192	·		2.390	Houston, Tex
9,743		6,341	193.056	44.380	49.167	43.893	35,787	<del>, -</del>	14,593		Indianapolis, Ind.
7,743	1.985	440	36.473	10,416	9.828	8.436	7,793	**		5,236	Los Angeles, Calif.
					4	0.440	'''''	•••			Memphis, Tenn
7,688,		3.087	35.153	9,026	9.316	8.496	7.239	12			
6.790		2.836	29.197	7,595	7,240	. 6.373	5.549			1.064	Hilwaukee, Wia
77.508	NA.	17,741	376.223	106,379	107.764	84.962				2,440	New Orleans, La
19,624		6.103	84.969	21.972	25.077		59.364	NA.	NA	17,754	New York, N.Y
14,560	1.275	1.563	53,830	14,452		17,867	13,382	. 116		6.555	Philadelphia, Pa
			7,10,0	14,432	14.013	13.247	11.086		331	701	Phoenix, Atla
5.700	**	2.054	24,497								
5.168		1.290	19.971	-5.411	5.380	4.855	4.030		3,896	925	St. Louis, Ho
9.615	**	1.844		6,141	5.203	4.112	3.595		••	920	San Antonio, Tex
5.160			37.615	9.789	9.625	8.984	7.865		573	779	Can Diaga Calif
10,260	1.967	, 752	24,650	5.584	6,821	6.316	4.936		208	785	San Diego. Calif
10,000	1.96/	559	35.923	9.645	9,093	7.299	5.360	2,088	1,710	785 728	San Francisco, Calif Washington, D.C

Table 6 .- Pupils enrolled in grades 7 and 8 reported as both clementary and secondary level in 23 reporting States, by organizational level: fall 1976

	* . *			h grade	<u> </u>			Eighth gr	ade	
Stàle		Elene		Seco	ndary		Ele	mentary	Seconda	PV.
	Total	Number	Percent		Percent			Percent	Decome	Petcent
1		Tumber	of total	Number	of total	Total	Number	of total	Number	of total
			4	- 3	6		. 8	9	10	11
Total for 23 States	1,472,409	612,437	41.6	859.972	58.4	1.474.610	573,323	38.9	901,287	61.1
Alaska	7.662	841	11.0	6.821	•••					
ATXANSAS	40.887	1,277	3.1	39.610	89.0	7,497	849	11.3	6,648	88.7
California 1/	345,800	180,200	52.1	165,600	96.9	40.577 0	1.025	2.5	39.552	97.5
Colorado 1/	49.500	5,800	11.7	43,700	47.9	349.300	180,900	51.8	168,400	48.2
Connert Cout	50,177	27,166	54.1		88.3	45.700	5.300	, 11.6	40,400	88.4
			74.1	23.011	45.9	50.498	27,339	54.1	23,159	45.9
Iovarrante anno and	47,806	-7.007	14.7					1		42.7
Kentucky 1/	61.546	39,476	64.1	40.799	85.3	49,707	7,018	14.1	42,689	85.9
Maryland	73,950	39		22,070	35.0	60,652	36.673	60.5	23,979	39.5
Minnesota	68.194		.1	73.911	99.9	72,467			72,467	100.0
Mississiphi	47.517	240	- 4	67.954	99.6	71,720	261	.4	71.459	99.6
	47,717	12.998	27.4	34,519	72.6	45,852	9.591	20.9	36.261	79.1
Nebraska	24.553	3,795					-	,	301101	,,,,
New Hampshite.	14.941		15.5	20.758	84.5	25.631	4,092	. 16.0	21.539	84.0
New Jersey 1/	114,000	7.321	49.0	7.620	51.0	15.408	7.664	49.7	7.744	50.3
Oh to	174,208	79.800	70.0	34,200	30.0	114,000	77.520	68.0	36,480	32.0
Oklahosa		90,736	52.1	83,472	47.9 ,	173.622	85,655	49.3	87.967	50.7
	48,972	6.121	12.5	42.851	87.5	50,091	6.261	12.5	43.830	87.5
Oregon,	38.548						*****	,	45.050	0/.3
		17,383	45.1	21.165	54.9	40.079	17.976	44.9	22,103	55.1
South Carolina.	14,071	4.282	30.4	c 9.789	69.6	14,190	4,115	29.0	10.075	
Tennessee 2/	54,751	32,802	59.9	21,949	40.1	53,790	24,359	45.3	29.431	71.0
Vermone 4/	73.411	49.919	68.0	23,492	32.0	71.196	32,750	46.0		54.7
Vermint	8,903	3.831	43.0	5.072	57.0	9.088	- 3,835	42.2	38,446	54.0
leat (factor)						,.000	,,0,,	44.4	5.253	57.8
lest Virginia,	33,529	7.585 «	22.6	25, 3-4	77.4	32.470	7,300	22.4	24	
istonsin.	72.293	32.738	45.3	39, 255	54 7	73.577	32.090	22.5	25.170	77.5
Jyom[ng	7 <b>.19</b> n	1.080	15.0	6,116,	85.0	7,498	750	43.6	41.487	56.4
۰					00	. 470	130	10.0	6,748	90.0

<sup>1/</sup> Data entimated by reporting State.
2/ Distribution of grade level estimated h. State.

WITE --Data are shown inly for states that reported a division of 7th and 8th grades in elementary and secondary enrollment. Some changes showeved from year to year in part reflect changes in organization of grades by level. Some States have indicated continuing reclassification of grades by level and report data as provided by the local school districts.



Table ?.--Total enrollment, classroom teacners (with fall 1976 and 1977 data on teachers), pupil-teacher ratios in enrollment, average daily attendance (ADA), and average daily membership (ADM) in public clementary and secondary day achieves, by scate or other area and in large cities: United States

	Page 11		lassroom teache	rs			
State or other area and city	Total enrollment (include post- graduates)	Fall 1976	Fall 1975	Fercent change	Pupil/teacher ratio in enrollment	Pupil/teacher ratio in ADA	Pupil/teacher ratio in ADM
F. 1	2	3	4			7	8
UNITED STATES 1/	<u>2</u> /44,335,06ò	2/2,193,000	2.196.227	-0.2	20.2	18.6	17.9
labana	752,507	3/37,259	2/36,675	1.6	3/20.2	19.1	20.0
laska	91.190	4,475	4.577	-2.2	20.4	19.2	20.3
rizona	3/502.817	23.482	22.978	2.2	3/21.4	19.5	20.8
rkansas	460.593	21.821	21,256	2.7	21.1	19.0	20.1
alifornia	3/4,380,300	<u>3</u> /204,000	<u>3</u> /205,000	5	3/21.5	21.0	21.3
olorado	3/570,000	3/28.452	3/26.750	6.4	3/20.0	18.5	19.5
onnecticut	635,000	36.299	35.673	1.8	17.5	16.4	17.5
elavare	122.273	6.235	2/6.335	-1.6	19.6	18.0	19.4
istrict of Columbia	125.848	6.057	6,642	-8.8	20.8	18.5	· 20.5
lorida	1.537,336	73.505	72.836	.9	20.9	19.0	20.6
eorgia	1,095,142	46.451	47,382	-2.0.	23.6	21.6	23.0
avali	174,943	7,914	7.860	7	22.1	20.6	22.5
daho	200.005	9,277	9.009	3.0	21.6	20.4	NA
llinois	2/2.238.129	3/110,500	113.589	-2.7	<u>3</u> /20.3	° 17.7	19.2
ndiana	1.163,179	53.089	<u>2</u> /53.088	( <u>4</u> /)	21.9	. 20.3	21.1
ova	605,127	33, 334	33,100	.7	18.2	16.2	17.5
aneas	436,526	25,633	3/25.668	1	17.0	16.2	17.0
en Lucky	3/694,000	3/32,300	31,962	1.1	<u>3</u> /21.5	19.7	21.2
ouisiana	839, 499	40,428	41.054	-1.5	20.8	18.8	20.4
aine	248.822	13.230	12.304	7.5	18.6	17.0	18.1
eryiand	2/860,929	42,891	42.378	1.2	`20.1	18.1	19.9
assachusetts	N O R	EPORT	3/64,100		O RE	p 0 R	T
ichigan	2.035.703 <u>2</u> /862,591	87,999	89.847	-2.į	23.1	21.8	NA.
ississippi	510,209	45,024 24.130	44.779 23.881	.6 1.0	19.2	18.0	19.2
•••	310,103	441130	23.001	1.0	21.1	19.9	21.0
issouri	950.142	48.563	49,283	-1.5	19.6	~ 17.f	NA
on tana	170.552	9.580	9.052	5.8	17.8	16.2	17.2
ebraska evada	<u>2</u> /312.024 141.791	2/17,852	17.707	.8	17.5	16.5	17.4
ew Hampshire	175.496	<u>2</u> /5.995 9.624	5,750 8,775	4.3 9.7	23.7 18.2	21.6 16.8	23.4 17.9
			٠,,,,	,,,	10.4	10.0	17.9
ew Jersey	3/1,427,000	3/80.010	<u>3</u> /80.410	٠.5	<u>3</u> /17.8	. 16.1	17.8
ev Mexico	284.719	12.887	12.883	(4/)	22.1	21.0	22.1
ew York orth Carolina	3/3.378.997 1.191.316	<u>3</u> /178,480	2/180,680	-1.3	<u>3</u> /18.9	16.8	18.7
orth Dakota	129.106	52.906 7.551	52.379 7.594	1.0 6	22.5 17.1	20.7 16.4	22.0 17.1
hio	2,249,440	3/105.588	105.875	3	21.3	19.6	21.1
klahoma	597.665	30,405	29.762	2 2	19.7	18.4	19.4
regon	474,707 2,193,673	23,942 <u>2</u> /114,311	23,808 116,255	.6 -1.7	19.8 <u>3</u> /19.2	17.8	19.1
hode Island	172.373	9,162	9.196	-1-7	2/19.2 18.8	17.8 17.9	19.1 18.4
-1.011		· ·					
outh Carolina	620,711 148,080	30.917 8.163	28.695 8.083	7 ; 1.0	20.1	18.3	19.5
ennessee	841.974	40,135	39,855	7.0	18.1 21.0	17.1 20.7	18.0 21.9
EX48	3/2.822.754	3/142,400	<u>3</u> /143,390	;	3/19.8	18.0	19.3
tah	- 314.471	3/12.952	2/12.779	1.4	3/24.3	22.7	24.2
rmont	104.356	3/6, 314	6.421	-1.7	3/16.5	15.0	14.
irginia	1.100.723	59,538	3/58.330	2.1	18.5	15.9 17.0	16.4 18.3
ashington	780.730	3/33,690	33.698	(4/)	3/23.2	21.5	23.0
est Virginia	404.771	20.175	19.590	3.0	26.1	18.1	19.2
isconsin	945,337	49,366	51.847	-4.8	19.1	17.1	18.2
youing	90,587	4.991	5.207	-4.2	18.2	J6.6	17.8

Table 7.--Total enrollment, clausroom teachers (with fall 1976 and 1975 data on teachers), pupil-teacher ratios in enrollment, average daily attendance (ADA), and average daily membership (ADM) in public elementary and secondary day schools, by State or other area and in large elitest United

	Total		Cla	naroom teacl	hers		•			,
State or other area and city	enroliment (include pos graduates)	t-	Fall 1976	Fall 197>	Perce		Pupil/ter ratio ; enrolim	i n	Pupil/teacher ratio in ADA	Pupil/teacher ratio in ADM
	<del></del>		·							
OUTLYING AREAS:				<del>,`</del>						8
Merican Samoa			,							
nel 7000	9.950		374	342	10.	5	26.3	, ,		
enal Zone	10.019		372	406	-8.		26.9		**	NA.
480	28,570		. 1,294	1.229	5.		20.9		25.8	26.8
werto Rico	688,592		24.761	25.796	-4.				20.3	21.8 -
irgim islanda	25,026		1,361	1,408	-3.		27.8 18.4		26.1	28.9
OD Oversess Schools	*	_		-		-			17.1	18.4
rust Territory of	- <b>X</b>	0	R	Σ	P	0	Ř	T		
the Pacific Islands	×	0		E		٥		_		
LARGE CITIES:			-		٠.	U	∕ R	T		
altimore, M										
MEGON, Mass	159,038		8,2400	7.865	4.8	t .	19.3		16.1	
icago. III	×	0	. R	ε	P	0	R	T	16.1	19.1
and and	524,221		3/23,081	23.831	-3.2		2/22.7			
eveland. Ohio	122,727		5,303	5.401	-1.8		23.1		19.0	£22.0 .
llan. Tex	141,407		6,668	6.534	2.2		21.2		20.2 ' 19.0	22.7
trolt. Nich	*** ***						••••		19.0	21.0
outon. Tex	236.279		8.847	9,411	-6.0	l .	- 26.7		25.2	
dianapolis, Ind	N AN ANA	0	R		P	0	R	T	.,	, NA
4 Angeles, Calif	82.102		3.524	3.551	8		23.3	•	20.5	
mphis. Tenn	601,429		<u>3</u> /28,700	3/29,400	-2.4		3/21.0		20.5	22.4
A 1488********	120,322		5,675	5.622	.9		21.2			21.0
lvaukee, Vis.					• • • • • • • • • • • • • • • • • • • •		****		19.7	20.8
v Orleans, La	109.151		5.366	5.553	-3.4		20.3			
T VIAMENE LA	93.364		4.380	4.013	9.2		20.3		16.9	19.1
v York, N.Y	3/1.097.445		3/51,980	2/34.161	-4.0		<u>3</u> /21.1		18.6	20.8
ilade iphie, Parrers	260.787		13,957	14,013	4		0 18.7		17.1	20.8
oenix. Ariz	3/177,204		7.969	7.934			3/22.2		16.2	13.4
Lauda Mi					••		21 66.6		20.2	21.5
Louis. No	82,804	-	3.082	3.747	-17.7		** *			
n Antonio, Tex	65.929		3,202	3,269	-2.0		26.9		22.4	NA
n Diego. Calif	120,667		3/5,400	3/4 400			20.6		18.4	20.3
n Francisco, Galif	68.736		1/4,100	2/4.108			3/22.3		22.0	22.3
shington, p.C	125.848		4 057	274.108	2		2/16.8		15.8	16.0
		٠,	J 6.03/	6.642	-8.8		20.8		18.8	20.5

MCES imputations for nonreporting State comprise approximately 3 percent for columns 2, 3, 6; and 7 percent for column 8. Beta estimated by reporting State. Less than 0.05 percent.

Table 7s.--Relationship of classroom teachers to number of pupils enrolled in public elementary and secondary day schools:
United States, fall 1956 through fall 1976

Pall.	y Total teachers	Percent change over previous year	Pupils	Percent change over previous	
1954	1,067,985		29,548,805		
1955	1,141,041				
1956	1,198,945	6.8	30,680,183	3.8	
1957		5.1	31.718,732	3.4	
1958 -	1,259,206	.5.0	32.951.426	3.9	
1959	1,306,290	3.7	34,080,844		
. , , ,	1.355.288	3.8	35,182,343	3.4 3.2	
1960	_		25,202,545	3.2	
	1,408,093 `	3.9	36.281.294		
1961	1,461,055	3.8	37.464.074	3.1	
1962	1,507,552	3.2		3.3	
963	1,577,777	4.7	38,748,907	3.4	
1964	1,648,184		40,184,751	3.7	
	-19121101	4,5	41,416,421	3.1	
965	1,710,319				
966	1,789,238	3.8	42,173,764	1.8	
967		4.6	43,039,193	2.1	
968	1.855.189	3.7	43,891,449	2.0	
969	1,934,331	4.4	44,943,904	2.4	
	2,013,308	4,0	45,618,578	1.5	
970				1.7	
971	,2,055.218	2.1	45.909.088	•	
972	1/2.063.000	0.4	1/46,081,000	0.6	
	1/2.103.000	1.9	1/45.744,COO	0.4	
973	2,13,,363	1.4	45,429,497	-0.7	
974	2,165,538	i.3		-0.7	*
		1	45.053,272	-0.8	
975	2,196,227				
976	1/2,193,000	1.4	44,790,946	-0.6	
		-0.2	44.335,000	-1.0	

If Includes estimates for conreporting States.

NA Not available.

Table 8.--Frigh school completions, 1975-76, and graduates of regular day school programs, by sex and by State or other area and in large cities: United States, 1975-76 and 1974-75

	Total public high school	Persona granted a	Graduates	·	Graduat	se of regular	day school	programs		Parcent change in total graduate of regula
State or other area	complations, 1975-76 (sum of cols.	high school equivalency certificate.	from other programs,		1975-76			1974-75	,	day schoo programs from
,	3 thru 5)	1975-76	1975-76	Total	Boys	Cirle	Total	Roye	Girle	1974-75
1			4	5	6		8	9	10	11
UNITED STATES 1/	3,135,000	261,577	37,017	2/2,836,000	<u>2</u> /1,419,000-	2/1,417,000	2,822,638	1,391,586	1,431,052	0.5
labama	60,281	13,586		46,695	22,417	24,278	46,633	22,518	24,115	.1
lasks	6,404	2,181		4,223	2,254	1,969	4,220	2,140	2,080	.1
£12004	31,957	5,938	` NA	26,019	12,900	13, 119	25,665	12,892	12,773	1.4
rkassas	30,012 <u>3</u> /297,650	2,983 <u>3</u> /9,150	3/16,000	27,029 3/272,500	13,746 <u>3</u> /133,200	13,283 3/139,300	26,836	13,405 133,653	13,431	.7 3
		-	_, 20,000		2,133,100	27137,300	273,411	133,633	139,758	,
>lore w	40,394	4,817		35,555	17,775	17,780	34,963	17,438	17,525	1.7
ommecticut	49,126 9,259	3,998 736	4,516 311	40,612 8,212	19,198	21,414	3/42,792	3/21,105	3/21,687	-5.1
intrict of Columbia	8,108	2,065	937	5,106	3,936 2,214	4,276 2,892	8,235	3,990	4,245	·3
lorida	· 3/104 288	3/14.844	73/	3/89,444	3/44,276	3/45,168	5,367 86,481	2,168 42,809	3, 199 43, 672	3.4
		: -	_	2,02,444	2,4440		00,401	44,007	43,411	, ,,,
aorgia	71,059	10,000		61,059	29,476	31,583	59,803	28,697	31,106	2.1
avaii	13,175		1,891	11,284	5,657	5,627	11,283	5,627	5,656	( <u>4</u> /)
daho	12,884	910	34	11,940	6,033	5,907	12,631	6,337	6,294	-3.5
llimois	160,849 84,415	14,237	NA NA	146.612	73,452	73,160	3/141,316	2/69,811	3/71.505	3.7
ngiana	04,413	4,338	2,365	77,712	40,379	37, 333	2/74,104	2/36,858	<u>2</u> /37,246	4.9
owa	3/46,420	3/4,102		3/42,318	3/21,100	3/21,218	43,005	21,435	21,570	-1.6
ans 88	3/38,450	3/6,238		3/32,212	3/16,019	3/16,193	32,458	15,777	16,641	8
entucky	3/41,761	^		3/41,761	3/20,630	3/21,131	42,368	20,803	21,565	-1.4
oulsians	54,083	6,637		47,446	22,479	24,967	47,691	22,582	25,109	5
aine	15,200			15,200	7,470	7,730	14,830	7,288	7,542	2.5
	(2.01/						•			
aryland	63,914	6,943	908	56,063	26,838	29,225	55,408	26,541	28,867	1,2
ichisas	131,301		N O 429	R E 130,872	P 0 64,409	R 7	3/79,000	3/39,500	3/39,504	
innesots	72,596	5,575	597	66,424	32,949	66,463 33,475	135,509 66,535	66,253 32,918	69,256 33,617	-3.4
ississippi	33, 832	6,215		27,617	13,274	14,343	27,243	12,949	14,294	2 1.4
issouri	71,352	7,410		63,942	31,571	32,371	(3.336	31,098	٠	
on tera	14,671	2,535	NA.	12,136	6.076	6,060	62,375 12,293	6,145	31,277 6,148	2.5
ebraska	25,543	2,027	1,279	22,237	11,042	11,195	22,249	11,119	11,130	-1.3 1
evade	~ 7,566	NA.	NA.	7,566	3,878	3,688	7,232	3,735	3,497	4.6
ow Hampehira	12,263	1,600		10,663	5,279	5,384	11,050	5,318	5,732	-3.5
ew Jersey	3/112,302	3/14,317	NA.	3/97,985	3/65,765	3/32,220	3/04 000	3/42 212	3// 0 202	
ev Hexico	22,278		NA.	17,843		9,188	3/96,000	3/47,213	3/48,787	2,1
ev York	<u>3</u> /251,975	2/37,561	3/1,284	3/213,130	3/107,965	3/105:165	2/210,780	2/106,776	2/104,004	-3.2 1.1
orth Carolina	70,498	NA	NA	70,498	34,264	36,234	70,094	34,103	35,991	.6
orth Dekota	• 11,757	986		10,771	5,363	5,408	10,690	5,264	5,426	.8
	159,812	402	1.827	163 643					-	*
hio Liahoma	42,999	<u>5</u> /5,336		157,583 <u>5</u> /37,663	78,332	79,251	158,179	77,288	80,291	4
ETSUGETTOWN	39,059	2/3,336 8,498	( <u>5</u> /)	30,561	19,121 15.290	18,542 15,2" t	37,809 30,668	19,066	18,743	4
ennsylvania	175,935	12,252		163,683	81,913	81,770	163,124	~15,354 81,666	15,314 81,458	′3 .3
hoda Island	13,095	2,254	-	10,831	5,090	5,741	11,042	5,302	5,740	-1.9
	44,794	3/2 /20	64.000			-	-		-	
outh Carolina	12,994	<u>3</u> /2,679 1,654	6/4,048	6/38,073 11,340	18,617 5,712	19,456	38, 312	18,725	19,587	6
ennessee	58,032	7,914		50,118	24,196	5,628 25,922	11,725 •9,363	5,907 23,591	5,818	-3.3
8×48	159,855	****		159,855	79,197	80,658	159,487	79,500	25,772 79,987	1.5 ".2
tah	21,644	1,862	109	19,673	9,826	9,847	19,668	9,874	9,794	(4/)
	2 244	785			•				•	-
armontirginia	7,344 75,205	783 9,144		6,559 66,061	3,257 - 31,124	3,302	6,455	3,207	3,248	1.6
ashington	57,134	6,122	=	51,012	25,141	34,937 25,871	65.570 50.990	31,015 25,150	34,555 25,840	7
est Virginia	29,635	4,756	=	24,879	12,410	12,469	24,631	12,263	12,368	(4/) 1.0
iaconein	71,319	482	482	70,355	34,819	35,536	70,979	34,865	36,114	9

See footnotes at end of table.

Table 8.--High school completions, 1975-76, and graduates of regular day school programs, by sex and by State Or other area and in large cities:
... United States, 1975-76 and 1974-75--Continued

·	Total public Persons Craduates of regul.r day school programs high school granted a Graduates completions, high school from							Percent change in total graduates of regular					
State Or other atea	completions, 1975-76 = (sum of colf	high school equivalency certificate.	other	ı			1975-7	5			1974-75		day achool programa
and city	3 thru 5)	1975-76	197>-76		Total		Boys		Cirls	Total	Boys	Girls	froe 1974-75
1		3	4	_	- 5	_	6		1	8	9	10	11
OUTLYING AREAS:												•	
merican Samoa	420	26			. 39	4	199	•	195	448	217	231	-12.0
inal Zone	693	25			` 66	8	33		338	729	366	363	-8.4
UAM	1,366	160			1.20		599		607	1,117	578	539	8.0
uerto Rico	29,579	3,791			25,78		11.46		14,327	27,071	11.952	15.119	-4.7
irgin lalands	930	66	194		67		29		375	641	AK.	77,227	4.5
OD Overseas Schools	1:	N	0	R	Ε	P	o	R	Ť				
rust Territory of			٠ 、		Ŀ	r	U	K	1				
the Pacific Islands		и	0	R	2	P	o	R	T		6		
LARGE CITIES:									_				
altimore, Md	7.866	NA	35		7,85		2 24						
oston, Mass	7,000	л <sup>ал</sup>	R ,,	£	7,03 P	, ,	3,26		4,591	7,757	3,413	4,344	1,2
hicago, 111	21,882	AK K	N NA	Ł			R	T		4,319	2,398	1,921	
leveland, Ohio	7.470	.70	346		21,88		10,48		11,399	21,027	9,534	11,493	4.2
ellas, Tex	7,742				7 12		3,39		3,733	7,320	3,315	4,005	. 2.7ھ
erran, rex	1,142				٠,	Z	3,72	2	4,020	8,235	3,916	4,319	-6.0
etroit, Mich	10,608		40		,2	8	5,19	5	5,333	11,782	5, 195	6,587	-10.6
ouston, Tex.,		и о	R	£	t	0	R	T		11,278	5,309	5,969	
ndianapolis, Ind	4,959	557	629		3,77		1,81		1,962	3,822	1,802	2,020	-1.3
os Angeles, Calif	30,008	420	3,151		32,03		15,59		16,442	33,223	16,159	17,064	-3.6
emphis, Tenn	7.660	1,111			6,54	•	2,92	,	3,622	6,612	3,040	3,572	-1,0
ilvaukee, Wis	6,419	115 *	13		6,29	٠,	3.03	,	3,254	6,654	3.114	3,540	-5.5
ev Orleane, La	5,375	559			4.81	6	2.140	)	2.676	5.028	2,317	2,711	-4.2
ev York, N Y	63,415	3/12,993	3/550		3/49.87	2	3/25,80	5	3/24.067	2/50,136	2/25,942	2/24,194	5
hiladelphia, Pa	12,935				12,93	5	6.08		6,854	12,384	5.885	6,499	4.4
hoenix, Ariz	12,319	2,500	NA		9,81		4,810		5,009	9,829	4,919	4,910	
t. Louis, yo	4, 170				4,17	n	1.861	,	- 2.309	3,738	1,710	2 028	
an Antonio, Tex	3,698	108	49		3.54		1.746		1.795	3,730	1,710	2,028	11.6
an Diego, Calif	7.021	191	221		6.60		3,363		3,246	7,434	3,606	1,951 3,828	-7:5 -11.1
an Francisco, Calaf	4,769	114	•••		4,65		2,301		2,354	4,673	2,389	2,284	
ashington, D.C	5,108	2,065	937		5,10		2,214		2,892	5,367	2,158		4
		-,	, ,,		-,10	•	* , * 14	•	4,074	3,507	4,110	3,199	-4.9

NCES imputations for nonreporting State comprise approximately 3 percent of national total in columns 2, 5, 6, 7. Columns 3 and 4 are published as reported.

Revised from previously published data.

Estimated by reporting State.

Less than 0,05 percent.

Oata for column 4 included in columns 2 and 5.

Data provided reflect diplomass issued for the 1975-76 school year, include summer school of 1976, and are compatible with previous years reporting.

NA No. Milable.

NOTE .-- Because of rounding, detail may not add to totals

Table 9.—Number of public schools by type, including one-teacher schools, by State or other area and in large cities: United States 1975-76

	Total	School	s with ele	mentary g	tades only		Schools	vith secon	daty grad	les only	Combined clematary-	
State or other area and city	elementary and second- ary schools (sum of cols. 3 + 7 + 12 + 13)	Tot.e.	Middle schools	One- teach.; schools	Other elementary schools	Total	Junior high schools	Senior high schools	Junior- senior high schools	Vocational/ technical high echools	secondary	Special education schools for the handi- capped
	2	,_	4	3	- 6 -	7	8	9	10	11	12	- 13
UNITED STATES	38,597	61.7Ò4	3,916	1,166	56,622	23,794	7,521	11,572	4,113	586	1,538	1,563
Alabama	1,331	511			511	301	58	52	191			
Alaska	385	237		54	183	97	21	46	25		519 45	<del></del>
Arigona	862	637	44	13	580	214	80	127	5	2	. 1	6 10
Arkansas	1,187 7,381	725	65		660	460	80	107	273	-		2
***************************************	7,301	5,515	450	58	5,007	1,529	433	1.084		12	5	332
Colorado	1,265	820	49		771	426						
Connacticut	1,104	871	73	, XX	798	233	174 71	168	74	10		22
Delaware	<u>1</u> /201	137	23	·	114	52	18	128 28	16 2	. 18 4	'	
District of Columbia	197	132			132	53	30	17		6		12
Florida	1,988	1,431	166	<b>'1</b>	1.264	458	187	229	42	_	55	12 44
Georgia	1.770	1,290	93		1,197	434	122	20.				
Hewall	225 '	161	ĩ		160	51	122 22	201 21	111		46	
Idaho	560	355	13	14	328	193	72	85	8 36	•	.8	5
Illinois	4,621	3,232	109		3, 123	1,274	512	696	44	22	10 7	2
Indiana	2,149	1,547	326		1,221	510	146	2 39	107	18	26	108 66
lova	1,903	1,166	-4		1,166	709	241	220				
Kansas	1,672	1,148	58	7	1,083	514	131	320 350	148 19	14		28
Kentucky	1,409	1,058	83	5	970	342	62	195	79	,,, 6	/	10
Louisiana	1,474	886	, 72	2	812	379	150	179	50		156	.9
Kaina	835	<u>2</u> /68,	} 37	15	631	142	2/29	90	23	2/(11)	10	53
Massachsuetts	1,346 2,576	991	63	1	927	317	133	132	^ 32	20	20	18
Michigan	4.062	1,899	145	NA.	1.754	518	189	225	48	56	NA.	159
Minnesota	1,751	2.860 1,123	213	19	2,628	1,100	406	443	174	77	21	81
Misaissippi	1.069	639	33 30	2 1	1.088 608	620 430	138 96	150 114	332 174	46	8	== ,
Miesouri	2,288	2,539	51	1	1.487	749						
Montana	816	620		126	494	196	185 23	289 171	275			
Nebraaka	1.804	1,407	16	484	907	297	63	103	231			
Nevada	263	158		10	148	80	30	21	231		16	
New Hampshira	475	379	26	6	~ 347	96	19	51	26			·^ _9
New Jersey	2,477	1,973	164	4	-1,805	436	90	271	35	40		40
New Mexico	635	425	37	1	387	185	66	75	44		2	68 23
North Carolina	4,428 2,055	3,062	2 36	>	2,821	1,161	407	456	256	42	117 .	88
North Dakota	765	1,245 458	9	50	1.445 399	476 307	160 48	277 94	39		106	28 .
Ohio	4,183	3,134	448						159	6		
Oklahoma	1,589	1,173	448	2	2,684	1,026	277	600	149		2	21
Oregono	1,285	940	71	25	1,126	714	213	4 376	105	20		2
Pennaylvania	4,174	2.957	167	25	853 2,790	333	99	191	43		3	
Rhode Island	355	279	21	2	2,790	1.016	288 24	401 4/31	270 9	57 ( <u>4</u> /)	201	11
South Carolina	1,165	794	12.		,		_	-		_	•	
South Dakota	827	600	12: 10	181	673	342	72	152	69	49		29
Tennessee	1,710	1,261	116		409	225	30	175	15	5		2
Texas	5, 327	3.213	110	NA 3	1.145 3.210	307	113	120	68	6	56	86
Utah	558	376	13	3	360	2.070 159	888 72	1.182 60	27			44 23
Vermont	402	327	8	8	311	61	10					=
Virginia	1,786	1,245			1,245	458	195	16 253	35	10	11	3
Washington	1,689	1,090	72	13	1,005	529	195	248	86	10	50 20	33
West Virginia	1,300	907	16	3	888	347	138	96	79	34	20	50 46
Wyoming	2,263 352	1,636	118		1,518	617	184	393	39	ñ		10
.,,	332	243	3	47	793	85	29	44	12	•-	16	8

Table 9 .-- Number of public schools by type, including one-teacher school . . by State or other area and in large cities: United States 1975-76 -- ntinued

•	Total	>chool	e vith el	ezentary gr	ades only	:	Schools v	ith secon	dary grade	es only	Combined elementary-	
State or other area and city	elementary and second- ary schools (sum of cols. 3 + 7 + 12 + 13)	Total	Middle schools	One- teacher schools	Other elementary	Total	Junior high schools	Senior high schools	Junior- senior high	Vocational/ technical high schools	secondary	Special education schools for the handi-
<del></del>	2	3	4	3	•	7	8	<del>-</del>	10	11	1;	Capped 13
OUTLYING AREAS:					•							<del></del> -
American Samoa	30	25										
Canal Zone	20	15		1	24	4		4		•=		1
Cuta	37				15	5	1	1	3			
Puerto Rico	1,884	27			27	9	6 1			1		5/1
Virgin Islands		1, 333		233	1,100	293	123	94	27	49	-4	254
B 404-01109-1-1-1-1-1-1	33	26			26	5	2	2	-i		2	254
DOD Oversess Schools											•	
Trust Territory of	,		N (	R	E P	0	R T					
the Pacific islands												
the ractife islands			и с	• R	E P	0	R T	•				
LARGE CITIES:												
Baltlmore, Md	197	143	١,									
Boston, Mass,	163	139	2 22		141	47	18	19	8	2	5	2
Chicago, 111	627	519		NA.	117	24	4	16	2	2	NA.	
Cleveland, Ohio	178	129	17		502 ·	80		58	-	22		28
Dallas, Tex	187				129	46	28	17	1			š
	167	157	22		135	29		28	ī			í
Detroit, Mich	345	2 87	68	•								•
douston, Tex	,-,	287			219	40		23	1	<u>6</u> /16		6/18
Indianapolis, Ind	113		и 0		E P	0	R T			_		2.10
Los Angeles, Calif	627	100	4		96	11		10	1			2
Memphis, Tenn	171	436			436	166	75	91			4	21
·	1/1	104			104	65	29	21	13	2	ī	11.
filvaukee, Wis	158	121									•	•
ev Orleans, La	135	88			121	34	19	11	3	1		3 .
ev York, N.Y	991	735	. 6		82	40	20	18	2		1	6.
hiladelphia, Pa	279		26		709	200	83	85	5	27		56
hoenix, Ariz	201	152	10		142	58	22	24	12		69	
	201	157	8		149	40	12	27		1		4
t. Louis, No	174	136	5		۸							-
an Antonio, Tex	90				131	30	5	24		1		8
an Diego, Calif	164	81	17		64	8		8			1	
an Francisco, Calif	133	123			123	38	19	17	2		i	2
Ashington, D.C		102	40		62	29	18	10		1		2
	197	132			132	53	30	17				12



<sup>1/</sup> Data are for school-year 1976-77.
2/ Column 3 include 51 juntor high schools with grade 1pan up to grade 8.
3/ Vocational schools are separate but are not included in secondary total since same students also attend regular high schools.
5/ This is a school for exceptional children.
6/ Data estimated by reporting State.

NA Not available.

Table 10. -Estimated tevenue and nonrevenue receipts for public elementary and secondary education aron Federal, State, intermediate, and local sources, by State or other area and in large cities: United States, 1926-77

•	Total receipts		Revenu	e receipts by		thousands)		ent of related by a			Non-
State or other area and city	(cols. 3 and 12) (in thou- sands)	Total	Federal	State	Inter- rediate	Local	federal	State	inter- mediate	Local	feverue feceipts (in thou- sands)
				5	6	,	8	9	10	11	12
UNITED STATES	\$77,873.945	\$74,370,642	\$6.105,909	\$32.267.177	\$378.603	\$35.618.953	8.2	43.4	0.3	47.9	\$3.503,303
Alabama	926.833	899.833	141,488	566.518		191,827	15.7	63.0		21.3	27,000
Alaska	317.920	302,920	50,042	201.261		51,617	16.5	66.4		17.0	15.000
Arizona	864.058	788,146	80.919	360,112	7.346	339.769	10.3	45.7	.9	43.1	75,917
Arkansas	538,985	513.085	53.419	262,176	.,,,,,	167,490	16.3	51.1		32.6	25,000
California	8,662.547	8.512.547	896.036	3.185.193		4,431,318	10.5	37.4	••	52.1	150.000
	0/4 /34				***					-	
Colorado	968.425	968.425	64.700	380.000	225	523,500	6.7	39.2	(1/)	54.1	
Connecticut.	1.231.075	1,213,075	58,301	367.670	NA.	787,104	4.8	30.3	NA.	64.9	18,000
Delawarennişinini	253.000	240,000	.23,000	163,000		54,000	9.6	67.9		22.5	13.000
District of Columbia	246.053	246.053	2/44,637			2/201,416	18.1			81.9	
Florida	2,210,774	2,144,774	216.000	1.122.722	••	806,052	10.1	52.3	••	37.6	66.000
Georgia	1,277,974	1,215,974	145,207	643,444		427.323	11.9	52.9	<u>-</u>	35.1	62.000
Hava I I	310.791	310.791	21,168	289.623			6.8	93.2	'		
ldaho	290.435	259.720	26,632	126.632	13,500	92,956	10.2	48.8	5.2	35.8	30,715
1111nois	4,574,800	4,224.800	324.200	2,000,600	NA.	1.900.000	7,7	47.3	M	45.0	350,000
Indiana	1.697,297	1.657.297	98.500	698.797	- 7.200	852,800	5.9	42.2	.4	51.5	40,000
				-00 051		2/222 20/		39.4			23,859
IOVA.	1,291.053	1.267.194	44,948	499.851	7.60	3/722.395	3.5			57.0	
Kansas	794.236	749.236	90,358	306.585	16,728	335,565	12.1	40.9	2.2	44.8	45.000
Kentucky	951.640	881.640	108.000	515.140		258,500	12.3	58.4		29.3	70,000
Louislana	1.186.583	1.136.583	165,732	634,004		336,847	14.6	55.8	**	29.6	50.000
Maine	338.600	318.600	26.100	144,500		148,000	8.2	45.4		46.4	\$0.000
Maryland	1.548.301	1,541,002	79,460	566.209		895,333	5.2	36.7	,	58.1	7.299
Massachusetts	2,461.007	2,336,791	90.327	815,104		1.431.360	3.9	34.9	••	61.3	124.216
Michigan	3.751.993	3.531.993	182,542	1,259,042		2.090.409	5.2	35.6	••	59.2	220,000
Minnesota	1.678.115	1.573.982	103,125	883.778	6,013	581,066	6.6	56.1	-4	36.9	104.133
Mississippi	554.000	543.000	115,000	300.000	**	128,000	21.2	55.2	••	23.6	11.000
Missouri	1.346.455	1.302.300	104, 331	465, 366	79.100	653,503	8.0	35.7	6.1	50.2	44,155
Montana	317,900	301,800	26,400	4/154,800	23,700	96,900	8.7	51.3	7.9	32.1	5/16,100
Nebraska	478,279	467,735	36.989	103.010	19.350	308,386	7.9	22.0	4.1	65.9	10,544
Nevada	217.000	211,000	11.000	79,000	NA.	121,000	5.2	37.4	NA.	57.3	6,000
New Hampshire	280.179	255.241	13,907	21.940		220.294	5 1	8.6		86.3	24.935
V 1	1 466 440		120.000					18.0		"	00.000
New Jetsey New Mexico	3.000.000	2.910.000	120.000	1,132,900 273,386		1.658.000 64,536	4.1	36.9 67.2		57.0 15.9	90.000 9.269
	415.837	406.568	68.646				16.9				
New York	8,536,000	7,956,000	345.000	3.110.000		4,501,000	4.3	39.1		56.6	580.000
North Carolina	1.734.609 195.500	1,699,609	247,896 16,500	1.121.713 88.000	17,000	330,000 68,500	14.6 8.7	66.0 46.3	8.9	19.4 36.1	35.000 5,500
Ohlo	3.450.416	3,201,416	196.000	1.274.688	** ***	1.730.728	6.1	19.8		54.1	249.000
Oklahoma	827,000	797.000	90.000	420.000	23,000	264,000	11.3	52.7	2.9	33.1	30.000
Oregon	834.000	806,000	44,000	232,600	115,000	415,000	5.4	28.8	14.3	51.5	28,000
Pennsylvania.,,	4,548,550	4,401,556	385,000	2,045,978		1,970,578	8.7	-5.5	••	44.8	147,000
Rhode Island	331*582	316.410	24,654	118.956		172,800	7.8	37.6		54.6	14.875
South Carolina	794,000	779,000	,000	435.000	••	229,000	14.8	55.8		29.4	15.000
South Dakota	204,600	195,600	23,665	28.000	2.082	141,850	12.1	14.3	1 1	72.5	9,000
Tennessee	1.112.023	1.012.523	123.500	493,722	-,	395,301	12.2	48.8		39.0	99.500
Texas	4,190,520	3,890,520	404.820	1.872.529	10.326	1,602,845	10.4	48.1	. 3	41.2	300,900
Utah	483, 341	448.081	31.866	236.333	10.729	179,882	7.1	52.7		40.1	35,260
•	110			44 400		111 0.0					9,000
Vermont	178.440	169.440	11,100	45,500		112.840	5.6	26.8 26.5		66.6 64.0	39.137
Virginia	1,690,726	1.651.589	155.799	438.405		1,057,385	9.4				
Washington.	1.340,549	1.281.956	98.466	834,577	929	147.984	1.7	65.1	.1	27.1	58,593
lest Virginia	567.398	526,711	59.116	313,805		153,789	11.2	59.6	-:	29.2	40.687
Visconsin	1,676,787	1,641,176	62,669	583.707	4.404	995.205	3.8	35.5	1	60.6	33.611
Wyoming	196.950	171,950	11,250	>2.8(V)	14.990	73.000	6.5	39.7	20 3	42.5	25.000

Table 10.-Estimated revenue and nonrevenue receipts for public elementary and secondary education from Federal, State, intermediate, and local sources, by State or other area and in large cities: Uniced States, 1976-77--Continued

٥	Total receipts (cols.)	*	Revenue	receipts by	cource (In	thousands)	Peri	ent of s	revenue lousre		Non-
State br other area and city	and 12) (in thou- sands)	Total	federal	State	inter- mediate	Local	Federal	Stare	Inter- nediate	Local	Tevenue receipts (in thou
		)				<del></del> ;			10	11	
OUTLYING AREAST					,	ŧ			12		v. 12
American Samoa	7.502	7,507	2,720			4,787					
Canal Zone	25.117	25.137	25.137				36.2			63.8	-
Guam	41.794	41,794	6/3,0-3	7/38.751			100.0	**		•=	-
Puerto Rico	-17.906	417,906	112.591	1.262		0/)	7.3	92.7			
Virgin lalanda	36.761	16.761	5.290	1.262 %A	NA.	304.053	26.9	.3		72.8	,
			74274		24	31.4/1	14.4		••	85.6	×
DOD Overseas Schools Trust Territory of			٧ 0		x	t r	U K	1			¥
the Pacific Islands.,			и о		R	E P	O R	7			
LARGE CITIES:					·····						
lattimore, Marray	280.456	280.456	30				•				•
loston. Mass	284.197	227.145	22.100 13.335	135.453		122,903	7.9	48.3		43.8	**
hicago. 111	1.149.331	1,055,331	128.465	75,938		137,872	5.9	33.4		60.7	57.052
leveland, Ohlo	224.604	224,347		523.558		403.308	12.2	49.6		38.2	94,000
Allas. Tex	195.439	195.337	36.182	67,830	21.668	98.647	16.1	30.2	9.7	44.0	257
	.,,,,,	177.777	1.357	69.028	1	124,951	.7	35.3	(i/)	63.9	102
etrolt. Mich	409.712	404,392	59.262	3 187,450	180						
louston. Tex			S 0	107,430	180 R	157,500 E	14.7	40.4	(ī/) ·	38.4	5.320
ndtanapolts, Ind	129.195	128.195	12,500	46.805	349		0 R	Ŧ			
os Angeles, Calif	1,163,180	1.163.135	108.137	328.273	347	68.541	9.7	36.5	.3	53.5	1,000
emphis. Tenn	132.100	132,100	1.040	. 53,458		726.725	9.3	28.2		62.5	43
			1.040	. ,,,,,,	16.100	61.502	.8	40.5	12.2	46.5	
livaukee, yis	236.765	236,665	17,923	75,234					i		
ev Orleans, La	138.685	134,685	27.840	64,590	••	144,508	7.6	31.4	1	61.1	100
York, N.Y	2.930.000	2,650,000	204,000	830,000		42,255	20.7	47.9	1	31.4	.4.000
hiladelphia, Pa	621.666	621,666	80.045	326.048		1.616.000	7.7	31.3		61.0	280,000
hoenix. Ariz	308,020	275,433	15.405			215,573	12.9	\$2.4		34.7	
		2.,,,,,,,	13.407	141,18)	2.999	115,846	5.6	51.2	1.1	. 42.1	32,587
t. Louis, Mo	129,726	129,726	27,320	44.017	3.200	66 130					
an Antonio, Tex	80,190	80.190	11,812	42.121	3.200	55,139	21.1	33.9	2.5	42.5	
an Diego, Calif	209.589	209.549	21.012	49.878		26,257	14.7	52.5		32.7	
on Francisco, Calif	184.876	184.876	10,659	40.938		138.659	10.0	23.6		66.2	40
sehington, D.C	246-053	246,053	2/44,637			133,279	5.8	22.1		72.1	
	2230077	2-010))	¥144.031			2/2016	18.1			81.,	

NOTE: Detail may not add to totals due to rounding.

NA Not available.



Less than 0.05 percent.

Data in column 6 includes \$5 180.000 Federal general revenue sharing and column 7 includes \$834.000 for capital outlay.

Data for volumn 6 included in column 7.

Includes (county equalization levy proceeds since they have been declared State revenue by Montana courts.

Includes food sales, rentals, tuition payments, etc.

Includes revenue receipts for central administration, curriculum and instruction, planning and evaluation, learning resources center, special education, carerer and occupation, and Headstart.

Data for cosumn 7 included in column 5 since there is no separation of total and State revenues.

Table 11:--fstimated expenditures for public elementary and secondary day schools, with major purpose, current expenditures per pupil, and average annual salary of other professional/educational staff and classroom teachers, by state or other area and in large cities: United States, 6.6-77

		Expendit	ures (in thousa	nds) 		Annual curre	nt expenditure	Avera	ge annual
٠		Current Elementary	expenditures	_	Interest	rar pup Average	11 in Average	sala	other
State or other areas and city	Total expenditures	and secondary day schools	Other programs 2/	Capital outlay	dep t	daily membership	daily attendance	Classroom teachers	professional educational ataff 3/
11	2	3	4	5	6	7	- 8	9	10
UNITED STATES 4	\$74,801,266	, \$64,448,919	\$2,034,527	\$6,236,104	\$2,081,716	<u>5</u> /\$1,476	\$1,578	<u>6</u> /\$13, 397	6/\$15,199
labana	912,406	825,786	3,878	71,780	10,962	1,109	1,163	10,600	10_805 `
aska	308,629	252,129	4,500	42,000	10,000	2,780	2,938	21,020	22,574
12004	788,146	660,840	NA .	103,653	23,653	1,356	1,446	13,743	15,676
kansas	517,757 8,114,784	462,079 6,825,005	1,500 553,779	41,625 580,000	12,553	1,056	1,112	9,733	10,874
	0,114,704	0,025,005	223,779	380,000	156,000	1,571	1,595	<u>7</u> /16,500	7/19,800
lorado	970,500	820,000	500	120,000	30,000	1,476	1,556	43,117	14,100
mnecticut	1,189,762	1, 124,767	10,000	25,000	30,000	1,770	1,888	13,651	14,264
laware	233,000	210,000	1,500	13,000	8,500	1,739	1,875	13,170	15,460
etrict of Columbia	246,053	234,719	10,500	834		1,893	2,060	16,460	19,256
lorida	2,341,173	2,067,173	12,000	220,000	42,000	1,364	1,483	10,811	11,319
eorgia	1,283,701	1,191,001	17,600	44,600	20 500		0	0.011	
evaii	310.791	275,176	9,757	24,833	າງ,500 1,025	1,117	0 1,187	9,911	10,167
iaho	288,974	219,231	233			1,543	1,689	17,192	17,263
llinois	4,616,331	3,670,015	151,503	62,400 625,342	7,110 169,471	NA 1.733	1,158	10,987	12,991
ndiana	1,676,000	1,365,000	26,000	230,000	55,000	1,733	1,876 1,269	14,656 11,967	15,136 12,625
1	•		,	200,000	33,000	*,***	4,407	11,707	14,043
∞4	1,054,355	8/903,037	( <u>8</u> /)	134 5	16,903	1,550	1,669	12,533	10,926
20888	707,883	626,060	29,285	40.	11,811	1.434	1,510	11,769	12,273
ntucky	4/810,140	<u>4</u> /733,940	3,200	45 C 30	28,000	4/1,074	4/1,155	10,950	14,522
ouisiana	1,063,700	950,000	5,700	80,000	28,000	1,153	1,248	9/11,092	NA.
sine	338,300	300,000	10,300	18,000	10,000	1,254	1,333	10,724	14,000
aryland	1,485,947	1,288,097	9,344	155.096	33,410	1,505	1,659	14,689	16,561
assachusetts	2,313,296	2,099,755	16,295	124,216	73,030	1,792	1,992	NA.	NA.
ichigan	3,858,736	3, 328,613	<b>67,192</b>	304,725	158,206	NA	1,737	16,269	17,793
innesota	1,793,332	1,440,479	114,909	184,655	53,289	1,670	1,777	13,944	16,641
ississippi	549,000	514,200	2,000	<sub>0</sub> 28,100	4,700	1,013 -	1,072	9,397	9,741
is*ouri	1,246,624	1,106,624	20,000	93,000	27,000	NA	1,300	11,592	13,000
entantantantantan	, 301,400	272,100	3,700	22,000	3,600	1,649	1,755	11,746	16,646
ebraska	476,850	+51,713	2,338	9,928	12,871	1,457	1,534	11, 172	11,763
evada	212,690	184,000	2,600	17,000	9,000	1,309	1,423	13,415	15,229
sw Hampshire	223,232	203,373	834	13, 451	5,574	1,180	1,261	10,250	12,592
w Jersey	2,957,000	2.714.000	33,000	130,000	80,000	1,909	2,104	1/ 500	14 340
rv Mexico	448,908	, 366,298	6,461	70,210	5,939	1,287	1,354	14,500 12,032	16,369
ew York	7,824,200	6.995.800	230,900	360.000	237,500	2,096	2 333	7/17 100	14,600
orth Carolina	1,738,623	1,323,928	226,175	175,000	237,500 13,520	1:137	2.333 1,210	17,100 12,034	7/22 000
orth Dakota	190,925	172,250	243 .	15,370	3,062	1.335	1,391	10,063	11,936
110	3, 163,000	2,903,000	90,000	300.000	70.000	31,305	1 (63	12 500	
clahoms	792,000	705,000	8,500	70,000	8,500		1,403	12,500	15,600
rsgon	792,030	680,000	1,000	95,000	16,000	1,195 1,488	1,261 1,600	10,480	10,650
enneylvania	4,526,300	3.779,400	222,600	330,000	194,300	1,488	1,862	13,500 13,600	14,050
hode Island	293, 413	253,918	1,133	16,464	21,898	1,503	1,551	14,420	15,500 15,296
	702 500		-						
outh Carolina	782,500 210,059	682,000 178,122	8,500	72,000	20,000	1,132	1,208	10,391	13,936
MARGESTA	1,143,529	952,524	1,620	27,567	2,750	1,215	1,280	10,183	14,045
X86	3,502,136	2.959.736	14,250	135,035	41,720	1,083	1,146	11,120	12,567
ah	484,543	365,706	9,000 11,226	378,400 96,245	155,000 11,366	1,075 1,168	1,154	11.542 12.170	13,871 12,724
	•		-	-	-	<u>-</u>	•		**,/**
rmont	165,707	144,326	4,643	11,500	5.238	1,390	1,440	10,028	11,114
irginia	1,660,867	1,388,290	28,012	187,135	57,430	1,272	1,368	11,970	12,440 o
ashington	1,338,549	1,225,388	22,521	70,640	20,000	1,583	1,694	15,361	18,996
isconsin	561,918 1,601,287	437,025	3,963	109,906	11,024	1,127	1,194	11,436	11,771
oming	1,601,287	1.472.701	19,033 800	70,252	39,301	1,635	1,743	14,980	16,933
	470,400	444,000	800	40,000	5,000	1,625	1,749	12,190	13,372

Table 11.--Estimated expenditures for public elementary and secondary day schools, with major purpose, current expenditures per pupil, and average annual salary of other professional/educational staff and classroom teachers, by State or other area and in large cities: United States, 1970-77--Continued

¢		Expenditu	ires (ir	thousan	ds)				Annual current expenditu			
		Current	e xpendi	tures					per pup	11 in		ry for
State or other areas and city	Total expenditures	Elementary and secondary day schools	pro	her grams 2/		ital lay	1	nterest on debt	Average daily membership	Average d daily attendance	Classroom teachers	Other professional educational staff 3/
<del></del>	. 2	3		4	- 3			6	<del></del>	8	9	<b>-</b>
OUTLYING AREAS:										<u>`</u>		10
American Samoa												
anal Zone	3.746 22.061	3, 746		NA					NA	NA	5,100	
U4E	36 292	19,023	2	659		379			1.905	1.984	3,100 NA	NA NA
uerto Rico	407,091	10/36.004	_	288					1,278	1.368	12,488	21,070
irgin Islands	4/41,261	398,266		549		276			>56	616	7,696	14,724
•	7,41,101	4/35,823	4	/938	4,	500			4/1,431	<u>4</u> /1,535	10,738	9,007
OD Overseas Schools										,	10,730	12,917
rust Territory of		N	0	R	3	P	0	R				
the Pacific Islands		N	0	_	_							¢
LARGE CITIES:		N	0	R	E	P	0	R	T			
altimore, Md	264.334	• • • • • • •										
oston, Mass	276.926	232.310		156	20,3			9,542	1.472	1,756	13,489	
nicago, Ill	1,218,789	210, 393		750	57,5	512		7.271	2,663	3, 393	15, 469 NA	14,841
leveland, Ohio	224,603	11/1,022,283		268	96,6			37,621	2.012		12/17.3.2	NA NA
illas, Tex	213.823	197,129		465	7.5	02		9,507	1.639	1.837	14.588	17,623
	213,023	183,469	1,	850	14,8	341		13,663	1,311	1,451	13,600	18,991
etroit, Mich	408,696	204 000						-	-,	1,471	13,000	16,000
uston, Tex	400,000	394,929		467				9,300	NA	1,770	18,617	
dianapolis, Ind	130.09>	N N	0	R	ε	P	0	R	T	1,770	101011	19,132
Angeles, Calif	1,275,145	114,195		500	11,0			400	1.446	1.578	12.930	10 (10
mphis, Tenn	132,100	1,048,126	98.		114,7			13,521	1,743	1.769	17, 399	18,638
•	172,100	125,761		960	1,1	34		4,245	1.068	1,124	12.060	7/20,100
lvaukee, Wis	226,931	213, 221							•	-,	12,000	13,324
v Orleans, La	135,247			397	2,4			2,880	2.084	2,352	19.296	23 002
v York, N.Y	2,615,700	124,667 2,314,200		380	6,50			3,700	1,367		2/11,399	21,802
iladelphia, Pa	669.643		108,		130,00			63,500	2,143	2,607	7/19,000	7/24,400
oenix, Ariz	275,431	606,108	16.		20, 3			26,384	2,363	2,685	15,959	
	.,,,,,,	218,759		NA	49,69	95		6,977	1,278	1.360	13,510	16,505
. Louis, Yo	132.346	126, 390			•				•		17,710	15,384
Antonio, Tex	80, 785	75.461		879	151			563	NA.	1,832	13,000	10, 200
n Diego, Calif	234,848	184,402	1,		2,			1,750	1,161	1,283	12,757	19.000 18.100
n Francisco, Calif	213,311	154,054	15,		33,17			1,470	1,531	1,554	16,767	<u>7</u> /20,600
shington, D.C	246.053		17,		39.36			2,762	2,342	2.377	17,239	7/20,600 7/19,000
	240,000	234,719	10.5	500	83	34			1.893	2.060	16,460	19,256

<sup>//</sup> includes value of commodities donated by the U.S. Department of Agriculture.
// Includes expenditures for summer schools, adult education, community services (such as public libraries operated by school districts, expenditures for nonpublic schools where authorized by law, community centers, recreational activities, and community colleges and technical institutions under the jurisdiction of local boards of education).
// Includes salaries of curriculum specialists, counselors, librarian/aedia and remedial specialists only. Salaries of classroom teachers, supervisors and principals are not included except as otherwise footnoted.
// Revised from previously published data.
// Data used by NCES in computing national average for nonreporting States comprise approximately / percent imputations for column /. Data used by NCES in computing national average for nonreporting States comprise approximately / percent imputations for column /. Salary data resported as median salary.
// Salary data resported as median salary.
// Salary data resported as median salary.
// Data for column 4 included in column /.
// Includes salariant principals, librarians and guidance counselors.
// Excludes expenditures for operating carteria.
// Includes expenditures for operating carteria.
// Includes expenditures for fixed charges, warehousing, transportation, test kitchens, and lunchroom overhead.
// Includes salaries for assistant principals, counselors, psychologists, social workers, speech therapists, supervisors, consultants, etc.



APPENDIX

Survey Report Form

	APPENDI	X: SURVEY	REPOR	RT FO	RM		·
DEPART	MENT OF HEALTH, EDUCATION  EDUCATION OIVISION WASHINGTON, O.C. 2020:		E			FORM APP	
·	2020	4			DUE DAT	E (check applicat	le hox)
ELEMENTATY-SEC	ONDARY GENERAL INFORMATION	ON SYSTEM (EL	SEGIS IX	)	I	reilminary, Noven	
	I . PUPILS AND STAFF FO					inel, Occember 1	5, 1976 `
	GRADUATES FOR 1975-	76		-	OATE PRE	PAREO	<del></del>
	- Thursday-occord	ny Day School	s)		STATE for	territory)	-
NOTE: Be	fore completing this form, carefully	reed Instruction	ne.		Unite	d States T	otals
SUBMIT COMPLETED FOR Assistant Secretary for National Center for Educ Elementary-Secondary S	Education cation Statistics propys Branch	PREPAREO B	(	_			
400 Maryland Avenue, St Washington, D.C. 20202		AGENCY TELEPHONE	AREA CO	OE	NUMBER		EXTENSION
SECTION 1 - NUMBER FULL-T	OF STAFF PERSONNEL REI	PORTED AS	CHECK IF			FULL-TIME EQU	
	SSIGNMENT CATEGORY		ESTI- MATEO	, A	ALE	FEMALE	TOTAL
					(a)	. 61	(c)
•	1. SUPERINTENDENTS AND ASS				18	1	24
OFFICIAL ADMINISTRA-					78	12	106
TIVE					21	11	38
	4. TOTALS ('sum of lines I plus	: 2 plus 3)	3	1	.17	24	168
	5. CLASSROOM TEACHERS			· •	663	1,289	2,193
PROFESSIONAL, EOUCA- TIONAL	6. OTHERS				45	78	148
	7. TOTALS (sum of lines 5 plus	6)			708	1,367	2,341
PROFESSIONAL/OTHER	8. ALL OTHER PROFESSIONAL	LS			<u> 15</u>	32	59
	9. TEACHER AIDES, ASSISTAN INTERNS	ITS, ANO 			9	145	279
NONPROFESSIONAL	10. OFFICE/CLERICAL PERSOI	NNEL			5	1.36	218
-	11. ALL OTHER NONPROFESSIO	ONALS			256	253	819
	12. TOTALS (sum of lines 9 plus	10 plus 11)			270	534	1,316
**************************************	1					1	

NOTE. The staff personnel assignment categories are taken from Handbook IV, Revised, Staff Accounting, 1974. See Handbook IV reference numbers to determine which specific assignments are included in each of the categories listed above.

		CHECK IF EST		NUMBER			
	TION II - PUPIL DATA n thousands)	MATEO	MALE (a)	FEMALE (b)	TOTAL (c)		
PUBLIC HIGH SCHOOL	14. HIGH SCHOOL GRAQUATES FROM O (Include summer 1975)	AY SCHOOLS	1.419	1.417	° 2, 836		
BLIC HIGH SCHOOL AOUATES ANO PER• NS GRANTEO HIGH HOOL EQUIVALENCY	15, HIGH SCHOOL GRAQUATES FROM O OF PROGRAMS	THER TYPES	NA	NA.	37		
CERTIFICATES, 1975-76	18. PERSONS GRANTED HIGH SCHOOL S CERTIFICATES	EQUIVALENCY	NA	NA.	262		

NCES FORM 2350-5, 9/76

(sum of lines 4 plue 7 plus 8 plus 12)

cantinued an reverse

National totals of male and female staff do not add to total staff in any category because some States could not separate their totals by sex.



D. Dugue		SECTION II - PU	PIL DATA (continued)	(In thousands)	
17. PUPILS IN MEMBERSHIP AS OF OCTOBER 1, 1976			CLASSIFICATION	ELEMENTARY	SECONDARY
CLASSIFICATION	ELEMENTARY	SECONDARY	i. Grade 8	2,684	901
	,		k. Grade 9		·
. Kindergarten 1/	2,891		1. Grade 10		3,826 3,741
. Grade 1	3,334		m. Grade 11		3,380
. Grade 2	3.087		n. Grade 12		3.014
Grade 3	2,991		o. Post-Graduate		23
Grade 4	3,028		p. Ungraded, Non- graded	533	85
Grade 5 7 1	3,121		q. Special Education	562	254
Grade 6	3,300		r. TOTAL	28.251	16_084
. Grade 7	2,720	860	s. GRAND TOTAL (Elementary plus Sec		44.335

<sup>1/</sup> Includes prekindergarten



INSTRUCTIONS FOR COMPLETING FALL SURVEY, PART I —FUPILS AND STAFF FOR 1976; HIGH SCHOOL GRADUATES FOR 1675-76 (DE Form 2360—5) (OMB No. 51—R0702)

#### General.

Reporting in two stages is requested: 1) s preliminary report to be submitted on or before November 15, 1976; and, 2) a final report to be submitted on or before December 15, 1976.

The preliminary report date will be used in the advance publication of the <u>Fail Report</u>. If complete date for all local reporting units are not available in time for the preliminary report, the date entries should be astimated. Each entry that is estimated should be so indicated by checking the box "257" for that entry.

The final report should contain the actual data wherever possible. If any entries are estimated, they slee should be so indicated. Please describe the basis for estimation. Also. if the State's definitions very from the prescribed definitions, please explain any such deviations.

#### Full-time Equivalence

In Section I enter the number of staff by position samignment. Reporting should be in terms of full-time equivalence, that is the asount of time coployed in a part-time position expressed in proportion to that required in a full-time position. With "1" rapresenting one full-time position. Full-time equivalence is derived by dividing the amount of time suployed by the time required in a corresponding full-time position. Flesse raport in accordance with the following instruction:

- Include only filled positions: do not count vicant positions.
- b. Lount part-time positions in terms of full-time equivalence. Full-time equivalence should be counted in tenths but the aggregate total for each line should be rounded to the nearest whole number. EXAMPLES: 1) a teaching position is filled by two persons, each working a half-day, one a male and the other a famale count each at 0,5 and add 0.5 to that position category for each sex; 2) a teacher is employed for 2 hours per day count at 2/6 or 0.3: 3) a teacher is employed 1 day per weak count at 1/5 or 0.2.
  - c. A full time employee is given more than one position seatigment, therefore should be counted as part-time in sech assignment. For example, a person is sesigned a hours per day to teaching and 2 hours per day to counseling -- count 0.7 for teaching and 0.3 for counseling.

### Staff Parsonnel, Section I

Definitions of each specific position assignment to be included in Section I are contained in Mandbook IV, Revised Staff Accounting. This Handbook reference number and name of the activity assignment to be included in each line are defined below. If there is any question about particular positions, the Handbook should be referenced.

- Line 1. C1009 Superintendent C1003 Assistant Deputy/Associate Superintendent
- Line 2. Cl008 Principal Cl004 Assistant Principal
- Lina 3. C1001 Administrative Assistant C1002 Administrative Intern C1006 Foreman C1007 Ombudsmen
  - C1010 Supervisor/Manager/Director C1011 Tex Assessor/Collector
- Line 5. C2005 Teacher
- Line 6. C2001 Curriculum Specialist C2002 Coumselor C2003 Librarian/Media C2004 Remedial Specialist
- Line 8. C3001 Accountant
  C3002 Analyst
  C3003 Architect
  C3004 Audiologist
  C3005 Destite
  C3006 Destite
  C3007 Distition/Nutritionist
  C3008 Editor
  C3008 Editor
  C3010 Evaluation
  C3011 Legal
  C3012 Regotistor
  C3013 Opthelmologist

- C3014 Optometriet
  C3015 Personnel
  C3016 Physician
  C3017 Planner
  C3018 Psychologiat
  C3019 Psychologiat
  C3020 Public/Community Relations
  C3021 Registrat Bures
  C3023 Research & Development
  C3023 Research & Development
  C3024 Secial Work
  C3025 Stetletician
  C3025 Thermiet
- Line 9. C5005 Teaching Aide CA013 Teaching Intern C4012 Teaching Assistant
- Line 10. C3001 Bookkeeper C3002 Clark C3003 Nessenger C3004 Records Menager
- Line 11. All other sasignments in the C4000, C5000, C6000. C7000, C8000, C9000 categories not includeds

C4000 Technical C5000 Office/Clerical C6000 Crafts & Trades C7000 Operative C8000 Laborar C9000 Service Work

### Section II - Pupil Date

- A. High School Graduates
- Line 14. Report the total number of 1975-76 school year high school graduates from the regular public day school program, including 1975 summer school graduates, but excluding 1976 summer school. If 1975-76 high school graduates exceed the 12th grade membership reported for fell 1975, please explain.
- Line 15. Report the total number of graduates from all other public school programs -- evening school, adult school, atc. -- during the 1975-76 school year.
- Line 16. Report the total number of persons receiving high achool equivalency cartificates during the 1975-76 achool year.
- B. Pupil Hembership as of October 1, 1976.
- Line 17. Slämentery/Secondary: Pupils should be reported by grade as "alementery" or "ascondary" according to State and local practice. rather than on a K-8 and 9-12 basis. However, pupils classified as "alementery" should not be reported in grades higher than grade 8, while pupils classified as "secondary" should not be reported in Krades lower than grade 7. It is possible to report adme 7th and 8th graders as "elementery" and others as "secondary" if a single classification swatch is not Statewids.
- Line 17s.Include only those pupils whose prekindergarten 6 17b.and kindergarten programs are part of the tekular school system and are financed by the LEA.
- Line 170, Report as "postgraduate" only those pupils who have graduated from the 12th grade and ".ave re-enrolled for additional high achool courses.

  Do not include pupils enrolled in grades 13 and 14.
- Line 17p.Pupile not assigned to grades should be reported as ungraded/nongraded. DO NOT include ungraded special aducation pupils here.
- Line 17q.Report only handicapped pupils served by special education programs specifically designed to meet the needs of handicapped children (where handicapped refers to sither aducable mentally retarded trainable mentally retarded, hard-of-hearing, dasf, spech impaired, visually impaired, seriously emotionally disturbed, learning disable, crippled, or other health-related handicape). DO NOT include in lines 17s through 17p eny pupils reported here.

## As of Reporting Date

Date on staff personnel and pupil membership should be reported as of October 1, 1976 or the nearest date thereto when staff assignments and pupil memberships are considered to be stabilized. For example, those States which use a 3rd Fridsy or 4th Pridsy report from LEAs may use these date.

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# DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE EDUCATION DIVISION WASHINGTON, D.C. 20202

# ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM (ELSEGIS IX) FALL SURVEY, PART 2, FALL ESTIMATES, FOR 1976-77

FOR	M APPROVED		
OMB	NO. \$1-R0702		
OUE DATE (check	pplicable box)		
Preliminary, R	November 15, 1976		
Final, December 15, 1976			
DATE PREPARED	STATE (or territory)		

NOTE: Before completing this form, carefully reed instructions.

STATE (or tenttory)
United States
totals

SUBMIT COMPLETED FORM TO:
Assistant Secretary for Education
National Center for Education Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue, SW
Washington, D.C: -20202

AGENCY ARE TELEPHONE

PREPARED BY

AREA CODE

NUMBER

EXTENSION

ITEM		AMOUNT (rounded to thousands of dollars)	
1. FROM LOÇAL SOURCES	(for items 1 - 13 \$35,618,953		
2. FROM INTERMEDIATE SOURCES	'		
3. FROM STATE SOURCES (not including Federal flow-through funds, report such on the state of the	\$ 378,603 \$32,267,177		
4. FROM FEDERAL SOURCES	\$ 6,105,909		
5. TOTAL REVENUE RECEIPTS (sum of lines 1 plus 2 plus	\$74,370,642		
6. TOTAL NONREVENUE RECEIPTS FROM ALL SOURCES	\$ 3,503,303		
7. FOR FULL-TIME ELEMENTARY AND SECONDARY DAY (from all funds including ESEA)	\$64,448,919		
8. FOR OTHER PROGRAMS OPERATED BY LOCAL SCHOO (community services, summer schools, sduit education, sic	\$ 2,034,527		
9. TOTAL CURRENT EXPENDITURES (sum of lines 7 plus			
10. BY SCHOOL DISTRICTS (all funds including P.L. 815)	\$66,483,446		
II. BY OTHER AGENCIES (echoolhousing sulhorilies, elc.)	\$ 6,236,104		
12. BY SCHOOL DISTRICTS (all funds)	\$ 2,081,716		
13. BY OTHER AGENCIES (schoolhousing suthorilles, etc.)	1/		
14. CLASSROOM TEACHERS ONLY (C2005*)	(in dollars)		
15. OTHER PROFESSIONAL/EDUCATIONAL (C2001, C2002,	\$ 13,397 (in dollars) \$ 15,199		
16. AVERAGE DAILY ATTENDANCE (ADA)	(In thousands)	7 17,133	
7. AVERAGE DAILY MEMBERSHIP (ADM) 43,658		*See Instructions	
	1. FROM LOCAL SOURCES  2. FROM INTERMEDIATE SOURCES (not including Federal flow-through funde, report such on a fine including Federal flow-through funde, report such on a fine including Federal flow-through funde, report such on a fine including Federal flow-through funde, report such on a fine including Federal flow of three includes including ESEA)  5. TOTAL REVENUE RECEIPTS (sum of time 1 plue 2 plue includes including ESEA)  6. TOTAL NONREVENUE RECEIPTS FROM ALL SOURCES  7. FOR FULL-TIME ELEMENTARY AND SECONDARY DAY (from all funde including ESEA)  8. FOR OTHER PROGRAMS OPERATED BY LOCAL SCHOOL (community services, summer schools, eduli education, etc.)  9. TOTAL CURRENT EXPENDITURES (sum of lines 7 plue including P.L. 815)  10. BY SCHOOL DISTRICTS (all funde including P.L. 815)  11. BY OTHER AGENCIES (schoolhousing suthorities, etc.)  12. BY SCHOOL DISTRICTS (all funde)  13. BY OTHER AGENCIES (schoolhousing suthorities, etc.)  14. CLASSROOM TEACHERS ONLY (C2005*)  15. OTHER PROFESSIONAL/EDUCATIONAL (C2001, C2002, included includes)  16. AVERAGE DAILY ATTENDANCE (ADA)	1. FROM LOCAL SOURCES  2. FROM INTERMEDIATE SOURCES (not including Federal flow-through funds, report such on line 4)  4. FROM STATE SOURCES (not including Federal flow-through funds, report such on line 4)  4. FROM FEDERAL SOURCES  5. TOTAL REVENUE RECEIPTS (sum of lines 1 plus 2 plus 3 plus 4)  6. TOTAL NONREVENUE RECEIPTS FROM ALL SOURCES  7. FOR FULL-TIME ELEMENTARY AND SECONDARY DAY SCHOOLS (from all funds including ESEA)  8. FOR OTHER PROGRAMS OPERATED BY LOCAL SCHOOL DISTRICTS (community services, summer schools, sdult sducetion, etc.)  9. TOTAL CURRENT EXPENDITURES (sum of lines 7 plus 8)  10. BY SCHOOL DISTRICTS (all funds including P.L. 815)  11. BY OTHER AGENCIES (schoolhousing suihorilles, etc.)  12. BY SCHOOL DISTRICTS (all funds)  13. BY OTHER AGENCIES (schoolhousing suihorilles, etc.)  14. CLASSROOM TEACHERS ONLY (C2005*)  15. OTHER PROFESSIONAL/EDUCATIONAL (C2001, C2002, C2003, C2004*)  16. AVERAGE DAILY ATTENDANCE (ADA)  (In thous ands) 40,835	

 $\underline{1}$ / Item 11 included in item 10 and item 13 included in item 12,



NCES FORM 2350-9, 9/76

# INS. HUCTIONS FOR COMPLETING PART 2, FALL ESTIMATES

#### C----1

- This report is to be complated for each State, the District of Columbia, cutlying areas, and the 20 largest cities at the time of the 1970 Decennial Census.
- The preliminary teport is due in the Office of the Assistant Secretary for Education, National Centar for Education Statistics on or before November 15, 1976, with a final report due December 15, 1976.
- 3. All data are to be estimated for the 1976-77 school year
- In estimating expenditure data, include disburst wents from all tunds (general fund, data service fund, etc.) and from all sources (local and county, State and Federal). Estimated expenditures should be rounded to thousands of dollars.

### REVENUE AND NONREVENUE RECEIPTS

Revenue receipts are additions to may see which do not incur an obligation that must be met at some future date, do not represent exchanges of property for money, and are available for expenditure. State contributions to retirement systems, pensions funds, and social executity are to be included. Do not include moneys that support or aid in expenditures for vocational rehabilitation and salaries of personnel for supplementary services such as State libraries and state museums, teacher retirement, teacher plicements, to.

Item 1. Revenue tron local sources. Estimate all revenue produced within the school district and available to the district in the smoont produced. These school districts may be common school districts, elementary school districts, high school districts, unified school districts, toom school districts, its school districts, county school districts, districts, its school districts, county school districts, dis

Item. Revenue tron intermediate sources. Estimate all tunds collected by an intermediate administrative unit, or a potitical subdivision between school districts and the Stife, and used for public elementary and secondary school purposes. Do not include money collected by an intermediate unit as an agent for the local district, and returned to the local school district in the same amount as collected for less only collection costs). This is recorded as revenue from local sources. Funds from taxation and appropriation, income from permanent funds and andowments, and their cash and noncash revenue receipts collected by intermediate units are to be included.

An illustration of revenue from intermediate sources is the cass of a county intermediate administrative unit which collects taxes within the several local school districts in the county, and distributes the money thus collected to the local districts on some flat-grant or equalization-aid basis. Another illustration is a county that is not a school unit of any kind, but which may collect and distribute money for school purposes as described in the preceding illustration.

if the school district operating the schools is countywide.
the revenue from County sources should be reported as revenue
from local sources.

item 3. Revenue from State Sources. Estimate revenues froe the State for operation of the State board and State department of education and all funds collected by the State and distributed to intermediate and local school districts in amounts different froe those which were collected within such local units. Examples of the kinds of ravenue recorded in the accounts under this cleasification are State grants of money for such things as: General school purposes. Vocational sducation, Transportation. Spacial education for exceptional children. Taxtbooks. Capital outlay, Debt service, Tuition, Consolidation aid. Hining camp aid. Aid for orphans, Library side, Salaries of officials. Coat-of-living adjustments. Visiting teacher programs, Driver education. Child care centers, and Evening school salarias.

Do not include monays that support or aid in ampendituras for vocational raimblifitation and salarias of personnel for supplementary services such as State libraries and Stata musuems, teacher retirement, teacher placementa, atc.

Enter the total of all State money collected by the State and distributed to local education agencies through State transition and appropriation. State permanent funds and endowments, cash and noncash revenus raceipts. Include receipts for school services that do not go through the books of the local school system; e.g., Stere contributions to employee retirement systems and value of taxbooks furnished by the State.

DO NOT INCLUDE funds from Faderal sources, which are distributed through the State education agency. Such Faderal funds are to be included in item 4. This instruction is consistent with revision of Mandbook II made by the U.S. Office of Education - Committee/on Educational Data Systems (OR-CENS) School Finance Standing Committee. The change was transmitted to the State education agencies by a memorandum dated February 16, 1966.

Item 4. Revenue from Federal sources. Estimate ALL Federal funds for State and intermediate administration AND those going to local school systems either directly or through the State as a distribution agency. Do not include Federal funds going to agencies other than the local public achool systems. e.g., that part of ESEA Title I dealing with programs for State operated or supported schools for the handicapped.

Item 6. Enter the total amount received by local education sgancies from the sale of bonds and real property and equipment, loans, and proceeds from insurance adjustments.

Item 2. The following expanditures should be included here: (1) Expanditures for ADMINISTRATION by State bound of education and State department of education (excluding expanditures for vocational rehabilitation and salaries for personnel for supplementary services such as State library. State museum. teacher retirement: teacher placement, etc.). (2) Expanditurus for ADMINISTRATION by county or other intermediate administrative unit. (3) Total current expenditures by local school districts (i.e., expenditures for administration, instruction, attendance, health, transportation, and net food service (including value of commodities donated by the U.S. Department of Agriculture). and other net expenditures to cover definits for extracurricular activities for pupils), and maintenance and operation, (4) Direct State expenditures for current operation (e.g., State (employer) contributions to retirabent systems, pension, funds, or social security on behalf of public school employees; State expenditures for current operation for includence and by the State expenditures to retirabent expenditures made by the State on behalf of tree public expenditures made by the State on behalf of tree public expenditures made by the State on behalf of tree public expenditures made by the State on behalf of tree public expenditures made by the State on behalf of tree public expenditures made by the State on behalf of tree public expenditures made by the State on behalf of tree public expenditures made by the State on behalf of tree public.

Item 8. This will include vocational technical schools which do not have an elementary or secondary program (for add't education).

Item 10. Enter the amount to be spent by the local education agencies to acquire and improve sites, construct and equipment buildings, and purchase other equipment (classified as capital outlay).

Item 11. Self-explanatory.

Item 12. Report here estimated interest on short term and long tere debt (bonds or notes) to be paid by local aducational agencies from all funds.

Item 12. Report here estimated interest payments to be mide by schoolhousing authorities or similar agencies, and parments to be made directly by State, intermediate, count. city, or other local governmental agency, where such payments will not be recorded in the local education agency accounts.

Itee 14. Report the estimated average salary for only those teachers reported on form Part A-1, item 5. The estimated average salary should include gross salary before deductions for social security, retirement, health, insurance, atc. Average classroom teacher salaries will not normally axceed average instructional staff salaries.

Item 15. Report the astimated average salary for those other professional educational staff reported on form Part A-1, item 6. The other professional educational staff fududa curriculum specialists, counselors, librarians and media specialists, and remedial specialists.

Items 16 & 17. Refer to total number of pupils in membership raported on Part A-1 form, item 17s, before or when estimating ADA or ADM. The total amounts of estimated ADA and ADM should be for all public day school pupils enrolled in prakindergarten through grade 12, including postgradustas. Generally the ADM figure will be greater than the figure for ADA. The average daily attendance (ADA) is the aggragate days attendance divided by the number of days the school is actually in session.

The average daily membership (ADM) for a school year is the average number of pupils "belonging," whether present or absent, each day.

Report Avarage Daily Attandance and Avarage Daily Membership in alementary and sacondary schools in accordance with the formulas given below; exclude etudents in summer schools, adult education, or junior collegas. Report to the nearest whole number.

ADA- annual aggregate day attendance actual number of days taught

annual aggregate days attendance plus ADN= annual aggregate days absence actual number of days taught

Half-day attendance at nursery school or kindergarten should be counted as full-time for purposes of datarmining average daily attendance and average daily membership. For example, if 100 pupils attended nursary school in the morning and a different group of 100 pupils attend in the aftarmoon, thus aggregate attendance for the day would be 200.

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# DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE EOUCATION DIVISION WASHINGTON, D.C. 20202

# ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM (ELSEGIS IX) FALL SURVEY, PART 3, SCHOOLHOUSING REPORT

(In Full-Time Public Elementary-Secondary Day Schools)

FORM APPROVED OMB NO. 51-R0702 DUE DATE (check applicable box)

Freliminary, November 15, 1976

Final, December 15, 1976

DATE PREPARED STATE (or territory) United States

15. TOTAL (eum of Items 13 plus 14)

16,271

NOTE: Before completing this form, read instructions on reveree. SUBMIT COMPLETED FORM TO: totals NAME OF PERSON PREPARING THIS REPORT Assistant Secretary for Education National Center for Education Statistics Elementery-Secondary Surveys Branch 400 Meryland Avenue, SW Weshington, D.C. 20202 AREA CODE AGENCY NUMBER EXTENSION TELEPHONE NUMBER OF SCHOOLS BY LEVEL, 1975-76 A. ELEMENTARY SCHOOLS (normally any apen of grades below grade 9) NUMBER 1. ONE-TEACHER SCHOOLS 1.166 2. MIODLE SCHOOLS (normally grades 5 or 6 through 8) 3,916 A ALL OTHER ELEMENTARY SCHOOLS 56,622 \*4. TOTAL BLEMENTARY SCHOOLS (sum of lines I plus 2 plus 3) B. SECONDARY SCHOOLS (normally any open of grades above 6 but not above 12) 61.704 S. JUNIOR HIGH SCHOOLS (normally within the grade open 7 through 9) 7.521 6. SEMIOR HIGH SCHOOLS (normally within the grade epan 9 through 12) 11.572 7. JUNIOR-SENIOR HIGH SCHOOLS (normally within the grade epan 7 through 12) 4,113 3. VOCATIONAL/TECHNICAL HIGH SCHOOLS (not included eleewhere) 586 8. TOTAL SECONDARY SCHOOLS (sum of lines 5 plus 6 plus 7 plus 8) 23,792 C. OTHER SCHOOLS 10. COMBINED ELEMENTARY-SECONDARY SCHOOLS (organized and administered as a single unit) 1,538 11. SPECIAL EDUCATION SCHOOLS FOR HANDICAPPED (not included elsewhere) 1,563 12. TOTAL SCHOOLS (eum of lines 4 plus 9 plus 10 plus 11) 88,597

14. NON-OPERATING

NCES FORM 2350-7, 9/76

D. NUMBER OF BASIC ADMINIS- 113. OPERATING

15.946

COMMENTS (use this space to describe any unusual conditions which might affect the interpretation of this report) (continue on reverse if necessary)

TRATIVE UNITS (Fell 76)

PREVIOUS EDITIONS OF THIS FORM ARE OBSOLETE.



# INSTRUCTIONS FOR COMPLETING PART 3, SCHOOLHOUSING REPORT (OE Form 2350-7) [OMB No. 51-R0702]

## General

A praliminary report is due in the National Center for Education Statistics, Office of the Assistant Secretary for Education, on or before November 15, 1976 with a final report due December 15, 1976. The report is to be completed for each State, the District of Columbia, the outlying areas, and the 20 largest cities at the time of the 1970 December Census. Include only those schools operated by local educational agencies. If there is no entry for a field, leave blank. Avoid duplication of counting, e.g., do not count middle schools in line 2 and also include them in line 3.

For purposes of this report, a school consists of a group of pupils with one or more teachers who give instruction of a dafined type in one or more grades, housed in a school plant of one or more buildings or in more than one achool plant, and organized as one unit. Hore than one school may be housed in the same achool plant, as in the case when asparately organized elementary and secondary grade lavels are housed in the same school plant; where this occurs, each lavel is considered as a separate unit, if administered separately. If both elementary and secondary grade lavels are administered as a single unit, it should be considered as one school.

## Specific

Item 1. A one-teacher school is a achool in which one teacher is employed to teach all grades offered in the school regardless of the number of rooms in the building. These schools can consist of any grade grouping within-grades kindargerten through grade 8.

Line 2. A middle school is a sepretally organized and administered achool usually beginning with grade 5 or 6 or its aquivalent and including at least three grades or years. Most middle achools presume, in ultimate plan if not in present reality, a 4 year high school for the grades or years which follow, as in a 4-4-4 or a 5-3-4 plan.

Line 3. Include those schools not reported in lines 1 or 2, regardless of grade span, but not above grade 8. (See

line 10 for those schools which have grades lower than grade 8 and include grades higher than grade 8.)

Line 5. A junior high achool is a separately organized and administered secondary school between elementary schools and senior high schools, usually including grades 7, 8, and 9 (as in a 6-3-3 plan) or grades 7 and 8 (as in a 6-2-4 plan).

Line 6. A senior high school is a secondary achool offering the final years of high school work necessary for graduation and invariably praceded by a junior high school. Four-year and incomplate high achools are to be included.

- A 4-year high school is a 4 year secondary school immediately following the elementary school (as in the 8-4 plan) or a middle school.
- An incomplete high school is a secondary school which offers lass than 4 years beyond grade 8 and normally ends with grade 11.

Line 7. A junior-sanior high school is a secondary school which usually includes grades 7 through 12 and is administered as a single unit. Such a school would usually follow a middle or other elamentary school with no intermidiate achool between.

Line 8. A vocational technical high school is a separately organized achool under the direction of an administrator (such as a principal) for the purpose of offering training in one or more skilled or semiskilled trades or occupations. High achools offering vocational/technical as part of a comprehensive program should not be included here. (if it is possible to count these schools separately, please enter zero hera, include them as appropriate in lines 6 or 7, and amplain in the comments section.)

Line 10. Include here those schools which serve both elementary and secondary pupils. but which are organized and administered as a single unit and cannot be classified in any of the categories of elementary or secondary schools.

Line 11. Include here only those schools which serve emotionally disturbed and mentally or physically handicapped pupils exclusively. Do not include schools which offer spacial aducation along with the regular program. Report auch achools on the appropriate line.

COMMENTS (continued



# RELATED NCES PUBLICATIONS

NCES 76-153	Education Directory, 1975-76: Public School Systems
NCES 77-154	Preprimary Enrollment, October 1975
NCES 76-148	Bond Sales for Public School Purposes, 1974-75
NCES 77-142	Revenues and Expenditures for Public Elementary and Secondary Education, 1974-75
NCES 76-145	Statistics of Public Elementary and Secondary Day Schools, Fall 1975
NCES 77-148	Fall 1976 Statistics of Public Schools Advance Report
NCES 77-153	Course Offerings, Enrollments, and Curriculum Practices in Public Secondary Schools, 1972-73
NCES 76-150	Summary of Offerings and Enrollments in Public Secondary Schools, 1972-73
NCES 76-152	Statistics of State School Systems, 1973-74
NCES 76-146	Statistics of Local Public School Systems, Pupils and Staff, Fall 1971
NCES 76-156	Statistics of Local Public School Systems, Finance, 1972-73
OE 74-11420	Statistics of Nonpublic Elementary and Secondary Schools, 1970-71
OE 74-11425	Nonpublic Schools in Large Cities, 1970-71

